



First Nations, Métis and Inuit Voluntary and Confidential Self-Identification

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Policy Statement

The St. Clair Catholic District School Board is committed to providing a positive, safe, caring, equitable and inclusive Catholic learning environment, which enhances the dignity and achievement of all members of its educational community. The Board understands that accurate and reliable data is needed to help more First Nations, Métis, and Inuit students reach their full potential. To this end, the Board will endeavor to ensure that the learning, aspirations, and potential of First Nations, Métis, and Inuit students can be realized through the achievement of the following policy goals.

Policy Goals

1. Provide the opportunity for First Nations, Métis, and Inuit students and/or their parents/guardians within the Board, to voluntarily self-identify as First Nations, Métis, or Inuit students, whether they live on or off a reserve.
2. Build on strong partnerships with First Nations, Métis, and Inuit parents and their communities to provide a self-identification process that is responsive, transparent, and accountable, that focuses on improving services and supports.
3. Collect and analyze student achievement data which will be used to provide information about the effectiveness of programs and supports, provided a sufficient number of students have self-identified to meet a minimum threshold for a valid, statistically significant sample of data.