

St. Clair Catholic District School Board

STUDENT INFORMATION SHEET / OUTLINE OF COURSE OF STUDY

School:	Ursuline College "The Pines"
Department:	Business
Program Head:	Mr. Dodok
Ministry Document:	Canadian and World Studies Grades 11 and 12 2005
Course Title:	Analysing Current Economic Issues
Course Type:	University
Grade:	12
Course Code:	CIA4U
Credit:	One Full
Prerequisite:	Any grade 11 or 12 World Studies, English, Social Studies or Humanities course
Teacher(s):	
Date:	September 2009

Course Description:

This course explores the choices that individuals and societies make about the use of resources in a competitive global economy. Students will use economic concepts and models as well as methods of economic inquiry to analyse current economic issues and make informed economic choices based upon their analysis.

How This Course Supports the Ontario Catholic Graduate Expectations:

Through the use of the Catholic course profile as well as additional resources (I.C.E. documents) the Ontario Catholic Graduate expectations will be addressed.

How this Course Supports the competencies of Choices Into Action:

Career Exploration Activities through classroom experience (page 19, Choices Into Action).

1. Overall Expectations for Student Learning

Through this course, students will be expected to demonstrate knowledge, skills and values related to the following Strands:

Strand: Economic Stakeholders

- Stakeholders and their Needs
- The Economic Citizen
- Needs and Economic Systems
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Strand: Self-interest and Interdependence

- Self-interest
- Economic Interdependence
- International Interdependence
- Conflicting Self-Interest

Strand: Economic Institutions

- The Private Sector
- The Public Sector
- International Economic Institutions
- The Hidden economy

Strand: Assessing Economic Change

- Economic Well Being
- Economic Growth and Efficiency
- Economic Stability
- Economic Security
- Economic Freedom and Equality

2. Expectations re: Learning Skills

It is expected that students will also demonstrate the following: (this is not intended to be an exhaustive list)

- * Independent working ability
- * Team work ability
- * Organizational skills on a daily basis
- * Strong work habits during class time
- * Completed homework and assignments
- * Initiative in all areas of the course

Learning skills will be assessed accurately and rigorously according to criteria, which have been clearly communicated to students and will be reported separately from student achievement of the curriculum expectations.

The student's demonstrated learning skills in each course will be evaluated using the four-point scale (E-excellent, G-Good, S-Satisfactory, N-Needs Improvement) and will be separated from the reporting of achievement.

3. Supports For Higher Learning:

Whenever accommodations are made to address student learning needs, or alternative or modified expectations are identified for a student, these accommodations, modifications, or alternative expectations will be outlined in an IEP and will be communicated to parents.

4. Course Breakdown & Assessment and Evaluation Strategies

	Unit Title / Description	Assessment & Evaluation Strategies	Unit Planning Notes
Unit 1	Foundations/fundamentals of Economics	Checklists, presentation, report, test, quiz or task performance	
Unit 2	Economic Institutions	Checklists, presentation, report, test, quiz or task performance	
Unit 3	Economic Measures of Performance	Checklists, presentation, report, test, quiz or task performance	
Unit 4	Domestic Policies	Checklists, presentation, report, test, quiz or task performance	
Unit 5	International Policies	Checklists, presentation, report, test, quiz or task performance	
Unit 6	Economic Conflict	Checklists, presentation, report, test, quiz or task performance	
Unit 7	Culminating Activity	Checklists, presentation, report, test, quiz or task performance	
Final Evaluation		Written Exam	

5. Key Dates, Special Events and Additional Considerations:

- Interaction with community with possible guest speakers and/or possible field trip
- Presentations will use a variety of media
- All dates are flexible depending on availability of computer labs and personnel in the community

6. Teaching/ Learning Strategies:

Instructions in this course will include but not be limited to the following:

- Group work
- Pairs activities (peer evaluation)
- Whole class activities
- Presentations
- Videos
- Computer lab work
- Research (electronic and other)

7. Assessment and Evaluation of Student Learning

Student achievement of the learning expectations will be evaluated according to the following breakdowns:

CATEGORIES OF KNOWLEDGE, SKILLS AND VALUES	WEIGHTING (%)	
	TERM EVALUATION	FINAL EVALUATION ACTIVITY
Knowledge / Understanding	25%	
Thinking / Inquiry	25%	
Communication	25%	
Application / Making Connections	25%	
BREAKDOWN OF FINAL MARK	70%	30%
		=100%

8. Learning Resources:

You will be given a rubric in most cases when a summative task is to be completed.

9. School, Department and Classroom Policies:

The following policies apply to this course:

- No chewing gum, eating food, or drinking beverages in the computer labs
- Use your daily planner for assignments to help with time management
- Bring all required school materials to class (notebook, textbook, calculator, etc.)
- Have a signed "Acceptable User Policy for Computers"
- Keep track of personal marks and achievements
- Respect for each other and each other's personal property and space

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To the Student and Parent(s) or Guardian(s):

We have read and understood this Student Information Sheet / Outline of Course of Study.

Course Code: CIA4U

Subject: Analysing Current Economic Issues

Student: _____

Parent/Guardian: _____

Date: _____

Date: _____