



**INDIGENOUS EDUCATION ADVISORY COMMITTEE MEMBERS:**

- Chair: Jann Tooshkenig, Trustee
- Board Resources: Lisa Demers, Superintendent of Education  
Cortnee Goure, Indigenous Education Lead
- Board Committee Members: Frank Torti, Principal, St. Patrick's Catholic High School  
Jessica Verstraeten, Principal, St. Elizabeth Catholic School  
Leanne Moran, System Chaplaincy Leader, Catholic Education Centre  
Ann Clarke, Chaplaincy Leader, St. Patrick's Catholic High School  
Margaret Palmer, Chaplaincy Leader, Ursuline College Chatham  
Greg Mallette, Secondary Teacher, Ursuline College Chatham  
Robert Walicki, Catholic Curriculum Consultant, Catholic Education Centre
- Community Partnership Members: Vicki Ware, Education Manager, Aamjiwnaang First Nation  
Beverly Bressette, Administration Assistant, Kettle and Stony Point First Nation  
Jolene Whiteye, Education Manager, Eelünaapéewi Lahkéewiit  
Cecil Isaac, Elder, Bkejwanong Territory  
Cedric Issac, Elder, Bkejwanong Territory  
Robin Isaac, Harriet Jacobs Centre, Bkejwanong Territory  
Deb Munroe, Education Director, Sarnia Lambton Native Friendship Centre  
Deb Milliken, Elder, Kettle and Stony Point First Nation  
Barry Milliken, Elder, Kettle and Stony Point First Nation  
David Ennis, Director of Education for Kettle and Stony Point
- Student Members: Leela McLaughlin, Ursuline College Chatham  
Amy Cruickshank, Ursuline College Chatham  
Summer Recollette, Ursuline College Chatham  
Carter Lambert, St. Patrick's Secondary School, Sarnia
- Recorder: Kim Wells
- Guests: Leanne Isaac, Moses Lunham, Joanne Henry, Tamara Johnson, Noah Wilde, Gabriella MacDonald, Kylie Bressette, Neva Isaac-Sands, Joyce Isaac, Sandra Isaac
- Regrets: Jann Tooshkenig, Frank Torti, Leanne Moran, Ann Clarke, Vicki Ware, Beverly Bressette, Jolene Whiteye, Robin Isaac, Deb Munroe, David Ennis



- A. Opening Prayer**  
Deb & Barry Milliken
- B. Welcome to the Territory**  
Cecil Isaac
- C. Welcome and Introductions**  
Cortnee Goure
- D. Review of Indigenous Education Advisory Committee Minutes (MOTION)**  
Lisa Demers  
**Motion:** Cecil Isaac and Margaret Palmer to adopt the IEAC Minutes of [December 8, 2023](#). **CARRIED.**
- E. Adoption of Indigenous Education Advisory Committee Agenda (MOTION)**  
Lisa Demers  
**Motion:** Margaret Palmer and Gabriella MacDonald to accept the IEAC Agenda of May 1, 2024. **CARRIED.**
- F. Updates from St. Clair Catholic District School Board**  
Cortnee Goure
- Community Partner’s Gathering on the Ground Group**  
  
Cedric has been having community partner gatherings and has created an image that represents the group’s partnership: wolf, hawk, turtle, bear, dream catcher, people around the circle, colours representing all nations, orange shirts, red dress, circle of life, seven Grandfather Teachings, and the direction of the animals representing the past, present, and future.  
  
They are now at the point of trying to develop a name and after members made suggestions, it was noted that the ideas will sit with Barry, Cecil, and Cedric for consideration.
  - [Review to Date of this 2023-2024 school year](#)** (shared for review ahead of meeting)  
  
Cortnee invited the Committee members to read the review at their own leisure. As the document is live, she frequently updates after events.
  - [Feedback & Input](#)** (invitation to add ideas, feedback, input before this meeting date)  
  
Cortnee created a survey and invited all members to participate - add ideas, thoughts on existing ideas, and/or connections to further learning. The survey also contains links to the SCCDSB learning overview to date and a link to the SCCDSB website.
  - Board Action Plan (BAP)**  
  
The Board Action Plan is a working document, updated throughout the year.

Handouts were given to the members in groups, to talk about the future - what the group feels, suggestions for working ahead, based on the Ministry-identified pillars: Student Achievement, Education & Learning, Awareness in Class, Student Support.

- learn about culture of indigenous people
- secondary students engaging and collaborating with younger grades
- inviting classes/schools to land-based events
- language revitalization: now for grades 9-12 (resources are all linked on our website)
- connect land-based learning and language
- naming our buildings and spaces in our language
- Youth leadership through land-based learning
- naming our buildings and spaces in our language
- 30 second videos
- question jars
- nature walks
- discovering medicines
- learn about water/fire/food

## **G. Updates from SCCDSB**

Lisa Demers

### **1. [Student Achievement Plan](#)**

Lisa showed slides in connection and alignment with our Board Action Plan.

The Ministry sends out Student Achievement Plans to all boards with the purpose of level-up achievement outcomes and experiences of every student, i.e., EQAO, core academic skills, future success, and student engagement and well-being.

Student Achievement Plans are posted on every school board's website. SCCDSB's plan is linked in our agenda and minutes so all members can access.

## **H. Updates from Committee Members**

1. Moses and Cedric will be doing art panels in Wallaceburg schools. Moses (known to students through virtual sessions) got to work with students in person. Students were excited to connect and be part of a project/experience as they created three perspectives of three communities. The pieces will be prominently displayed where the community will see them. Slides were shown that Cedric and Moses had completed already. Over 120 students each had a hand in the paintings. Each student put a handprint on the back with their initials, like a time capsule. It was suggested to possibly have a plaque put next to the pieces.
2. Deb and Barry will come into some schools and teach about water.
3. St. Philip Catholic School has an active student group that is learning and sharing. They are partnered with Jeffrey George to design a shirt.



4. 'Spirit Horse' returns: an orchestra performance, telling a story through Rhonda Snow art.
5. Lacrosse - coming up for grade 5 students: Bkejwanong with Chatham-Kent schools, Hillside with Sarnia-Lambton schools.
6. EKAN - Four sessions together in partnership - three are done now and there is one more at the end of month.
7. Leanne visits - Grandfather Teachings: students got to hear who they are and Leanne is trying to help them learn. They are focused on their path and wellbeing.
8. Cecil - outdoors spaces prior to covid: UCC has an outdoor space they are continuing to work on.

**I. Closing Prayer**

Deb Milliken

**J. Next Meeting Date**

We will poll for a meeting at a later time.

**K. Adjournment**

The IEAC Meeting of May 1, 2024 was adjourned at 2:29 p.m.