

# St. Clair Catholic District School Board

## STUDENT INFORMATION SHEET/OUTLINE OF COURSE OF STUDY

**School:** Ursuline College Chatham

**Department:** Languages

**Department Head:** A. Vilaranda

**Ministry Document:** The Ontario Curriculum, Grades 11 and 12: Interdisciplinary Studies, 2002

**Course Title:** Languages for Travel

**Grade:** 11

**Course code:** IDC 300

**Course Type:** Open Credit: 1.0

**Teacher:** Mrs. A. Vilaranda

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### Course Description

This course combines the expectations for Interdisciplinary Studies, Grade 11, Open with selected expectations from Travel and Tourism Geography , Grade 11, Open and International Languages, Grade 10, Open. This course introduces students to language elements they will need to begin communicate with native speakers when traveling. Students will participate in practical activities in which they can apply their knowledge and skills, and will begin to explore careers that require knowledge of the target languages. They will explore aspects of the culture of countries where Spanish, Italian and Portuguese is spoken, including social customs, music, and food, by participating in cultural events and activities involving both print and technological resources.

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### Course Breakdown & Assessment and Evaluation Strategies

#### Unit 1 Introduction to Travel and Languages

*\*The Concept of Interdisciplinary*

*\*Contemporary examples of interdisciplinary products and activities*

What is culture? Why is it important?

Knowledge of languages increases the understanding and appreciation of diverse cultures. How?

What is travel?

Why do people travel?

What is tourism?

What are the different types of tourism?

What factors affect tourism?

What are the cultural and economic impacts of travel and tourism on the destination regions?

What are the benefits of knowing International Languages when travelling?

How does a background knowledge and understanding of other countries' history, geography and social customs will assist you when travelling abroad?

#### Unit 2

#### Travel Destinations and Languages

##### ■ Spain / Latin America - *Spanish*

(Note: Structure will be the same for all countries of study)

Location and Geography

Background History

Culture and Traditions

Major Tourist Regions and Attractions

Getting Around in Spanish - (Greetings; Finding a hotel; Seeing the sights;

Entertainment; Ordering food; Shopping and Essential Services.)

##### ■ Italy - *Italian*

##### ■ Portugal / Brazil - *Portuguese*

### Unit 3 Careers in Travel Languages

- What jobs/careers require travelling and knowledge of other languages?
- Research employment opportunities within the local community in interdisciplinary fields related to Languages and Travel
- Create an interdisciplinary product or activity related to the areas of study

**Assessment:** Test, quizzes, oral and written presentations, activities, maps, small projects, independent research project (anecdotal records, rubrics, checklists)

#### Teaching and Learning Strategies:

- Group work
- Individual work
- Pairs activities
- Whole class activities
- Presentations both written and oral
- Videos
- Reading
- On-line internet activities
- Library and on-line research

#### Assessment and Evaluation of Student Learning

Students will be evaluated throughout the course in accordance with the achievement charts of the Ontario Curriculum document 2000. The categories of Knowledge/Understanding, Thinking /Inquiry, Communication, Application/Making Connections will be assessed at 25% each.

Term Evaluation	70%
Culminating Activities at the end of each Language	15% (5% each)
Final Independent Research Project	15%

#### Learning Resources

Travel Quest - Travel and Tourism in the 21<sup>st</sup> Century - 2001  
Learn Italian/Spanish the Fast and Fun Way  
Bom Dia Level 1  
Language cassettes/CDS  
Maps  
Internet Travel Sites  
Library Resources - travel guides, magazines, books, newspapers  
Guest Speakers or presentations  
Assorted Videos

#### School, Department and Classroom Policies

The following policies apply to this course:

- [x] Adhere to the policies of the student handbook and classroom rules.
- [x] Plagiarism is considered a serious act and will be dealt with accordingly
- [x] All assignments and homework are to be completed promptly

Students who do not hand in work on the assigned due date will receive a **Completion Contract** where they will consult with their teacher to arrange a mutually agreed upon time for handing in missing work. No assignments will be accepted after the agreed date or “window of opportunity”.