



SACRED HEART CATHOLIC SCHOOL

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Week at a Glance for Families
March 7, 2016

Dear Families,

You can also find this Week at a Glance for Families and all previous WAAGS and Newsletters on the school website at <http://www.st-clair.net/SHS/news.aspx> and on our school TWITTER site: @shs49ers. Thanks!

Monday, March 7

Tuesday, March 8

- GODSPELL - AFTER SCHOOL rehearsal 3:05 to 5pm (all cast)

Wednesday, March 9

- GODSPELL rehearsal at lunch hour
- Chess Club Tournament at St. Matthew Catholic School

Thursday, March 10

- POPCORN day

Friday, March 11

- POPCORN day
- Teacher / Student Volleyball game



(MARCH BREAK – MARCH 14 TO MARCH 18)

Have a Great March Break!

Attachments: Four Top Literacy Tips for Parents

GODSPELL PRODUCTION TEAM – Our students have been working extremely hard to create an awesome production. If you are able to support our production by offering your time and talent, it would be greatly appreciated! THANK YOU!



GODSPELL PRODUCTION TEAM

Please indicate below (✓), what areas of the production, you could possibly assist.

Costumes	Hair / Make-up	Set Construction	Props	Lighting / Sound	Tickets	Program	Advertising

Signature: _____

Phone Number: _____

Four Top Literacy Tips for Parents

TIP TWO BUILD HABITS OF UNDERSTANDING

The more that you read, the more things you will know. The more that you learn, the more places you'll go.
Dr. Seuss, 1978 *Can Read with My Eyes Shut!*

You can help your child to learn about himself or herself and the world through reading – what teachers call “to read with understanding” – by trying out some strategies, such as these:

- **Asking questions.** When reading with your child, ask such questions as “Why is this happening?”; “What might happen next?”; “Does this make sense?”; or “Was it fair when ...?” Such questions help children make connections between parts of a story.
- **Reading “between the lines.”** To make inferences – to discover meaning that is not directly stated – your child needs to learn to use information both from the story and from his or her own knowledge and experience. This strategy of reading “between the lines” involves gathering clues and using them to “create” meaning.
- **Putting it all together.** You can encourage your child to put it all together first by talking about all the information he or she has read, then summarizing the important points and putting those points together like pieces of a puzzle.
- **Figuring out difficult words.** Allow your child time to figure out what a word might be or to recognize a mistake. If a mistake doesn't affect the meaning, let it go. Your child can use various tactics to figure out a word he or she doesn't know:
 - Sound out the word.
 - Look at the pictures.
 - Divide the word into smaller parts.
 - Reread the words before and after the difficult word.
 - Skip over the word for the moment and read on further.
 - Talk about what he or she has read so far to check understanding.
 - Ask a brother or sister for the answer.

Your child is growing up in a media-rich, technological world. Changes in society are happening so quickly that children need time to think about the underlying messages in print or in other media. Here are some ways you can help to foster critical literacy skills:

- Help your child understand the speaker's viewpoint or perspective.
- Discuss the fairness of the message and look for the misleading effects of missing information.
- Talk about how language is used to persuade people – for example, talk about the powerful effects of language in advertising.
- Ask if your child has learned something new that prompts new questions. Does it change what your child thinks about the topic? How can he or she find out if it is accurate?

To encourage your child to read critically, ask questions:

- What is this book about? Why are you interested in reading it?
- What does the author of this news article want us to know or think?
- Does the writer want us to believe something?
- What does this magazine's theme say about children, teenagers and parents?
- How has the author used words and images to communicate the message?