



**Learning and Innovation**



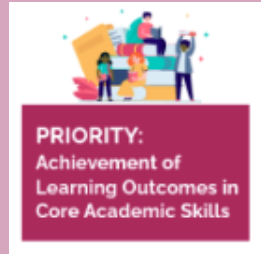
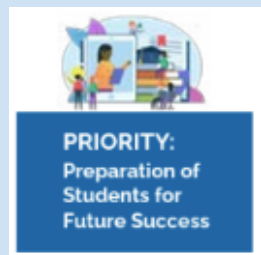
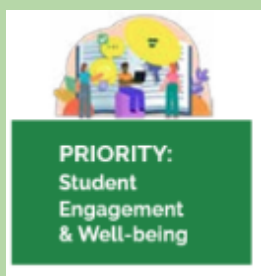
**Faith, Equity and Wellbeing**



**Partnerships**



**Catholic Citizenship**

Ministry Priorities	SCCDSB Strategic Priorities	2023–24 Goals	Expected Essential Strong Practices	Ministry Progress Indicators
 <p><b>PRIORITY:</b> Achievement of Learning Outcomes in Core Academic Skills</p>	<b>Learning and Innovation</b>	<p>Improve students' literacy learning and achievement.</p> <p>Improve students' math learning and achievement.</p> <p>Improve student academic achievement for all learners in secondary classrooms, with additional focus in destreamed classrooms.</p>	<p>Implement explicit structured literacy practices in K-4.</p> <p>Increase implementation of tier 2 and tier 3 reading interventions.</p> <p>Implement SCCDSB math scope and sequence using MathUP as the primary resource K-9, and using digital math tools to support the development of math skills in grades K-10 (Knowledgehook).</p> <p>Implement recommended strategies from the Math Action Plan.</p> <p>Create and implement learning tasks and assessments that engage a broad range of learners in secondary classrooms, with additional focus in destreamed classrooms.</p> <p>Implement equitable assessment, evaluation and reporting practices in alignment with revised Board guidelines.</p>	<p>EQAO Grades 3, 6, 9</p> <p>OSSLT participation rate</p>
		 <p><b>PRIORITY:</b> Preparation of Students for Future Success</p>	<p><b>Learning and Innovation</b></p> <p>Improve students' graduation rates and preparedness for future success.</p>	<p>Implement responsive, reciprocal communication strategies with families which honour all voices and foster strong, active partnerships.</p> <p>Communicate regularly with parishes to intentionally strengthen partnerships.</p>
<p><b>Partnerships</b></p> <p>Increase parents, parish and community partner engagement.</p> <p>Develop and enhance relationships with local community partners to build opportunities for our students.</p>	<p>Engage students in future pathways with community partners such as municipalities, post-secondary institutions, trade unions, and community leaders to enhance learning.</p>			
 <p><b>PRIORITY:</b> Student Engagement &amp; Well-being</p>	<b>Faith, Equity and Wellbeing</b>	<p>Improve students' participation in class time and learning.</p> <p>Improve student well-being.</p> <p>Increase implementation and integration of SEL strategies.</p> <p>Implement consistently GIF/GIC K-8. Increase intentional approaches to infuse Catholicity across the curriculum.</p> <p>Improve equitable assessment and evaluation practices.</p>	<p>Use Growing in Faith Growing in Christ K-8 in daily religion instruction as the primary religion resource/program.</p> <p>Reflect our Catholicity in all that we do, in our classrooms, departments and school communities.</p> <p>Align learning and achievement with the Ontario Catholic School Graduate Expectations.</p> <p>Implement SEL core competencies and strategies.</p> <p>Implement equitable assessment, evaluation, and reporting practices in alignment with revised Board guidelines.</p> <p>Address student achievement and well-being challenges due to unique context and attributes of students, with attention to school climate data.</p> <p>Participate in initiatives that make environmental sustainability and responsible resource use a focus.</p>	<p>% of students in Grades 4-12 who were suspended at least once</p> <p>% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90%</p> <p>% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health</p>
		<p><b>Catholic Citizenship</b></p> <p>Increase implementation of practices that value the sacredness of creation.</p>	<p>Engage students with opportunities to serve those less fortunate in their communities and beyond.</p>	