



## SACRED HEART CATHOLIC SCHOOL

1411 Lecaron Avenue, Sarnia, ON, N7V 3J1  
Ph: (519) 344-1601 Fax: (519) 344-3886

Principal: Mr. Wm. Nelson

Vice-Principal: Mrs. Joanne McCreery

Secretaries: Mrs. Sandee Durnez; Mrs. Christina Frayne

Director of Education: Dan Parr  
Superintendent: Laura Callaghan

Board Chair: John Van Heck  
Trustee: Michelle Parks / Linda Ward



## Week at a Glance for Families

*April 4, 2016*

Dear Families,

You can also find this Week at a Glance for Families and all previous WAAGS and Newsletters on the school website at <http://www.st-clair.net/SHS/news.aspx> and on our school TWITTER site: @shs49ers.

### Monday, April 4

- Monday Liturgy 12:20pm

### Tuesday, April 5

- Godspell rehearsals changed to Wednesday
- Junior Girls Basketball HOME game vs. Holy Trinity @ 3:15pm

### Wednesday, April 6

- SCHOOL MASS at the church @ 9:00am
- Godspell rehearsal tonight at 3:05 to 5:00pm

### Thursday, April 7

- Junior Boys Basketball AWAY game @ St. Michael Bright's Grove @ 3:00pm

### Friday, April 8

- Crazy Hat/Hair Day

DONATIONS for **Snack Program**: We are need of donations for our school snack program. Any donations of boxes of cereal, granola bars, juice boxes, apple sauce or fruit cups (nut and peanut free) would be greatly appreciated!



Attachments: **Top Numeracy Tips for Parents**

## Have a Great Weekend



# So Many Things to Count!



## Benefits

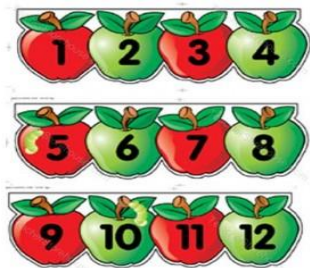
When children first begin to count, they learn important *mathematical ideas*:

- **One-to-one correspondence (one number for one object)**
- **Stable order (we count 1, 2, 3, 4, ... not 1, 2, 7, 5, ...)**
- **Cardinality (the last number counted tells how many)**

When children are learning to count, they like to touch, point to and move objects as they say the number aloud – so encourage them to!

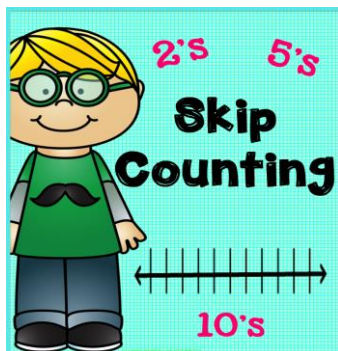
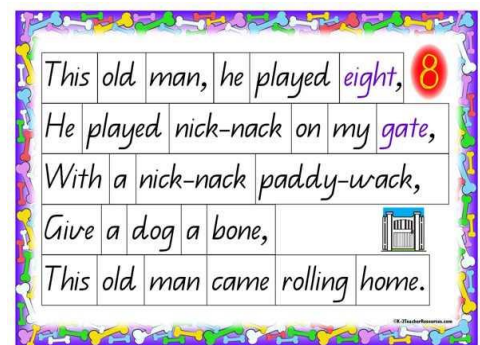
## Tips!

- Have your child count toys, kitchen utensils, items of clothing as they come out of the dryer, collections (such as stickers, buttons or rocks) and any other items your **child shows interest in counting**.



- Mix it up! Have your child **count a set of objects** but start at different places in the set (for example, start counting in the middle of the set rather than at the beginning). This helps to develop the idea that the counting of objects can begin with any object in a set and the total will still be the same.

- Sing **counting songs** and use counting in meaningful ways in games, such as Hide-and-Seek. Counting games, rhymes and songs exist in every culture. Some counting songs and rhymes help children to count forward and backward as well.



- Have your child **skip count** (counting by twos, fives or tens) to count larger groups