



SACRED HEART CATHOLIC SCHOOL

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Secretaries: Mrs. T. Green; Mrs. J. MacDonald

Director of Education: Mrs. D. Crawford Board Chair: Mr. J. Van Heck
Superintendent: Mrs. L. Demers Trustee: Mrs. M. Parks



Week at a Glance for Families

October 15, 2018

Monday, October 15

- Sock it to Us Donation Campaign
- Senior Boys Volleyball practice at lunch hour
- Senior Girls Volleyball practice after school to 3:50pm
- Liturgy – 12:20pm

Tuesday, October 16

- Sock it to Us Donation Campaign
- Senior Girls Volleyball practice at lunch hour
- Senior Girls Volleyball Quarter Finals game TBA

Wednesday, October 17

- Sock it to Us Donation Campaign
- Earth Ranger Presentation to Grade 1-6 at 9:15am
- Lego League practice at lunch hour in the library
- Senior Boys Volleyball practice after school to 4:15pm

Thursday, October 18

- Sock it to Us Donation Campaign
- Big Apple Crunch Day
- PIZZA DAY
- Senior Boys Volleyball practice at lunch
- Senior Boys Volleyball Quarter Finals game TBA

Friday, October 19

- Sock it to Us Donation Campaign
- Student Leaders attending Wellness Conference at Holy Trinity School



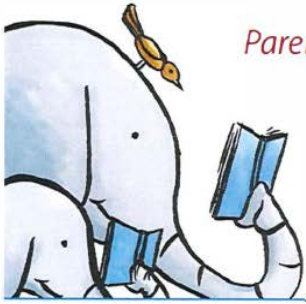
*Mrs. Shortt's Grade 7/8 Class is collecting **new** sock donations for the Inn of the Good Shepherd's sock drive. Donations will be accepted until October 25th. All classes are*



Attachments: Use a **PEER** When You Read Aloud

Have a Great Weekend, Everyone!





Parent tips for raising strong readers and writers

Growing readers!

Brought to you by Reading Rockets, Colorin Colorado and LD OnLine

Use a **PEER** When You Read Aloud

By: [Reading Rockets](#)

The best story times are very interactive: You are talking about and reading the story, your child is talking, and there is conversation taking place between the two of you — what educators call "dialogic" reading.



RELATED

[Reading for Meaning with Your Child](#)

[Reading Aloud to Build Comprehension](#)

[Picture This! Using Mental Imagery While Reading](#)

Most parents of preschoolers realize the value of reading aloud every day to your young child. Story time is a great way to connect with your child, to share exciting stories and pictures, and to increase your child's understanding of the world.

The best story times are very interactive: You are talking about and reading the story, your child is talking, and there is conversation taking place between the two of you. Because of all the talking, this type of shared reading is often called dialogic reading.

Parents can use the **PEER** method to help them remember a few important ways to read in this interactive way:

P: Prompt your child with a question about the story. Prompting your child focuses attention, engages the child in the story, and helps the child understand the book.
Point to something in the picture, for example, a balloon. "What is that?"

E: Evaluate your child's response.
"That's right! That's a balloon."

E: Expand on what your child said.
"That's a big, red balloon! We saw one of those in the grocery store yesterday."

R: Repeat or revisit the prompt you started with, encouraging your child to use the new information you've provided.
"Can you say big, red balloon?" Each time the book is reread, the expanded vocabulary words are verbalized again.

Dialogic reading works. Children whose parents read in a dialogic way have better oral language skills, and are more likely to be exposed to new words.

Don't feel obligated to use the **PEER** procedure on every page, with every book. Keep it fun! Use PEER when it fits and when your child is engaged with the story.

For more ideas on reading aloud with your preschooler visit: [Topics A-Z: Reading Aloud](#)