



Student Use of Guide Dogs and Service Animals

Date: 2010 11 24 / 2016 05 24 / 2020 01 28

Policy Statement

The St. Clair Catholic District School Board is committed to the learning of all students and provides a range of differentiated placements, programs and interventions to support student success. It is the policy of the St. Clair Catholic District School Board, in accordance with its obligations pursuant to the Ontario Human Rights Code, to provide individualized accommodation to students with disabilities to enable them to have meaningful access to education services.

Policy Goals

Service Dog or Service Animal accompany the student while attending school or a school-related event, each such request shall be reviewed individually by the St. Clair Catholic District School Board considering the student's dignity, integration, independence and disability-related learning needs and the accommodations available to enable meaningful access to education.

Pursuant to the Education Act and regulations, a school building is not a place to which the public is customarily admitted.

The process of accommodation shall also consider the competing human rights of other students and of staff; the impact of the Guide Dog, Service Dog or Service Animal on the learning environment; and the health and safety of all individuals who are or might be in the school, on school grounds or at a school-related event.

A copy of this policy shall be available in accessible formats on the St. Clair Catholic District School Board's website and may be requested by a parent or adult student in a different language through the school attended by the student.

The Board shall retain data regarding the requests for Guide Dogs, Service Dogs and Service Animals.