

# St. Clair Catholic District School Board Action Plan 2020-2021



## LEARNING & INNOVATION

Teaching transferable skills, critical thinking and creativity

Goals 2020-21 (What?)	Key Actions (How?)	Monitoring (How will we measure and know it is working?)
Improve transferable literacy and numeracy skills for all students	<p>Develop understanding of the revised math curriculum through implementation grades 1-8. Use diagnostic and formative assessments to identify student learning needs in mathematics, respond through targeted instruction to improve student achievement.</p> <p>Integrate special education and student success services to support students in virtual and face to face environments in secondary schools.</p> <p>Integrate Lexia into comprehensive literacy programming and implement Student Dashboard monitoring in all classrooms.</p> <p>Integrate explicit teaching of listening skills in French Immersion classrooms.</p> <p>Create and implement a system strategic technology plan with the Leveraging Digital Committee.</p>	<p>Deepened understanding of revisions as shown by teacher surveys in December and May.</p> <p>Improvement in student math achievement term over term measured through analysis of triangulated data through (observations, conversations, products).</p> <p>Increased % achievement level 3 and 4 for applied and college level courses.</p> <p>Increased usage of Lexia and improved reading level for students accessing Lexia as measured through various metrics.</p> <p>Improved student listening skills as measured through triangulated data (observations, conversations, products).</p> <p>Equitable access and use of technology and digital tools across the system.</p>
Develop critical thinking and creativity to explore real world problems	<p>Develop a consistent understanding of critical thinking and creativity.</p> <p>Engage students in meaningful, real-world, authentic experiences.</p>	<p>Increased evidence of learning that builds critical thinking and creativity.</p> <p>Increased use of technology to support innovative, higher level thinking by students.</p>



## PARTNERSHIPS

Engaging families, parish and community

Goals 2020-21 (What?)	Key Actions (How?)	Monitoring (How will we measure and know it is working?)
Improve communication to engage families, parish and communities	<p>Implement the Board Communication Strategy.</p> <p>Increase regular, ongoing personalized communication with families to enhance partnerships between school and home both formally and informally.</p>	<p>Effective communication practices for sharing information with all staff, parents and community, measured by metrics.</p> <p>Improved communication as measured through analysis of student and parent feedback.</p>
Increase and enhance reciprocal community partnerships	<p>Maintain relationships with post secondary institutions, municipalities, employers and training delivery agencies.</p> <p>Increase virtual experiential learning opportunities for students.</p>	<p>Increased community partnerships that build awareness and participation in skilled trades, apprenticeships and technology pathways.</p> <p>Increased opportunities to learn outside the classroom or school community leveraging technology and virtual opportunities.</p>



## FAITH & WELL-BEING

Living Catholic values to foster caring, inclusive and safe spaces

Goals 2020-21 (What?)	Key Actions (How?)	Monitoring (How will we measure and know it is working?)
Live our Catholic values through prayer and actions	Implement Year 2 of the Pastoral Plan.	<p>Evidence of exploration and implementation of Development and Peace resources across the system.</p> <p>Promotion and integration of the Ontario Catholic Graduate Expectations across the system.</p> <p>Increased participation in adult faith formation leveraging technology.</p> <p>Implementation of Growing in Faith/Growing in Christ program in all grade 7 classrooms.</p>
Support safe and inclusive Catholic learning and working spaces	<p>Develop consistent understanding and implement Social Emotional Learning, resiliency and coping methods, implementing strategies in classrooms to develop coping skills, calming strategies and resilience.</p> <p>Develop understanding of the SEL Strand in the revised Math Curriculum.</p> <p>Implement school climate survey</p> <p>Develop and implement a staff engagement survey to inform plans to support staff well-being, and inclusive environments.</p> <p>Implement the cultural competency phase of the Indigenous Education Plan.</p> <p>Corporate Services will develop and implement a plan that responds to the diversity of needs in schools and workplaces related to physical space requirements.</p>	<p>Integration of Social-Emotional Activities in classrooms as measured through observations/surveys. Improvement in coping skills, calming skills and understanding the link between the brain and mental health.</p> <p>Improved student attitude in math as measured by student surveys and teacher observations.</p> <p>School Wellness Plans will address identified needs and staff wellness plans will address identified needs.</p> <p>Increased participation in cultural competency experiences for staff and students across the system.</p> <p>Identified needs will be addressed on a priority basis.</p>



## CATHOLIC CITIZENSHIP

Inspiring ethical, responsible stewardship

Goals 2020-21 (What?)	Key Actions (How?)	Monitoring (How will we measure and know it is working?)
Designate capital funding to provide future ready, innovative school facilities and infrastructure	Internal audit for asset management will inform capital funding priorities for planning and expenditure.	Recommendations from the internal audit will be addressed on a priority basis.
Schools and workplaces will respond to digital, environmental and social justice challenges	We will increase student participation as Catholic digital citizens who leverage technology to participate in a positive, safe and socially responsible manner.	Measurable increase in opportunities where technology is used to make a positive impact on others.