



ST. CLAIR CATHOLIC
DISTRICT SCHOOL BOARD

Lighting the Way ~ Rejoicing in Our Journey

Accommodation Review Committee – 2008

School Valuation Instrument

South Sarnia Catholic Schools

This Valuation Instrument has been created by the senior administration of the St. Clair Catholic District School Board, in keeping with guidelines provided by the Ministry of Education. It is to be used to guide your thinking in determining the value of each school.

The St. Clair Catholic District School Board is proud of all of its schools. Each is a vibrant community, populated by staff and students who care about the faith, learning and each other; yet, the reality of declining enrollment forces us to make some difficult choices.

This Valuation Instrument is designed to assist you as a member of the Accommodation Review Committee, as you give due consideration to the various components of each school and the value it gives to the student, the board, the community and the local economy. You will note that the greatest weight is given to the value of the school relative to the student, which stresses importance of viewing the school from this perspective. While this checklist attempts to capture much of what a school offers in an objective way, it is impossible to list everything. Therefore, while it will figure prominently in your decisions around ranking the schools, it is not intended to be the sole source of information.

As you tour through the schools and listen to presentations, please refer to this valuation instrument. It is also suggested that you take notes during the tour.

SOUTH SARNIA CATHOLIC SCHOOLS VALUATION INSTRUMENT - Page 1

Value To The Student (45points)

A. Student Outcomes at the School

Are the EQAO Test Results Greater than, Equal To or Less Than the board average over the past three years?

	2004	2005	2006
Primary (Reading)	39 <	68 >	58 <
Primary (Writing)	48 <	68 >	64 <
Primary (Mathematics)	58 <	79 >	79 =
Junior (Reading)	61 <	67 <	52 <
Junior (Writing)	61 >	58 <	52 <
Junior (Mathematics)	52 <	53 <	41 <

B. Connection with the Parish/Cluster

1. The school is located within walking distance of the nearest Catholic Church..... Yes No
2. The connection between school and parish is evident by the students attending mass regularly..... Yes No
3. The school and students contribute significantly to the community through works of charity/social justice. Yes No
4. Sacramental preparation of the students is done in partnership between the school and the parish..... Yes No
5. Most children engage in sacramental instruction at school/parish and receive the sacraments. Yes No
6. There is a parish representative/liaison on school council. **working relationship with Parish team** Yes No

C. Range of Program Offerings and Staff

1. Does the school provide English-as-a Second Language (ESL) programming? Yes No
2. Does the school provide a French Immersion program? Yes No
3. Does the school have a .25 or .50 library technician? Yes No
4. Does the school have a Vice Principal? Yes No
5. Does the school have part-time or full-time PRT staff? Yes No
6. Does the school have full or part time itinerant music, French, and physical education staff? Yes No
7. Does the school have a breakfast program? Snacks & juice available before school (St. Vincent de Paul) ... Yes No
8. Does the school have a wrap around (Best Start)? Yes No
9. Does the school have infant care (Best Start)? Yes No
10. Does the School have an early learning program (Best Start)? Licensed but not currently running..... Yes No
11. Does the school have before and after child care Yes No
12. What specialized programs or opportunities have been created or offered to the students at this school?

D. Range of Extracurricular Activities and Extent of Student Participation

1. Does the school have a program of Boy's Intramural Sports? (list)
2. Does the school have a program of Girl's Intramural Sports? (list)
3. Does the school have a program of Boy's Interschool Sports? (list)
4. Does the school have a program of Girl's Interschool Sports? (list)
5. Do students have an opportunity to participate in arts related activities i.e. choir, drama etc.?
6. Do students have an opportunity to participate in faith based clubs/activities? (list)

E. Adequacy of School's Grounds for Health Physical Activity and Extracurricular Activities

1. Does the school have hard surfaced outdoor play area(s)?..... Yes No
2. Does the school have a playing field(s), e.g.. Soccer? Yes No
3. Does the school have available open green space? Yes No
4. Does the school have outdoor playground equipment? Yes No

F. Barrier Free Facility

1. Does the school have barrier free washrooms for students?..... Yes No
2. Does the school have barrier free washrooms for staff?..... Yes No
3. Does the school have a barrier free entrance?..... Yes No
4. Does the school have automatic door openers? Yes No
5. Does the school have ramps to the playground? -ground level Yes No
6. Are there sound field systems in classrooms? Yes No
7. Does the school have an appropriate in-school communication system? Yes No

G. Safety of School and Site

1. Does the school have an alarm/alert system in place to protect building? Yes No
2. Does the school have an alarm/alert system in place to protect the staff and students? Yes No
3. Is there a safe route for pedestrian and vehicular traffic flow? Yes No

H. Proximity of the School to Students/Length of Bus Ride

1. Is the percentage of students bused to school more than 66 percent? Yes No
2. Is the longest bus ride to school for any student more than 60 minutes? Yes No
3. Is the average bus ride to school more than 30 minutes? Yes No

___/45

Value To The School Board (25 points)

I. Student Outcomes at the School

Are the EQAO test results greater than, equal to or less than the board average over the past three years?

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1. The school is located within walking distance of the nearest Catholic Church. Yes No
2. The connection between school and parish is evident by the students attending mass regularly. Yes No
3. The school and students contribute significantly to the community through works of charity/social justice. Yes No
4. Sacramental preparation of the students is done in partnership between the school and the parish. Yes No
5. Most children engage in sacramental instruction at school/parish and receive the sacraments. Yes No
6. There is a parish representative/liaison on school council. Yes No

K. Specific Space

1. Does the school have a library/resource centre? Yes No
2. Does the school have a regulation sized gymnasium? Yes No
3. Does the school have change rooms off the gymnasium? Yes No
4. Does the school have dedicated resource space? Yes No
5. Does the school have a stage? Yes No
6. Does the school have a kitchen/kitchenette near the gymnasium? Yes No
7. Is the front door of the school visible to school office staff? Yes No
8. Are kindergarten classrooms oversized and equipped with washroom facilities? Yes No
9. Does the school host a Best Start Program? Yes No

L. Condition and Costs of Operation

1. School Administration – Does imputed grant revenue exceed expenditures? Yes No
2. School Operations – Does imputed grant revenue exceed expenditures? Yes No
3. Does the school have adequate hard surfaced outdoor play area(s)? Yes No
4. Does the school have adequate playing field(s), e.g., Soccer? Yes No
5. Does the school have adequate available open green space? Yes No
6. Does the school have sufficient parking? Yes No
7. Are some/all areas in the school air conditioned? Library, Best Start and some classrooms Yes No
8. Are there significant costs impending due to safety issues related to the facility or site design? Yes No
9. Student Transportation – Does imputed grant revenue exceed expenditures? Yes No
10. Does the school have full or part time itinerant staff i.e., phys. ed., French, music? Yes No
11. What is the ministry ReCAPP data on the building? _____

SOUTH SARNIA CATHOLIC SCHOOLS VALUATION INSTRUMENT - Page 3

M. Location of School

1. Is the percentage of students bused to school more than 66 percent? Yes No
2. Is the longest bus ride to school for any student more than 60 minutes? Yes No
3. Is the average bus ride to school more than 30 minutes? Yes No
4. Is the school the only Catholic school within the community?

N. Enrolment vs. Available Space

1. Does the utilization rate for the school exceed 80 percent of building?..... Yes No
2. Does the utilization rate for the school exceed the capacity of the building? Yes No
3. Maximum number of portables or port-a-packs possible? Yes No
4. Is there potential for an addition? Yes No
5. Is there potential for parking expansion? Yes No
6. Does enrolment at the school exceed the surplus space in adjacent schools? Yes No

O. Culture of the School

1. Have these specific students (grades) been relocated by past accommodation changes?..... Yes No
2. Are there alternate schools that students/parents could select to attend, i.e. private or other?..... Yes No

Value To The Community (20 points)

___ /25

- P.**
1. Is the school building regularly used by community groups?..... Yes No
 2. Does the average indoor community use of the school exceed 5 hours per week? Yes No
 3. Is this the only facility in the vicinity that could be used by community groups for indoor activities? Yes No
 4. Does the school offer programs that serve both students and community members? Yes No
 5. How many programs does the school offer that serve both students and community members? Yes No
 6. Are the school’s grounds formally used on a regular basis by neighbourhood or city/town community groups for outdoor activities? Yes No
 7. Are the school’s grounds informally used on a regular basis by neighbourhood community groups for outdoor activities? Yes No
 8. Does the average outdoor community use of the school grounds exceed 5 hours per week? Yes No
 9. Is this the only playing field in the vicinity that could be used by neighbourhood community groups? Yes No
 10. Is this the only green space in the vicinity that could be used by neighbourhood community groups? Yes No
 11. Does the school site provide the only available parking for local parks and neighbourhood community use?.. Yes No
 12. Is the school the only Catholic school within the city/town/village? Yes No
 13. Is the school a partner in other government initiatives within the neighbourhood? Yes No
 14. To what extent do volunteers support the school programs?..... Yes No
 15. To what extent do parents/committees support the school programs?..... Yes No
 16. Does the school have a tradition of supporting charity and social justice issues?..... Yes No
 17. Does the facility have architectural heritage value in the broader community?..... Yes No
 18. Is there a history of vandalism, break and enter, burglary, violence related to the school building?..... Yes No

Value To The Local Economy (10 points)

___ /20

- Q.**
1. Does the school provide Co-operative Education placements for students? Yes No
 2. To what extent does local business support the school? Yes No
 3. Is the school the only Catholic school within the city/town/village? Yes No
 4. Does the school have a Best Start program? Yes No
 5. Does the school have a wrap around (Best Start)? Yes No
 6. Does the school have infant care (Best Start)? Yes No
 7. Does the School have early learning program (Best Start)..... Yes No

___ /10

SUMMMARY

Value to the Student	___/45
Value to the Board	___/25
Value to the Community	___/20
Value to the Local Economy	___/10
TOTAL	___/100

