



SACRED HEART CATHOLIC SCHOOL

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Week at a Glance for Families

April 11, 2016

Dear Families,

You can also find this Week at a Glance for Families and all previous WAAGS and Newsletters on the school website at <http://www.st-clair.net/SHS/news.aspx> and on our school TWITTER site: [@shs49ers](https://twitter.com/shs49ers).

Monday, April 11

- Monday Liturgy 12:20pm
- Grad. retake photos and Senior Kindergarten Picture day

Tuesday, April 12

- Junior Girls Basketball **HOME** game vs. St. Anne @ 3:15pm
- **Magazine orders** (QSP packages) will be coming home today

Wednesday, April 13

- **No evening Godspell rehearsals this week**

Thursday, April 14

- Junior Boys Basketball **HOME** game vs. Holy Trinity @ 3:15pm

Friday, April 15

- PD Day - no school today

Attachments:

1. **Top Numeracy Tips for Parents**
2. **School Climate Survey – Please access the School Climate Survey beginning On April 11th and complete the survey. This will help us in forward planning for safe and healthy schools. Thanks!**

Find the survey at: <http://fluidsurveys.com/surveys/sccdsb/school-climate-survey-parent-response/>

Have a Great Weekend



How Many?

Benefits

As children count, they learn to connect quantities (such as five buttons) with their number names (such as the word five) and symbols (such as 5).



- Develop your child's awareness of the symbols used to represent numbers by making it a game. Look for number symbols in your home and neighbourhood: on the television remote, on the microwave, on the telephone keypad, in flyers and media, on signs and on team sweaters.
- Play a number version of I Spy. For example, "I spy something that has the number five on it," or "I spy something in this room that there are three of."
- Ask for your child's help to count items in your home. "I wonder how many chairs we have around the table? In this room? In the house?" Count windows, light switches, lamps or beds. You might record "how many" by using a combination of numbers and pictures.



Solve Everyday Problems

Tip!

Encourage your child to talk about and show a math problem in a way that makes sense to her or him – for example, your child may act it out, use the actual materials, draw it or count on his or her fingers!

Involve your child in using numbers to solve problems and make everyday decisions. You might ask the following:

- "We need six tomatoes to make our sauce for dinner, and we have only two. How many more do we need to buy?"
- "You have two pillows in your room and your sister has two pillows in her room. How many pillowcases do I need to wash?"
- "Two guests are coming to eat dinner with us. How many plates will we need? How many utensils?"

More challenging situations might involve adding or subtracting larger numbers, or situations in which your child has to add or subtract more than once to solve the problem.

