

St.Clair Catholic District School Board
STUDENT INFORMATION SHEET / OUTLINE OF COURSE OF STUDY

School:	Ursuline College
Department:	Modern Languages
Department Head:	A. Vilaranda <i>The Ontario Curriculum Grades 9 and 10, French as a Second Language, Core, Extended and Immersion 1999</i>
Course Title/Type:	Core French (Academic)
Grade:	10
Course Code:	FSF 2DO/2PO
Credit:	One full 110 hours
Prerequisite:	<i>The Ontario Curriculum, French as a Second Language : Core French Grade 4-8 document outlines the prior language required for the grade 9 course.</i>
Teachers:	Mr. J. Mailloux or Mrs. McLachlin

Course Description:

This course enables students to increase their knowledge of the French language, further develop their language skills, and deepen their understanding and appreciation of francophone culture around the world. Exploring a variety of themes, students will develop and apply critical thinking skills in discussion in their analysis and interpretation of texts, and in their own writing. The study of culture and the use of computer technology are integral parts of the course. As well, the program will encourage the student to develop attitudes and values founded on Catholic social teaching.

Why study a second language ?

The study of French is an important part of the secondary school curriculum. Not only is French one Canada's two official languages, but it is also widely used around the world. It is not unusual for students in Europe to learn three or four languages. Knowledge of a second language is valuable for a number of reasons. By learning a second language, students can strengthen their first language skills and enhance their critical and creative thinking abilities. They also tend to become more tolerant and respectful of other cultures. In addition, the ability to communicate in another language provides students with a distinct advantage in a number of careers, both in Canada and internationally. Travel is more fun and interesting when one can communicate with the native people.

Expectations Re: Learning Skills

It is expected that students will also demonstrate the following: (this is not intended to be an exhaustive list)

- Independent working ability
- Team work ability
- Organizational skills on a daily basis (keeping notes, records etc.)
- Strong work habits during class time
- Listening attentively and responding to questions
- Taking part in class discussions and seminar presentations
- Completing homework and assignments on time
- Willingness to ask for help when needed
- Initiative in all areas of the course
- Attendance and punctuality
- Respect for self, others, and their right to learn

Learning skills will be assessed accurately and regularly according to criteria which have been clearly communicated to students and will be reported separately from student achievement of the curriculum expectations.

The student's demonstrated learning skills will be evaluated using the four-point scale (E-excellent, G-good, S-satisfactory, N-needs improvement) and will be separated from the reporting of achievement.

Course Breakdown and Assessment and Evaluation Strategies

	Unit Title/Description	Assessment and Evaluation Strategies
Review Unit	Review	Checklists, oral and written presentations, activities, quiz, test
Unit One	Carrières sans limites	Checklists, oral and written presentations, activities, quiz, test, end of unit task
Unit Two	Être bien dans sa peau	Checklists, oral and written presentations, activities, quiz, test, end of unit task
Unit Three	Histoires de rire	Checklists, oral and written presentations, activities, quiz, test, end of unit task
Unit Four	Légendes urbaines	Checklists, oral and written presentations, activities, quiz, test, end of unit task
Final evaluation	Exam	Written and oral

Assessment and Evaluation of Student Learning

Student achievement of the learning expectations will be evaluated according to the following breakdown:

<i>Categories of Knowledge, Skills and Values</i>	<i>Weighting (%)</i>		
	<i>Term Evaluation</i>	<i>Final Evaluation Activity</i>	
<i>Knowledge / Understanding</i>	25%	Tests	
<i>Thinking / Inquiry</i>	25%	Quizzes Skits	
<i>Communications</i>	25%	Portfolio	
<i>Applications / Making Connections</i>	25%	Culminating activities	
<i>Term</i>	100		
<i>Final Mark</i>	Term 70%	Exam 30%	100%

Learning Resources

Express 10e (Text book).
Express 10e (workbook pages)
Anthologie (Reader)
French-English English-French Dictionary

School, Department and Classroom Policies

The following specific policies apply to this course in addition and support of the overall school policies found in your student handbook:

- Behaviour:**
1. Come to class on time every day with the materials needed to work (notebook, pen, paper, etc.)
 2. Be cooperative and respectful to peers and to the teacher.
 3. Complete all assignments to the best of your ability, and catch up on all work and tests while absent. Do homework with care at night.
 4. Behave appropriately.
 5. Participate in class and small group discussions, using French as much as possible. Stay on task.
 6. Turn off cell phones, Cd players and MP3/Ipod players and leave them in your back pack or locker.

Washroom: Please take care of this on your own time.
Food and Drink: These are not permitted in class, except for water in an unbreakable container.

Tests and Assignments:

These are not usually sent home for parent signatures. However, monthly updates will be provided and should be signed and returned..

If you are absent the day of a test (with a valid reason), you will write the test the day you return. This is usually done on your own time so that you don't miss the lesson of the day.

If you are truant the day of the test, you forfeit the opportunity to write the test and are given a grade of Incomplete.

If you are absent on the due date of an assignment, send it in with a friend or family member if possible. Otherwise it is due upon your return to class. Extensions can be negotiated before a due date if circumstances warrant it. Parents will be notified of late or missing assignments.

I have read and accepted my responsibilities for success:

Student's signature: _____

Parent's signature: _____

Note to parent(s):

Please feel free to contact me to discuss your child's progress. You can reach me before or after school at 351-2987 or leave a voice mail message in ext. _____ and I will return your call as soon as possible. There are times when I need to contact you. I have found that e-mail is often easier than trying to reach working parents by phone, unless of course it is an emergency.

Phone: _____ (day) _____ (evening)

Parent's email: _____