

# SPECIAL EDUCATION ADVISORY COMMITTEE MEETING



**Date:** Monday, November 15, 2021 – 5:30 P.M.

**Via:** Teams Meeting

## MINUTES

### COMMITTEE MEMBERS:

Autism Ontario – Chatham-Kent Chapter

Tracey Haddy

Children's Treatment Centre of Chatham-Kent

TBD

Community Living Chatham-Kent

Steve Stokley

Community Living Sarnia-Lambton

Brenda Roby / Rachel Veilleux

Community Living Wallaceburg

Ryan Allaer / Wendy Smith

Down Syndrome Association – Lambton County

Kim D'Hooghe

Wellness & Emotional Support for Youth Online

Michelle Parks

Trustees

Carol Bryden  
Jennifer McCann

Principal Representatives

Stephanie Orrange  
Lisa Walker

Board Advisors

Lisa Demers  
Jennifer Morrow  
Terri Rawlings  
Chris Preece  
Lisa Thompson-Power  
Hollie Sparling

Guests

Heather Molyneaux  
Kayla Taylor  
Amy Hawkes  
Jess Ellenor

Regrets

Lisa Walker  
Kim D'Hooghe  
Ryan Allaer

Absent

Michelle Parks

## 1. CALL TO ORDER

A. Welcome & Opening Prayer

B. Adoption of SEAC Agenda - November 15, 2021

**MOTION BY Wendy Smith and seconded by Jennifer McCann to adopt the SEAC Agenda of November 15, 2021. CARRIED.**

C. Review of SEAC Minutes – October 18, 2021

**MOTION BY Jennifer McCann and seconded by Brenda Roby to approve the SEAC Minutes from October 18, 2021. CARRIED.**

## 2. PRESENTATIONS

A. Speech and Language Services

Kayla Fielder, Heather Molyneaux

- PowerPoint presentation outlining the members of our Speech and Language Department
- The importance of speech and language services in our schools to support student skills in accessing the curriculum, social interactions and participation
- Approximately 10% of school-aged children have speech and language delays or disorders which vary in nature and severity
- Speech and language therapy focuses primarily on the primary grades
- Goals may include “wh’ questions, understanding concepts for following directions, production of speech sounds, producing speech sounds accurately, formulating grammatically correct sentences, comparing and contrasting, vocabulary and categorization
- Speech and language services are an important part of our school system

B. Behaviour Management Systems

Amy Hawkes, Jess Ellenor

- Over 170 educational assistants have been trained in BMS (Behaviour Management Systems) this year
- The trainers are Board employees who are familiar with our school system and climate, as well, they are available for questions after the training, and to touch base
- The program is proactive and strength-based that considers physical redirection as a last resort
- Improves safety and security for all staff and students
- A large focus is understanding things that impact student behaviours and to help prevent behaviours
- As Covid restrictions lift, intent is that classroom teachers receive the training

## 3. ASSOCIATION REPORTS

A. Autism Ontario – Chatham-Kent Chapter

Tracey Haddy

- Everything is still online
- Main chapter is offering parents online resources through the website

- B. Children's Treatment Centre of Chatham-Kent TBD
- N/A
- C. Community Living Chatham-Kent Steve Stokley
- The Jonathon Stone Fund receives a handful of applications each year
  - It is a good resource that can be used for education
  - It is on the website for parents to access
- D. Community Living Sarnia-Lambton Rachel Veilleux / Brenda Roby
- At the AGM, we'll be presenting an overview of our new strategic plan to the membership.
  - Goals will include:
    - CLSL would be "top of mind" as a place to work and grow/learn. We would consistently have a full complement of staff going forward
    - Organizational structures and processes would support increased efficiency AND creativity/effectiveness
    - We would have a greater capacity for productive Community Engagement, including Promotion, Marketing and Fundraising
    - We would continue to prioritize helping the community, at large, to be more welcoming and comfortable with individuals with disabilities
    - We would have more people living as active community members and neighbours
    - More supported individuals would have good jobs
    - CLSL would have a reduced carbon footprint
- E. Community Living Wallaceburg Ryan Allaer / Wendy Smith
- N/A
- F. Down Syndrome Association – Lambton County Kim D'Hooghe
- N/A
- G. Wellness & Emotional Support for Youth Online Michelle Parks
- N/A

#### 4. UNFINISHED BUSINESS AND BUSINESS ARISING FROM MINUTES

- N/A

#### 5. NEW BUSINESS

- A. December 2021 SEAC Meeting
- Will be deferred until January, 2022
- MOTION BY Brenda Roby and seconded by Wendy Smith to defer the December 13, 2021 SEAC Meeting until January 17, 2022. CARRIED.**



## 6. INFORMATION ITEMS

### A. Leading Mentally Healthy Schools

Chris Preece

- Suicide prevention protocols and self-harm protocols training is mandatory for Principals
- Principals are to choose from four session dates regarding Leading Mentally Healthy schools

### A. Kindness Week

Chris Preece

- November 22-26, 2021
- Activities for faith and wellbeing are being done in our schools

### B. Anti-Sex Trafficking Module

Chris Preece

- Mandatory completion of Human Trafficking Training Policy and Program for all staff

### C. ELL Project

Lisa Thompson-Power

- SCCDSB completed the application to participate in the project this year and was approved
- Our **Area of Focus** is Supporting English Language Learners through Multi-Level Leadership (school & system leads) with a focus on **reading**. Building capacity around the understanding of effective instructional and assessment practices to support the growth of ELLs in reading

#### Project Goals:

- Develop the capacity to monitor student literacy needs and growth using the STEP assessment tool
- Develop the capacity to support early reading skills
- Provide opportunities which reflect and affirm students' linguistic diversity to support students in their home environment

#### Anticipated Outcomes:

##### Students:

- Develop early English reading skills
- STEP assessment needs and next steps
- Linguistic diversity and identities are reflected and affirmed in their learning environment and experiences

##### Families/Caregivers:

- Increase family awareness of learning opportunities available by communicating in both English and first language where possible
- Learn alongside their child during the at home learning sessions

##### System Leaders:

- Increased awareness of ELL students in our schools through the implementation of the new Student Information System (Aspen)
- Development of structures and increased awareness of resources to support professional learning of STEP in service of supporting ELLs for all educators



Teachers (classroom and program resource) and Educational Assistants:

- Increased awareness of ELL students in their schools
- Increased awareness of resources available on the staff and parent hub to support ELL students
- Developing early reading skills for English (for after school tutors)
- Provide opportunities which reflect and affirm students' linguistic diversity and identities in the learning environment and experiences

## 7. REPORTS FROM THE BOARD

## 8. QUESTIONS ASKED BY COMMITTEE MEMBERS

1. How many ELL learners do we have in our system?
  - We currently have 299 Multilingual Learners, 54 of these learners are English as the second language

## 9. PRESENTATIONS FOR FUTURE MEETINGS

## 10. FUTURE MEETING DATES

**December 13, 2021 - DEFERRED TO JANUARY, 2022**

January 17, 2022

February 28, 2022

March 21, 2022

April 25, 2022

May 16, 2022

June 20, 2022

## 11. ADJOURNMENT

Carol Bryden formally adjourned the meeting at 6:50 p.m.