

**St. Clair Catholic District School Board**  
**STUDENT INFORMATION SHEET / OUTLINE OF COURSE OF STUDY**

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School: **Ursuline College**  
Department: **Modern Languages**  
Department Head: **Mrs. A. Vilaranda**  
Ministry Document: ***The Ontario Curriculum Grades 11 and 12, French as a Second Language, Core, Extended and Immersion 1999***  
Course Title: **Core French**  
Course Type/ Code: **FSF 4U0**  
Credit: **One full 110 hours**  
Prerequisite: **Grade 11, University Prep**  
Date: **September 2011**

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**Course Description**

This course draws on a variety of themes to promote extensive development of French-language skills. Students will consolidate their oral skills as they discuss literature, culture, and current issues. They will read a variety of texts and will write a formal essay. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course.

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**Aims**

The aims of the grade 12 University Preparation Core French course are:

- to increase students' knowledge and understanding of the French language
  - to further develop students' communication skills in French
  - to deepen students' understanding and appreciation of francophone culture
  - to assist them to analyze and appreciate what they read
  - to assist them to express their ideas clearly, both orally and in written form
  - to assist them develop and apply critical thinking skills in discussions and interpretation
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**Expectations re: Learning Skills**

It is expected that students will also demonstrate the following:

- independent working ability
- team work ability
- organizational skills on daily basis (keeping notebooks, etc)
- strong work habits during class time
- listening attentively and responding to questions
- taking part in class discussions and seminar presentations
- completing homework and assignments on time
- willingness to ask for help when needed
- initiative in all areas of the course
- attendance and punctuality

Learning skills will be assessed accurately and rigorously according to criteria which have been clearly communicated to students and will be reported separately from student achievement of the curriculum expectations.

The student's demonstrated learning skills in each course will be evaluated using the four-point scale (E-excellent, G-good, S-satisfactory, N-needs improvement) and will be separated from the reporting of achievement.

**Teaching/Learning Strategies:**

Instructions in this course will include but not be limited to the following:

- group work
- pairs activities
- whole class activities
- presentations: oral and written
- videos
- instructions, explanations of language structures and grammar points
- listening activities
- reading

## Assessment and Evaluation of Student Learning

Student achievement of learning expectations will be evaluated according to the following breakdowns:

Categories of Knowledge, Skills and Values	Term Evaluation	Exam Evaluation
Knowledge / Understanding	25%	
Thinking / Inquiry	25%	
Communication	25%	
Application / Making Connections	25%	
<b>Percentage of Final Mark</b>	70%	30%

### Learning resources:

- Textbooks: Anthologie, Express 12e
- Novels: Les Misérables, other novels for independent study
- Dictionaries: It is recommended that students have their own dictionary.

### School, Department and Classroom Policies

The following specific policies apply to this course in addition and support of the overall school policies.

#### Behaviour:

1. Come prepared for class with all materials needed.
2. Take care of washroom duties before you get to class if at all possible
3. Respect the right of others to learn. Only one person talks at a time.
4. No personal communication devices are allowed. This includes MP3 players, IPODs and cell phones.

#### Missed tests

Upon returning from a legitimate absence, you must make arrangements with your teacher as to when you will write the missed test, on **your time**, preferably the same day or the following day.

If a student is truant on the day of a test, he/she will receive a grade of "*Incomplete*".

#### Missed Assignments:

Students who do not hand in work on the assigned due date will receive a **Completion Contract** where they will consult with their teacher to arrange a mutually agreed upon time for handing in missing work. No assignments will be accepted after the agreed date or "window of opportunity".

#### Why study a second language?

The study of French is an important part of the secondary school curriculum. Not only is French one Canada's two official languages, but it is also widely used around the world. It is not unusual for students in Europe to learn three or four languages. Knowledge of a second language is valuable for a number of reasons. By learning a second language, students can strengthen their first language skills and enhance their critical and creative thinking abilities. They also tend to become more tolerant and respectful of other cultures. In addition, the ability to communicate in another language provides students with a distinct advantage in a number of careers, both in Canada and internationally. Travel is more fun and interesting when one can communicate with the native people.