

St. Clair Catholic District School Board

STUDENT INFORMATION / OUTLINE OF COURSE OF STUDY

School:	Ursuline College
Department:	Modern Languages
Ministry Document:	The Ontario Curriculum, International Languages, senior Divisions,1999.
Course Title:	Level Three Spanish
Course Type:	Academic 12
Course Code:	LWS DUO
Credit:	One full: 110
Prerequisite:	Level Two Spanish, Academic
Teacher:	Mrs. A. Vilaranda
Date:	September, 2011

Course Description

This course allows students opportunities to further their knowledge of the Spanish language, and to further develop an appreciation for Spanish culture through language. Students build and apply their knowledge of Spanish while exploring a variety of themes, such as art, music, traditions and Spanish speaking peoples. Students will also enhance their thinking skills through the critical study of literature. They continue to explore aspects of the countries where Spanish is spoken through a variety of print and technological resources. As well, the program will encourage the student to develop attitudes and values founded on the Catholic social teaching.

Expectations re: Learning skills

It is expected that the students will also demonstrate the following:

- Independent working ability
- Team work ability
- Organizational skills on daily basis (keeping notebooks,etc.)
- Strong work habits during class time
- Listening attentively and responding to questions
- Taking part in class discussions and seminar presentations
- Completing homework and assignments on time
- Willingness to ask for help when needed
- Initiative in all areas of the courses
- Attendance and punctuality

Learning skills will be assessed accurately and rigorously according to criteria which have been clearly communicated to students and will be reported separately from student achievement of the curriculum expectations.

The student's demonstrated learning skills in each course will be evaluated using the four-point scale (**E**-excellent, **G**-good, **S**-satisfactory, **N**-needs improvement) and will be separated from the reporting of achievement.

Course Breakdown and Assessment and Evaluation Strategies:

Introducción	Lección preliminar- Repaso
Unidad 2.3	Recuento de un viaje (Pretérito e Imperfecto;Comparisons and Superlatives; rutina diaria y los reflexivos)
Unidad 3	Anuncios comerciales; programa de noticias (Los mandatos; pretérito/imperfecto)
Unidad 5	Recomiendo que... (El subjuntivo)
Unidad 6	¡Hagamos una excursión! (subjuntivo; double object pronouns;presente perfecto;adjectives shortened form)
Unidad 7	¡Hay que buscar empleo! (si clauses; por/para;subjuntivo)

Unidad 8	¡Voy a Venezuela! (futuro; condicional; repaso de los mandatos, del subjuntivo y del pretérito/imperfecto)
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Assessment: checklists, oral and written presentations, activities,quiz,tests,independent culture project.

Assessment and Evaluation of Student Learning

Student achievement of learning expectations will be evaluated according to the following breakdowns:

Categories of Knowledge, Skills and Values	Term Evaluation	Exam Evaluation
Knowledge / Understanding	25%	25%
Thinking / Inquiry	25%	25%
Communication	25%	25%
Application / Making Connections	25%	25%
Breakdown of Final Mark	60%	30%
Independent Research Project	10%	

Learning resources:

- **Dime 2 libro**
- **¡Dime 2! Workbook and listening program**
- **Audio/ Visual media**
- **Spanish-English English-Spanish Dictionary**
- **Short stories, plays and poems**

School, Department and Classroom Policies

The following specific policies apply to this courses in addition and support of the overall school policies found in your student handbook:

- Behaviour:**
1. Come prepared for class with all materials needed.
 2. Take care of washroom duties before you get to class if all possible.
 3. Respect the right of others to learn. **Only one person talks at a time.**
 4. **Be polite!** Take responsibility for your actions
 5. Maturity and common sense are expected in this classroom.
 6. Maintain a **POSITIVE** outlook.
 7. Use your daily planner on a daily basis for tests, assignments, etc.
 8. No personal communication devices allowed.
- Plagiarism:** Includes the use of Altavista or any other similar translator. Assignments translated by this mean will not be accepted.
- Attendance:** To be successful you must attend class. After 5 absences you will be interviewed by your teacher as to the reasons for your absences and what will be done about it.
- Missed Tests:** Within 3 days of missing a test, you will make arrangements with your teacher as to when you will write the missed test, on **your time.**
- Missed Assignments** Students who do not hand in work on the assigned due date will consult with their teacher to arrange a mutually agreed upon time for handing in missing work. No assignment will be accepted after the agreed date or `window of opportunity`.