



**ST. CLAIR CATHOLIC**  
**DISTRICT SCHOOL BOARD**  
*Lighting the Way ~ Rejoicing in Our Journey*

## **REPORT**

**SUBJECT:** **HOLY ROSARY SCHOOL ACCOMMODATION REVIEW PROGRAM IMPLICATIONS**

**SUBMITTED TO:** **HOLY ROSARY SCHOOL ACCOMMODATION REVIEW COMMITTEE**

**DATE OF MEETING:** **September 26, 2002**

**PREPARED BY:** **HENRY S. KULIK**  
**Superintendent of Education**

**PRESENTED BY:** **HENRY S. KULIK**  
**Superintendent of Education**

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#### 1. **INTRODUCTION:**

This report is prepared for the Holy Rosary School Accommodation Review Committee to consider the program implications for students at the receiving schools if Holy Rosary School closes.

In the event that Holy Rosary School closes, the majority of students will be transferred to St. Philip School and a number of students will be transferred to St. Michael School.

This report is organized around ten (10) major areas describing the current status of each area at Holy Rosary School and the potential implications at the proposed receiving schools.

The following areas will be reviewed:

- School Organization
- School Supervision
- School Administration
- Curriculum Delivery and Planning
- Library and Technology Programs
- Additional Staff Responsibilities
- Special Education Program/Accessibility
- Gymnasium/Playground/Physical Education
- Enrichment Activities
- Religious Education

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## 2. AREAS REVIEWED:

### 2.1 School Organization

Holy Rosary School is a JK – 8 school with five and one half (5 ½) core teachers and 105 FTE students as of September 16, 2002.

The concept of full time equivalent (FTE) is used for consistency of comparison. The number of full time equivalent (FTE) students is used to determine system and school class averages (PTR), Ministry of Education funding and system staffing.

Holy Rosary School has experienced a decline of 55.0 FTE students over the past five years.

The current school pupil-teacher ratio (PTR) is 19.09:1, which is considerably below the system average of 24.5:1.

The current school organization is presented in *Appendix 1a*. Five out of six classes or 83% of the classes have combined grades.

Larger school organizations such as St. Philip School (*Appendix 1b*) and St. Michael School (*Appendix 1c*) provide greater flexibility in student placement and fewer combined grades. With enrolment at the current and declining level, the great majority of classes will be combined grades at Holy Rosary School.

In addition, students are likely to have the same teacher two or three years in a row in a small school. While in many situations this is not a problem and, at times, desirable, a different teacher each year is normally part of a positive growth experience for students.

### 2.2 School Supervision

*Appendix II* illustrates the current supervision schedule of the teachers at Holy Rosary School. The school principal is responsible for the organization of supervision schedules, fifteen minutes before school, at recess, at noon hour and bus supervision after school. Supervision loads are distributed to teachers in an equitable fashion by the principal to insure fairness and to address student safety issues that may arise in the playground.

This responsibility for elementary school teachers means a heavier supervision schedule for teachers in smaller schools. In a larger school organization, the supervision responsibilities are spread over a larger number of staff, reducing the supervision load for teachers.

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#### **2.3 School Administration**

With the current government funding guidelines, smaller schools will have part-time principals and no vice-principals.

The current school principal, Mr. Ernie Daye is assigned 0.7 School Administration and 0.3 Special Education Resource Teacher. The assignment of 0.7 school administration is consistent in all elementary schools with fewer than 250 students in the St. Clair Catholic District School Board. With the part-time teaching assignment, the principal is not available, at times, to deal with some student and parent issues that may arise on a daily basis.

In contrast, a large school, such as St. Michael School has a full time principal and a vice-principal assigned to deal with administrative and leadership challenges. In a small school, when a principal is absent, a teacher-in-charge responsibility is assumed by a classroom teacher. At St. Michael School, the vice-principal would deal with parental and student concerns when the principal is away from the school.

Based on projections in the proposed boundary report with the closure of Holy Rosary School, St. Philip will qualify for a full-time principal in September 2003.

The school secretary, who is an integral part of the school administration team, is often the first contact at the school for parents and visitors. School secretarial time at Holy Rosary School is currently at 25 hours per week consistent with other schools of the same size. Further review of our funding could result in a potential additional reduction in hours for the school secretaries in our smaller schools.

A reduction in school secretarial time diminishes a school's ability to be responsive to student, parent and community needs.

#### **2.4 Curriculum Delivery and Planning**

The on-going implementation of the Ontario Curriculum Reporting to parents and provincial assessments at the grade three and grade six levels have placed many demands on elementary school teachers. Many of our elementary schools are organized by divisions, for collaborative planning by teachers within divisions JK – SK, Primary (Gr.1-3), Junior (Gr. 4-6), and Intermediate (Gr.7-8).

A teacher is appointed division leader by the principal to chair meetings and to act as a key contact for curriculum in-service and curriculum/reporting guidelines and support documents that are sent from the Ministry of Education and the Catholic Education Centre.

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At Holy Rosary School, with five teachers in three divisions, there are challenges to plan curriculum collaboratively.

A division grouping of 3-7 teachers, such as St. Michael's provides many more opportunities for sharing in a collegial environment. This mutual support and sharing of ideas is an important aspect in dealing with the on-going curricular changes confronting our teachers.

Larger school organizations also provide the opportunity for students to participate in a partial rotary program at the intermediate level. This approach provides students with a program where intermediate teachers can focus on their subject area of expertise. Students will be taught by a number of teachers easing their transition to secondary school.

From a curriculum planning and program delivery perspective, a larger school offers a richer array of resources, teacher sharing, and program delivery models.

#### **2.5 Library and Technology Program**

Holy Rosary School continues to be well resourced in the library and computer areas.

The computer lab is located adjacent to the Principal's office. Library technician time is currently approximately 8 hours per week.

There are 20 computers in the lab area and 33 computers in the school overall. The ratio of computers is approximately one computer for every 3 students. By comparison, St. Philip has 61 computers, 29 in a lab setting and 32 distributed in classrooms. The ratio of computers is approximately one computer for every 3.4 students, although each student at St. Philip School has access to appropriate computer time.

The library at St. Philip School has been newly renovated and presents an inviting information centre to students at the school. St. Philip School currently has approximately 15 hours per week of library technician time.

If Holy Rosary School closes, the majority of the students will enjoy positive opportunities at St. Philip School. In addition, a process involving parents and staff will determine how the computers and other resources from Holy Rosary will be deployed in the receiving schools.

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#### **2.6 Additional Staff Responsibilities**

The teachers at Holy Rosary School provide many quality co-curricular activities for students, such as, inter-school sport teams and choir. As well, they share other responsibilities to make the school community function smoothly. Appendix III identifies the range of additional responsibilities where teachers volunteer their time to provide enriching opportunities for their fellow staff members and students.

Similar opportunities are available for students in all of our Catholic elementary schools. We should recognize and appreciate the efforts of our teachers who take on these voluntary assignments in addition to their classroom and supervision responsibilities.

While some students may have a better opportunity to participate in school teams and activities in a small school, in a larger school there will be more teams and more activities, which will mean more opportunities for students to participate.

Again, these additional staff assignments can be more easily shared in schools with a larger staff.

#### **2.7 Special Education Program/Accessibility**

The special learning needs of students at Holy Rosary School are supported by 0.8 full time equivalent special education teacher, comprised of 0.5 special education teacher and 0.3 principal.

In addition, there are 3.0 full time Education Assistants and an Educational Interpreter to serve high needs pupils at the school. There are comparable levels of support at St. Michael, 1.8 special education teachers and 1.3 special education teachers at St. Philip School.

Educational Assistant support for high needs pupils is comparable across the system and the support would follow the pupils to their appropriate school.

Holy Rosary School is accessible for physically handicapped students, parents, community members and staff. St. Michael School and St. Philip School are also accessible for physically handicapped students and community members.

Special washroom facilities for physically handicapped persons are available at all these schools, although the single accessible washrooms at St. Philip School and St. Michael School are more private.

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If Holy Rosary School closes, the students with special learning needs would have a transition plan in place for them in the receiving schools. The students would receive a comparable level of service from a greater array of staff resources at either St. Philip School or St. Michael School.

#### **2.8 Gymnasium/Playground/Physical Education**

There are reasonable physical education opportunities for pupils at Holy Rosary. The gymnasium is small at 1,768 sq. ft.

By comparison, the gymnasium at St. Michael School and St. Philip School are larger, 2,870 sq. ft. and 3,300 sq. ft. respectively. All gymnasium areas are fully accessible for the physically handicapped.

The supervised playground areas at St. Michael and St. Philip at 3.22 acres and 2.75 acres respectively are larger than the 1.52 acres available at Holy Rosary. Holy Rosary has access to the field across the street when activities require additional space.

If Holy Rosary students transfer to St. Philip School and St. Michael School, they will have access to very good facilities for their physical education activities.

#### **2.9 Enrichment Activities**

Every school in our system has a large number of activities that bond the parents, students and staff into a thriving Catholic School community. *Appendix IV(a)* identifies a sampling of the school events that draw the community together. Unique to Holy Rosary is the involvement in the Wyoming Fair and the traditional Holy Rosary Christmas dinner and Christmas concert. This year the students will also participate in a musical “The Trial of the Big Bad Wolf”.

St. Philip School also has a range of activities planned for students and the broader Catholic School Community, (*Appendix IV(b)*). St. Michael School would have a similar range of planned activities.

The format of information, although different, demonstrates that student activities outside the core curriculum enrich the lives of all participants in our Catholic schools.

#### **2.10 Religious Education**

Holy Rosary School is adjacent to Holy Rosary Parish. Holy Rosary Parish is served by Father Dan Vere, who is also the pastor for St. Philip Parish.

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Holy Rosary is available for masses as described in *Appendix V(a)*. The parish also holds a number of functions hosted by the Catholic Women's League and the Knights of Columbus on Sundays and special occasions at Holy Rosary School. Links between the parish and the school are very strong.

Students at St. Philip have similar access to church celebrations at St. Philip Church (*Appendix V(b)*). As well, St. Michael School is adjacent to St. Michael Church and students there have a number of celebrations planned over the school year (*Appendix V(c)*).

All three schools have opportunities for staff, students and parents to experience mass and liturgical celebrations in nearby churches.

The Religion/Family Life Program delivered by the classroom teachers, supervised by the school principal and supported by the Religion Consultant is relatively consistent and of a similar high quality in all three schools.

### **3. CONCLUSION:**

Holy Rosary School is unique in that it is the only Catholic School in the town of Wyoming. As a result, the school has a close working relationship with the larger community. The school staff are hard working and committed to providing a quality Catholic education in collaboration with parents and the parish.

The enrolment over the past five years has declined resulting in a loss of teachers, reduction in secretarial time and library technician time.

It appears that Holy Rosary School will continue to decline, at least incrementally, in the future. This fact will put greater pressure on the staff at the school to share the increasing supervision and extra curricular loads.

More program opportunities will be available to the students of Holy Rosary School in a larger school organization where there will be more staff to share the work load.

If Holy Rosary School closes, the students will be welcomed at St. Philip School and St. Michael School. The transition for most students, given previous experiences, is more positive than parents initially fear. All students will continue to receive an excellent Catholic education.



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# APPENDICES

APPENDIX 1a	Holy Rosary School – School Organization (Enrollment as of September 16, 2002)
APPENDIX 1b	St. Philip School – School Organization (Enrollment as of September 16, 2002)
APPENDIX 1c	St. Michael School – School Organization (Enrollment as of September 16, 2002)
APPENDIX II	Holy Rosary School – Yard Supervision Schedule
APPENDIX III	Holy Rosary School – Extra Curricular Schedule
APPENDIX IV(a)	Holy Rosary School – Calendar of School Events
APPENDIX IV(b)	St. Philip School - Activities Overview for 2002-2003
APPENDIX V(a)	Holy Rosary – Mass and Adoration Schedule 2002-03
APPENDIX V(b)	St. Philip – Mass Schedule for 2002-03
APPENDIX V©	St. Michael – Mass Schedule for 2002-03

**HOLY ROSARY**

**2002-2003 ENROLMENT & STAFFING**

(as at September 16, 2002)

Room #	JK	K	1	2	3	4	5	6	7	8	Total	Teacher Name	Teacher FTE
118MW-F	11	9									20	D'Alessandro, Carmel	0.50
116			10	10							20	Sfalcin, Luana	1.00
104-A					7	12					19	Johnson, Ursula	1.00
100							10	8			18	Chumko, Bill	1.00
112								14	5		19	Toutant, Michelle	1.00
117										19	19	Babenko, Colleen	1.00
	11	9	10	10	7	12	10	22	5	19	115		TOTAL
	JK	K	1	2	3	4	5	6	7	8	Total		5.50

**F.T.E. Enrolment:** 105.00  
**# Classroom Teachers:** 5.50  
**P.T.R.** 19.09

7-Oct-02





# Holy Rosary School

## Yard Duty Schedule 2002 - 2003

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>8:40 - 8:55</b>	MARCHEN	TOUTANT	SFALCIN	MARCHEN	BABENKO
<b>10:30 - 10:45</b>	BABENKO	JOHNSON	JOHNSON	CHUMKO	SFALCIN
	JOHNSON	RASTIN	RASTIN	TOUTANT	MARCHEN/RASTIN
<b>2:15 - 2:30</b>	CHUMKO	CHUMKO	BABENKO	JOHNSON	CHUMKO
	SFALCIN	SFALCIN	TOUTANT	BABENKO	TOUTANT
<b>BUS 3:25</b>	DAYE	DAYE	DAYE	DAYE	DAYE
	D'ALESSANDRO		D'ALESSANDRO		(D'ALESSANDRO)

# Holy Rosary School

## EXTRA CURRICULAR SCHEDULE

CROSS COUNTRY

MR. E. DAYE

SOCCER – BOYS AND GIRLS

MRS. M. TOUTANT

SENIOR GIRLS VOLLEYBALL

MRS. L. SFALCIN (WITH MR. & MRS. FOUBISTER)

SENIOR BOYS VOLLEYBALL

MR. B. CHUMKO (WITH MR. & MRS. FOUBISTER)

JR. GIRLS & BOYS VOLLEYBALL

MRS. C. BABENKO (WITH MR. & MRS. FOUBISTER)

SR. BOYS & GIRLS BASKETBALL

MRS. L. SFALCIN (WITH MR. & MRS. ABELA)

JR. BOYS & GIRLS BASKETBALL

MRS. L. SFALCIN (WITH MRS. VANDERBURGT)

TRACK AND FIELD

MR. E. DAYE, MRS. C. BABENKO, MRS. D. RASTIN MR. B. CHUMKO

# **Holy Rosary School** **SCHOOL EVENTS**

Throughout the year, the school participates in many events.

## **Wyoming Fair:**

Holy Rosary is very involved in the Wyoming Fair, which is held in mid-September. The students prepare poems and art for display and march in the fair parade as a school.

## **Terry Fox Run:**

Holy Rosary students campaign for the annual Terry Fox run and run as a school on a chosen date before the end of September.

## **Barbeque :**

The School Council hosts a barbeque in late September for the parents, students and staff of Holy Rosary School.

## **Christmas :**

Every year, the School Council prepares a turkey dinner for the entire school, which is served at the Legion Hall in Wyoming.

The entire school puts on a Christmas concert for the parents and public in mid-December. This has been a tradition at Holy Rosary for many years .

## **Skating :**

The School Council organizes two skating days for the students. The students are bussed to the arena in Petrolia for an hour and a half of skating. The dates are in December and March.

## **Excursions :**

The students participate in various excursions during the course of the year. This involves the Sugar Bush, trip to the Lawrence House, the Aviary's etc.

## **Winter Carnival:**

The school participates in a winter carnival each year under the direction of the French Teacher.

## **Chess Tournament :**

The schools' chess team travels to St. Therese's to participate in the yearly tournament.

## **Play Day:**

In June, the grade 8 students organize a Play Day for the rest of the school for half a day.

## **Education Week:**

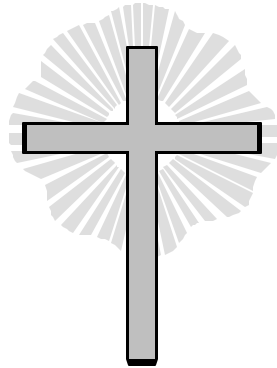
The school organizes different activities during Education Week. Some of these activities involve a speech competition in the gym for Junior and Intermediate students .

## **Play:**

This year the students will participate in a musical, The Trial of the Big Bad Wolf. The play will be presented for the school and the public during education week.

## **Fundraising :**

Throughout the year, the School Council organizes fund raising events to raise money for the school. Along with these funds and their bingo funds, thousands of dollars are spent on computers, TV's, books, microwaves, fridges, etc.



## ***St. Philip School***

420 Queen Street  
Petrolia, Ontario  
N0N 1R0  
519-882-1520 (telephone)  
519-882-3316 (fax)

Principal: Ms. J. McLaughlin

Secretary: Mrs. D. Klapak

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### ***ACTIVITIES OVERVIEW FOR 2002-2003***

#### **RELIGION**

- Religion committee: altar displays on a monthly theme, signing of altar cloth school-wide, annual project to support the missions, food drives to support local food bank
- First Communion (lunch celebration for students and an evening mass and social for children and their parents)
- First Confession (done divisionally with the teachers working as a team and in partnership with the parish)
- Annual staff retreat

#### **COMMUNITY SERVICE**

- Terry Fox Run
- Confirmation: Elderfriends Program (students visit and develop friendships with seniors at a local nursing home)
- Coins for Canada House (Gr. 8s do special activities school-wide to raise money for the missions)
- Community Food Drive (Gr. 7s promote and oversee canned good collections for the local food bank)
- Pennies for Hearts (students bring in pennies on Valentine's Day: donation to the Heart and Stroke Foundation)
- Staff donates to a local charity once a week



## **COMMUNITY CELEBRATIONS AND ACTIVITIES**

- Christmas Performance
- Spring Performance
- Open House
- Book Fair (run by School Council and librarian)
- Teacher Appreciation Day (School Council and students show their appreciation for the teachers: staff lunch, songs and presentations from the students)
- Special Lunch Days (provided by School Council monthly)
- Staff/Student/Parent Baseball Game
- Special lunches for students participating on sports teams
- Monthly Student Awards Assembly
- Staff and Student Bbq. (sponsored by School Council)

## **COMMUNITY PARTNERSHIPS**

- Behaviour Awareness Program in grs. 7 & 8 (supporting Choices in Action) in partnership with Rebound
- Volunteer Program with LCCVI: co-op students from the high school work with students on a regular basis (young authors program and math enrichment)
- Co-op placements for exceptional pupils (Kiddy Corner Daycare and the local food bank)
- Mentor Program in partnership with Big Brothers
- Student social worker placement in partnership with King's College (Sept.-April)
- Optimists of Petrolia (provide financial support for school purchases)
- Tim Horton's Summer Camp Program (two students per year attend)
- Earn a Bike Program (sponsored by O.P.P.)

## **STUDENT LEADERSHIP**

- Student Council
- Student Spirit Days
- Student Led Intramural Program (2<sup>nd</sup> term)
- Student Led "Golf" Day
- Student Participation in Teacher Appreciation Day
- Gr. 8 Buddy Program (working with JK/SK students to foster literacy development)

## ACADEMIC PROGRAMS

- Junior Achievement (gr. 8)
- Curling (gr. 7)
- Public Speaking
- Music Festival participation (primary)
- Recorder Program (7&8)
- Special Olympics (for exceptional students who qualify)
- Divisional collaboration (re: "special" days: Halloween, the Arts)
- Brain Gym
- Risk Watch (gr. 5)
- V.I.P. (gr. 6)
- Dance Program (all divisions in one of the three terms)

## ACADEMIC SUPPORT PROGRAMS

- Student Planners (students are taught how to use them in each grade)
- Project Read
- Project Write
- Phonemic Awareness
- Strategic Planning: Behaviour
- Gr. 8 Buddy Program (working with JK and SK classes to foster literacy development)
- Library: Books have been purchased and the library replenished over the past two years.
- The library books are being leveled (labeled by developmental level) to assist students (and teachers) in finding books each child can read independently

## EDUCATIONAL EXCURSIONS

*JK/SK*          Morpeth Children's Zoo  
                    Storybook Gardens

### *PRIMARY DIVISION*

Moore Museum  
Sleeping Beauty (Imperial Oil Centre for the Arts)

*JUNIOR DIVISION*

Brass Rubbings (Medieval, Gr. 4)  
Agriculture in the Classroom

*INTERMEDIATE DIVISION*

Ottawa and Museum of Civilization Trip (8)  
Skilled Trade Fair (7&8)  
Career Fair (7&)

*ALL DIVISIONS*

Lorne Henderson Educational Programs

**EDUCATIONAL PRESENTATIONS**

Polka Dot Door presentation (early literacy: primary division, preschoolers also invited.)  
Medieval Presentation (gr. 4)  
Echo Ed Science (jr./intermediate divisions)  
Visiting Loyalist (gr. 7)  
Lawrence House Centre for the Arts: Visiting Artist Program (all divisions)

**ADDITIONAL INFORMATION**

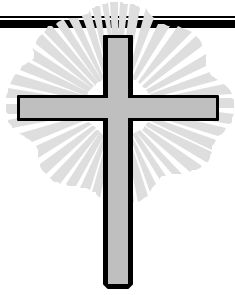
- New playground equipment
- Thirty new IMACS, a new digital camera, a new scanner, two new printers, memory upgrade on all computers, new DVD
- New sound system

Holy Rosary School  
Mass and Adoration Schedule – 2002 – 2003

<u>Thursday September 26<sup>th</sup></u>	Grade 8 – mass
<u>Thursday October 24<sup>th</sup></u>	Grade 6/7 – adoration
<u>Thursday November 28<sup>th</sup></u>	Grade 5/6 – mass
<u>Thursday December 19<sup>th</sup></u>	Grade 3/4 - adoration
<u>Thursday January 30<sup>th</sup></u>	Grade 1/2 -mass
<u>Thursday February 27<sup>th</sup></u>	Grade 8 – adoration
<u>Thursday March 5<sup>th</sup></u>	Grade 6/7 – mass
<u>Thursday April 10<sup>th</sup></u>	Grade 5/6 – adoration
<u>Thursday May 22<sup>nd</sup></u>	Grade 3/4 - mass
<u>Thursday June 19<sup>th</sup></u>	Grade 1/2 - adoration

Times: Mass at 11:00 a.m. Adoration at 9:30 a.m.

Graduation Mass June 24<sup>th</sup>. 6 p.m.



## **St. Philip School Mass Schedule for 2002-2003**

<b>September 27<sup>th</sup></b>	<b>Mass</b>	<b>Vosburg, Gr. 5</b>
<b>October 18<sup>th</sup></b>	<b>Adoration</b>	<b>9:15 a.m.</b>
<b>November 15<sup>th</sup></b>	<b>Willemse</b>	<b>Gr. 6</b>
<b>December 20<sup>th</sup></b>	<b>Adoration</b>	<b>9:15 a.m.</b>
<b>January 17<sup>th</sup></b>	<b>McGee</b>	<b>Gr. 3</b>
<b>February 21<sup>st</sup></b>	<b>Adoration</b>	<b>9:15 a.m.</b>
<b>Ash Wed. Mar. 5<sup>th</sup></b>	<b>Burton</b>	<b>Gr. 7</b>
<b>April 11<sup>th</sup></b>	<b>Adoration</b>	<b>9:15 a.m.</b>
<b>May 16<sup>th</sup></b>	<b>Moifatt</b>	<b>Gr. 4</b>
<b>June 20<sup>th</sup></b>	<b>School Mass</b>	

**Thank-you!**

***Please note: on Adoration Days, students cannot go over to the Church until 9:15 a.m. There is a parish mass prior to our adoration service.***

**Dates of Sacraments: Confirmation-gr. 7 :  
Dec. 1<sup>st</sup>,  
First Confession-gr. 2, 3, 4**

**Nov. 30<sup>th</sup>, (Sat.), 5 p.m. in Wyoming and  
(Sun.) 11:00 a.m. in Petrolia  
will be in early March**

**Grade 8 Grad:**

**Monday, June 23<sup>rd</sup> (6 p.m.)**

**St. Michael School, Brights Grove**  
**MASS / PARALITURGY SCHEDULE - 02/03**

**Masses - begin at 8:30 a.m.**

Friday Sept 13th - Opening School Year - Staff / Smith

Sunday Sept 29th - Feast of St. Michael - Parish celebration - 10:00 a.m.

Thursday Oct. 10th - School Mass - Thanksgiving Liturgy - Osso

Friday Nov. 8th - School Mass - Czechowicz

Monday Nov. 11th - Remembrance Day Service - Rausa

Friday Dec. 13th - School Mass - Zerko

Friday Jan. 24th - School Mass - Harvie

Wednesday March 5th - Ash Wednesday - Garbaty

Thursday April 24th - School Mass - Easter Liturgy - T. Smith

Thursday May 29th - School Mass - Marian Liturgy - Szabo

Thursday June 19th - School Mass - Rausa / T. Smith

Advent & Lenten Paraliturgies - begin at 10:50

**Advent**

Monday Dec. 2nd - Jr. Div

Monday Dec. 9th - Int. Div.

Monday Dec. 16th - Pr. Div.

**Lent**

Wednesday March 19th - Staff

Wednesday March 26th - Jr. Div.

Wednesday April 2nd - Pr. Div.

Wednesday April 9th - Int. Div.