



SACRED HEART CATHOLIC SCHOOL

1411 Lecaron Avenue, Sarnia, ON, N7V 3J1

Ph: (519) 344-1601 Fax: (519) 344-3886

Principal: Mr. Wm. Nelson

Vice-Principal: Mrs. Joanne McCreery

Secretaries: Mrs. Sandee Durnez; Mrs. Christina Frayne

Director of Education: Dan Parr

Superintendent: Laura Callaghan

Board Chair: John Van Heck

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Week at a Glance for Families

May 9, 2016

Dear Families,

You can also find this Week at a Glance for Families and all previous WAAGS and Newsletters on the school website at <http://www.st-clair.net/SHS/news.aspx> and on our school TWITTER site: @shs49ers.

Monday, May 9

- Grade 7 Students at Muskoka Woods
- No track practice tonight



Tuesday, May 10

- Grade 7 Students return from Muskoka Woods
- Grade 2/3 class trip to Lorne Henderson Conservation Area
- TRACK practice after school to 3:50pm
- SHOKAS Pizza Co - every Tuesday night is a fund raiser for Sacred Heart School. When you order, say that you are with Sacred Heart and 10% of your bill will be donated towards reading materials for our school!

Wednesday, May 11

- Gym set up for GODSPELL
- Rehearsal throughout the day

Thursday, May 12

- Sound and Lighting set up for GODSPELL
- Godspell cast members asked to make sure that they have all their costume ready for today
- Rehearsal throughout the day
- TRACK practice after school to 3:50pm

Friday, May 13

- GODSPELL tech. rehearsal in the morning
- PIZZA day

Attachments:

1. **Top Numeracy Tips for Parents**
2. **School Climate Survey – Please access the School Climate Survey and complete the survey. This will help us in forward planning for safe and healthy schools. Thanks!**
Find the survey at: <http://fluidsurveys.com/surveys/sccdsb/school-climate-survey-parent-response/>

Have a Great Weekend

NUMERACY TIPS for PARENTS

Encourage your child to tell you whenever he or she discovers a new way in which numbers, numerals, or digits are used.

- A **number** represents a quantity of objects.
- A **numeral** is a symbol that represents a number. A numeral differs from a number just as a word differs from the thing it refers to.
- A **digit** is a symbol in a numeral used to represent a number.

Which number comes next in the skip count?

Have your child practice skip counting.

Together, count by 2's and 5's, using objects (for example, pasta pieces, pennies, toothpicks) or a **one hundred chart**. Then ask your child how far he or she can count by 10's.

Or roll two regular dice, one to determine a starting number and the other to determine the counting interval for the skip count.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Ask your child to try skip counting backwards from 10, 20, or even 100, using objects (pasta pieces, pennies, toothpicks). Make it easier for your child to skip count backwards by using only smaller numbers. You can take turns with your child in saying the next number.