

BRC MEETING NOTES
Tuesday, March 6, 2012
St. Michael Catholic School, Bright's Grove
and St. Anne Catholic School, Sarnia

TIME	ITEM
7:04 p.m.	<p>Welcome</p> <ul style="list-style-type: none"> ▪ Dr. Frank Leddy, Superintendent of Education, introduced himself as Chair of the Boundary Review Committee and welcomed everyone to the third meeting.
7:04 p.m.	<p>Opening Prayer</p> <ul style="list-style-type: none"> ▪ Dr. Leddy opened the meeting with prayer.
7:06 p.m.	<p>Opening Remarks and Introductions</p> <ul style="list-style-type: none"> ▪ Maureen Cecile, Principal at St. Anne Catholic School Sarnia, and Anna Giuliani, Principal at St. Michael Catholic School Bright's Grove introduced the parents on the Boundary Review Committee. Stacey Sandrin, Sarah McCann, and Heather Bell represent St. Anne Catholic School. Crystal Adamo, and Deb Hoek represent St. Michael Catholic School. Diana Suglio sends her regrets. ▪ Dr. Leddy introduced Board Trustees in attendance. Carol Bryden, Chair of the Board, Linda Ward, Vice Chair of the Board, John Fontaine, Anita Labadie, Michelle Parks, Brenda Rumble, and John Van Heck. ▪ Dr. Leddy introduced Board staff in attendance. Paul Wubben, Director of Education, Jim McKenzie, Associate Director and Treasurer, Karen Dolson, Manager of Planning Services, Todd Lozon, Supervisor of Communications and Community Relations.
7:08 p.m.	<p>Review of Mandate and Process and Procedures</p> <ul style="list-style-type: none"> ▪ Dr. Leddy reviewed Policy 7.4 regarding Student Accommodation and Boundary Review. <p>Committee Mandate</p> <ul style="list-style-type: none"> ▪ The BRC is appointed by the Board and is authorized to make recommendations as per board policy. ▪ The written recommendations of the BRC will be delivered to the Director of Education, who will make them known to the Board of Trustees at a public meeting. ▪ While the BRC's establishment was triggered by the present circumstances, the future must be a primary component in considering the actions the BRC will recommend. ▪ The BRC is encouraged, but not required, to come to consensus with respect to its recommendation(s). ▪ At all times the BRC should maintain its focus on the issue at hand and not allow itself to become distracted by side issues. ▪ The BRC will meet a minimum of two times. ▪ The Trustees will give the BRC's recommendations due consideration and they will decide on a course of action that best serves the needs of the Board. <p>Protocols</p> <ul style="list-style-type: none"> ▪ All BRC meetings will be held in public unless the Chair deems it necessary for good order to move the committee

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	<p>into private session.</p> <ul style="list-style-type: none"> ▪ No banners, placards, posters, photos, memorabilia, etc. will be displayed in an attempt to influence the committee. ▪ The meeting falls under the direction of the Chair and the Chair shall exercise such discipline as necessary to maintain order. This may include curtailing questions, censuring a speaker, declaring an individual out of order, and expelling such a person from the meeting. <p>Questions</p> <ul style="list-style-type: none"> ▪ Microphones are available to those who wish to ask questions at appropriate times during the meeting. ▪ Individuals from the general public or school community will only be permitted two occasions to address the committee or ask questions in any one evening. ▪ Questions or comments will not extend beyond two minutes, at which point the question will be called. ▪ A maximum of one hour will be devoted to the question period. If questions remain at the conclusion of the meeting, the Chair will close the meeting and invite those with questions to submit their question(s) in writing. The question(s) along with the answer(s) will be posted on the Board website. ▪ Students will not be permitted to address the BRC or ask questions. ▪ Should a person who is hearing impaired require an interpreter, they are to notify the Chair two weeks in advance of the meeting and arrangements will be made.
7:11 p.m.	<p>Review of Notes of January 17, 2012 Meeting</p> <ul style="list-style-type: none"> ▪ Dr. Leddy reviewed the notes of the meeting from January 17, 2012. ▪ He directed the committee's attention to page 5 where the conclusions from the study areas were summarized, including maps of Study Area 2 and Study Area 3. These points were reviewed. ▪ The committee did not have any questions.
7:20 p.m.	<p>Presentation of Draft Report</p> <ul style="list-style-type: none"> ▪ Dr. Leddy presented and read the draft report.
7:26 p.m.	<p>Discussion</p> <p><i>Name:</i> Ms. McCann Question: Can you please explain the boundary for study area 2 again? Answer by Karen Dolson: Mrs. Dolson directed the committee to their copies of the study area maps in the presentations from November 15, 2011 and January 17, 2012. Confirmation was provided that, as noted in the report, Modeland Road is exclusive to St. Anne and inclusive to St. Michael, Bright's Grove.</p> <p><i>Name:</i> Ms. McCann Question: What about the families who have students grade 6 or younger? Can parents apply for out of boundary for their younger children?</p>

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	<p>Answer by Dr. Leddy: Yes, parents can apply for an out of boundary exemption. If there is space and parents can provide transportation, we will certainly accept the requests. Parents are always allowed to apply for boundary exemption and if there is space and parents can provide transportation, normally it is approved. We can amend the wording in the final report to include an additional recommendation point to this effect.</p> <p>Dr. Leddy asked the Boundary Review Committee to approve the report, with the inclusion of the added recommendation for boundary applications. By a show of hands, all 5 BRC members present approved the report.</p>
<p>7:33 p.m.</p>	<p>Questions from the floor</p> <p>Dr. Leddy explained that this report will be presented by the Director to the Board of Trustees. He indicated that the Director will also write his own report and present it as well to the Board of Trustees. The Trustees will then make a final decision based on what they believe is best for the students and the Board.</p> <p><i>Name:</i> Melissa Grasse Question: What changed the study area as we initially had study area 1, now we have study area 2 over to Modeland road? Answer by Dr. Leddy: We had study area 1 and study area 2. Area 2 contained area 1. It was determined that study area 1 did not include enough students to be moved to make space at St. Anne, and also area 2 was not enough. Therefore study area 3 was also included as well. By selecting study area 2 and 3, the committee determined this created enough space at St. Anne to accommodate future growth at the school.</p> <p><i>Name:</i> Melissa Grasse Question: If we are moved from the boundary of St. Anne's to St. Michael, we may not choose to attend St. Michael. I prefer study area 1 which only affects 3 families between study area 1 and 2. Our children can bike to school at St. Anne, and a bus passes by our house each morning going to St. Anne, yet we may not be able to attend this school. If we apply for out of boundary, when will we know if we can attend or not? When do we find out if our request has been approved? Answer by Dr. Leddy: You would likely not know until June. Classes need to be organized to determine if there is enough space. We would work to try and get you an answer as soon as possible.</p> <p><i>Name:</i> Ms. McCann Question: Families who currently attend St. Anne and are going to be moved, would they be given priority if applying for out of boundary before any other families? Answer by Dr. Leddy: Yes, families who are in the new boundary will be given priority along with their siblings.</p> <p>Dr. Leddy thanked the committee for their willingness to assist the Board with this important work and the parents for attending and also for their commitment to Catholic Education. He commented that all three schools are excellent schools</p>

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	<p>with excellent teaching staff. He concluded by commenting it is his hope that parents will keep sending their children to our Catholic Schools and supporting Catholic Education and that despite this change Catholic Education is worth it. He also said that the students would adjust to their new schools quickly once they get used to their new surroundings.</p>
<p>7:46 p.m.</p>	<p>Closing Prayer</p> <p>The Chair thanked everyone for attending. The meeting was adjourned at 7:47 p.m.</p>