



MEMBERS

- Chair:** David Argenti, Trustee
- Board Resources:** Lisa Demers, Superintendent of Education
Cortnee Goure, Indigenous Education Lead
- Board Committee Members:** Ray Power, Principal–Ursuline College Chatham
Mark Bernard, Principal–Holy Family Catholic School
Stacy Shepley, Principal–St. Elizabeth Catholic School
Ann Clarke, Chaplaincy Leader–St. Patrick’s Catholic High School
Greg Mallette, Secondary Teacher–Ursuline College Chatham
Robert Walicki, Catholic Curriculum Consultant–Catholic Education Centre
- Community Partnership Members:** Vicki Ware, Education Manager–Aamjiwnaang First Nation
Beverly Bressette, Administration Assistant–Kettle and Stony Point First Nation
Jolene Whiteye, Education Manager–Eelūnaapéewi Lahkéewiit
Cecil Isaac, Elder and Cultural Advisor–Bkejwanong Territory
Robin Isaac, Harriet Jacobs Centre–Bkejwanong Territory
Deb Munroe, Education Director–Sarnia Lambton Native Friendship Centre
Deb Milliken, Elder–Kettle and Stony Point First Nation
Barry Milliken, Elder–Kettle and Stony Point First Nation
Jenna Southen, Secondary School Indigenous Lead, Kettle and Stony Point
David Ennis–Director of Education for Kettle and Stony Point
- Student Members:** Leela McLaughlin, Ursuline College Chatham
Dakota Sands, Ursuline College Chatham
Asia Greenbird–Joseph, St. Elizabeth Catholic School
- Recorder:** Kim Wells
- Absent:** Ann Clarke, Robert Walicki, Vicki Ware, Beverly Bressette, Jolene Whiteye,
Cecil Isaac, Deb Munroe, Asia Greenbird–Joseph

A. Opening Prayer

Deb & Barry Milliken

B. Ancestral Lands Acknowledgement

Cortnee Goure

C. Welcome and Introductions

Lisa Demers

D. Review of Indigenous Education Advisory Committee Minutes

David Argenti

Motion: (Ray Power and Greg Mallette) To adopt the IEAC Minutes of January 12, 2022.

CARRIED

E. Adoption of Indigenous Education Advisory Committee Agenda

David Argenti

Motion: (Stacy Shepley and Mark Bernard) To accept the IEAC Agenda of November 14, 2022.

CARRIED

F. Updates from St. Clair Catholic District School Board

Cortnee Goure

1. [Review to Date](#) of this 2022-2023 school year (shared for review ahead of meeting)

Cortnee advised everyone they can use the link to look at slides and see what has been done this year. Cortnee continues to make our Board Action Plan with the slides.

Highlights reviewed included:

- Learning about residential schools: impacts
- Treaty Recognition and Awareness: connecting, inquiring, impact on today
- Representation and Culture: Cedric's artwork on flags
- Susan Aglukark
- Painting with Moses
- Storytelling with Lynda Lou
- Board resources
- Jason Simon visits ([Member Reflections](#))
- Mush Hole performance ([Member Reflections](#))

2. [Overview of 2021-2022](#) school year for reference (shared for reference ahead of meeting)

Cortnee provided the SCCDSB Reflection on Learning for the 2021-2022 school year. The Year-at-a-Glance Detailed Overview highlights Indigenous Education through Board-wide learning, connecting with classrooms, and connecting with Youth Leadership.

3. Fundraisers for Residential School Survivors (sub-committee set last school year, date to begin)

A sub-committee was set last school year. Greg, Mark and David established the committee but haven't met yet. Schools have been reaching out, wanting to raise funds. How do we connect to them? St. Michael, Bright's Grove did a dress down fundraiser and wanted to



know where they could send the funds. An example could be taken from Monsignor Uyen who held a pow-wow a few years ago. They split the cost of the food and donated the funds to Walpole Elementary School to assist with the purchase of food. Funding is needed for various reasons. This committee can be the central resource for schools inquiring about donations.

Cortnee asked if Deb and Barry would help brainstorm ideas and oversee resources.

Some recipients could include:

- Friendship Centre
- Women's Shelters
- Food Banks
- Schools

4. NBE Secondary Course

Ray reported that the NBE Secondary Course is going very well. The English department continues to plan and prepare and they are supportive of changes/improvements for this year. Cortnee provided resources and inservice, and the Elders also helped generate resources.

Indigenous authors and literature have carried the curriculum forward via in-person and virtual visits. Students have the opportunity to learn a different perspective/picture of their culture. The staff are extremely appreciative to immerse into this and are looking to have other staff in the department join.

5. Secondary Youth Leadership

Liberty, a UCC graduate, was commissioned to create a phenomenal art piece for the Children's Treatment Centre. It is an 8x11 ft. wall mural. This was an amazing experience for Liberty as her connection with Youth Leadership extended past graduation.

Food/cuisine seems to be the centerpiece of most events. Students have enjoyed the experience.

Student connection in the hallways is positive when events are planned.

Dakota and Leila are always up for new challenges.

6. Language Course

Anishinaabe courses for credit for grade 9-12 students are still available. Isaac Murdoch is running Part 1 right now.

G. Updates from Committee Members

1. Barry asked David Ennis what his and Jenna Southern's involvement is? Deb and Barry have not been involved with Hillside School, like they have with North Lambton Secondary. Is anything going on that they could offer help and involvement?

Deb also stated that she and Barry have been actively involved with the St. Clair board, but not involved with Hillside Elementary School. She and Barry love going to schools and sharing knowledge with the children. She stated it feels like our school (Hillside) does not exist. They do not hear from the principal. Deb stressed that she was not meaning to be negative but feels something is missing as other schools are getting involved.

David responded that he does feel the approach to communication needs to improve. He stated their concerns are valid. David has been at Kettle and Stony Point since August. They hired Jenna to take the Indigenous Lead role in all schools, including secondary. He has been told they need to do more work in the secondary schools and as this will be Jenna's responsibility, she has been on board for only two weeks (at the time of this meeting).

They are currently collecting information and visiting schools. The current focus is on attendance, working and celebrating students who do attend regularly.

It had been indicated to staff in 2019 that they had full permission to implement a stronger Indigenous curriculum. This was sidelined by Covid. They now want to bring in Elders to assist in developing a stronger curriculum. David would like Deb and Barry to help counsel and give ideas to shape the work in traditions. David invited Deb and Barry to a meeting on November 15, 2022, to help get things going. Their insight would be valuable.

Deb stated that this was a good start. Actions are more important than words and she and Barry would like to attend the meeting.

2. Cortnee stated Pathways teachers are starting to reach out to Hillside to bring students to St. Patrick's High School for a visit. Last year, the teacher was able to go into Hillside and teach a class. As well, an invitation has already gone out for Bkejwanong Grade 8 students to visit UCC.

H. Next Meeting Date

The next IEAC meeting date would usually be set for January. Cortnee stated an email will follow at a later date, as many people have left the meeting.

Cortnee mentioned that a few years ago, Community Partner gatherings were established to come together, build relationships and learn from each other. The gatherings are operational and students are very welcome as their voice is important. It was suggested that a date could be either December 15 or 16, 2022. More information will follow.

David Argenti respectfully asked for a closing reflection and prayer to be given by Barry Milliken.

I. Adjournment

Meeting adjourned at 1:57 p.m.