

St. Clair Catholic District School Board
Student Information Sheet and Outline of Course of Study

School: Ursuline College Chatham
Department: Modern Languages
Department Head: Mrs. A. Vilaranda
Ministry Document: *The Ontario Curriculum Grades 9 and 10, French as a Second Language, Core, Extended and Immersion, 1999*
Course Code and Title: FSF 1P0. French as a Second Language, Grade 9 applied level
Credit: One full credit, 110 hours
Prerequisite: *The Ontario Curriculum, French as a Second Language: Core French Grade 4-8 outlines the prior language required for the grade 9 course.*
Teachers: Mr. J. Clarke, Mrs. J. Gagner, Mr. J. Mailloux, Mrs. J. McKinnon, Mrs. M. McLachlin, Mrs. A. Vilaranda

Course Description:

This course emphasizes the further development of oral communication, reading and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as travel, food, social trends and careers. Thematic readings, which include a selection of short stories, articles, and poems, will serve to enhance comprehension of vocabulary and grammar structures. The study of culture and the use of computer technology are integrated into the course. As well, the program will encourage the student to develop attitudes and values founded on Catholic social teaching.

Why Study a Second Language?

Canada has two official languages which reflect the history and heritage of our country. All students are required to have working knowledge of both languages as well as an opportunity to study the language further with the intent of becoming bilingual. You will likely use your French when travelling, when meeting people in our community, and when dealing with people in business. You will become more aware of the French language and culture. You will also gain a tolerance for people from other cultures as they try to learn English. Finally, you also become more aware of your first language by studying a second one.

Course Breakdown and Assessment and Evaluation Strategies

The teacher will select four units from the following:

	Unit Title/Description	Assessment and Evaluation Strategies
Review Unit	Rétro-monde	Checklists, oral and written presentations, activities, quiz, test
Unit One	Mission-Survie (Survivor)	Checklists, oral and written presentations, activities, quiz, test, end of unit task
Unit Two	Studio Créateur (Personal Expression)	Checklists, oral and written presentations, activities, quiz, test, end of unit task
Unit Three	Bombes météo (Weather Bombs)	Checklists, oral and written presentations, activities, quiz, test, end of unit task
Unit Four	Folklore urbain (Urban Legends)	Checklists, oral and written presentations, activities, quiz, test, end of unit task
Unit Five	Un avenir à découvrir! (Extreme careers)	Checklists, oral and written presentations, activities, quiz, test, end of unit task
Unit Six	Quoi de neuf? (Media)	Checklists, oral and written presentations, activities, quiz, test, end of unit task
Final Evaluation	Exam	Written, listening and speaking activities

Learning Resources

Communi-quête 9e (one textbook and one workbook per unit) - provided

Various grade 9 level readers - provided

French-English dictionary - **optional**

Assessment and Evaluation of Student Learning

Student achievement of the learning expectations will be evaluated according to the following breakdown:

Categories of the Achievement Chart	Term Evaluation (70%)	Final Evaluation (30%)
Knowledge / Understanding	30%	Final exam
Thinking / Inquiry	20%	
Communication	30%	
Application / Making Connections	20%	
Total	100%	100%

School, Department and Classroom Policies

The following specific policies apply to this course in addition and support of the overall school policies found in your student handbook:

- Student Expectations:**
1. Come to class on time every day with the materials needed to work. (Workbook, pen, paper, homework, etc.)
 2. Be cooperative and respectful to peers and to the teacher.
 3. Complete all homework and assignments to the best of your ability, and catch up on all work when absent. Make arrangements to write missed tests within one day if possible.
 4. Behave appropriately.
 5. Participate in class and in small group discussions, using French as much as possible. Stay on task.
 6. Turn off cell phones, CD players, MP3 players, Ipods, etc. and leave them in your backpack or locker. These are not permitted in class.
 7. Use the washroom during breaks between classes.
 8. Food and drink are not usually permitted in class. A plastic bottle of water is acceptable.

Tests and Assignments

Tests are not usually sent home for signatures. However, periodic updates of marks will be sent home and should be signed and returned.

If you are absent the day of a test (with a valid reason), you will write the test the day you return. This is usually done on your own time (lunch or after school) so that you don't miss the lesson of the day.

If you are truant the day of the test, you forfeit the opportunity to write the test and are given a grade of Incomplete.

Assignments are due on or before a set due date. If you are absent on a due date, send in the assignment with a sibling or a friend if possible. Extensions can be negotiated with the teacher **before** the due date if circumstances warrant it. Parents will be notified of late or missing assignments.

Daily Homework.

Try to get into a routine of using a day-planner and doing homework at the same time every day. Homework reinforces the lesson of the day and prepares you for the next class. Incomplete homework assignments will be recorded. Parents will be notified on the 3rd incomplete.

Note to parent(s):

Please feel free to contact me to discuss your child's progress. You can reach me before or after school at 351-2987 or leave a voice mail in extension _____ and I will return your call as soon as possible. I may need to reach you through the day. Please sign and include your phone number(s) on the next page. It is my sincere hope that this will be a rewarding semester for your child.