



SACRED HEART CATHOLIC SCHOOL

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Superintendent: Laura Callaghan

Board Chair: John Van Heck

Trustee: Michelle Parks / Linda Ward



Week at a Glance for Families

May 2, 2016

Dear Families,

You can also find this Week at a Glance for Families and all previous WAAGS and Newsletters on the school website at <http://www.st-clair.net/SHS/news.aspx> and on our school TWITTER site: @shs49ers.

Monday, May 2

- Monday Liturgy @ 12:20pm
- Badminton Tournament @ 3:30 @ St. Pat's

Tuesday, May 3

- Junior Girls Basketball **SEMI FINAL** game @ 3:15pm
- LIFE TOUCH picture Retakes (Siblings)
- GODSPELL rehearsal in the morning 9:00am
- SHOKAS Pizza Co - every Tuesday night is a fund raiser for Sacred Heart School. When you order, say that you are with Sacred Heart and 10% of your bill will be donated towards reading materials for our school!

Wednesday, May 4

- **GODSPELL REHEARSAL 3:05 to 5:00pm**

Thursday, May 5

- Junior Boys Basketball **SEMI FINAL** game @. 3:15pm

Friday, May 6

- GODSPELL rehearsal in the afternoon 12:20pm

Saturday, May 7

- Grade 7 students depart Sacred Heart School for Muskoka Woods

Attachments:

1. Top **Numeracy** Tips for Parents
2. School Climate Survey – Please access the School Climate Survey and complete the survey. This will help us in forward planning for safe and healthy schools. Thanks!
Find the survey at: <http://fluidsurveys.com/surveys/scdsb/school-climate-survey-parent-response/>

Have a Great Weekend



What's My Number?

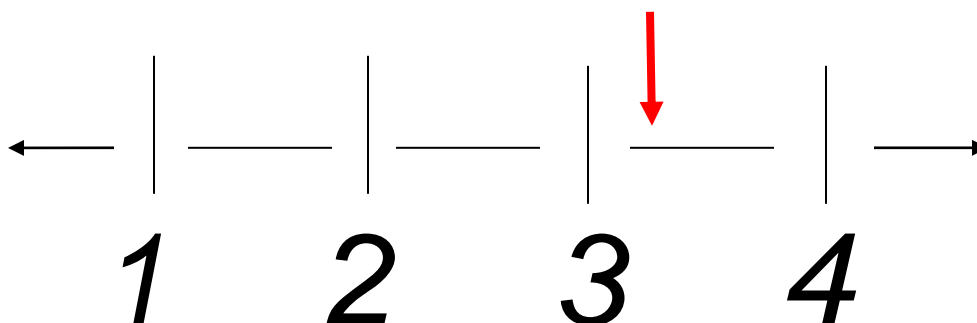
Benefits

Thinking about how a number compares or relates to another number helps us to think about numbers like mathematicians do – flexibly, that is!

Tip!

Watch for the strategies your child is using to narrow down the possibilities when playing the game What's My Number?

- A number line is a visual tool used to compare numbers. Here's an example of a number line:



- The red arrow pointing down shows the decimal number 3.2 on the number line.
- Think of a decimal number to use in the game. For example, tell your child, "My decimal number lies somewhere on this number line. It is greater than 1 and less than 4."
- Your child now tries to guess your number by asking questions to which you can give only a yes or a no response. For example, "Is the number between 2 and 4?" "Is the number greater than 3.5?" Continue until your child guesses the number you have picked and writes your number on the number line where it belongs.
- Reverse roles and let your child pick a decimal number and a number line and repeat the process.

