



Assessment, Evaluation and Reporting of Student Achievement

Date: 2010 10 27 / 2016 05 24 / 2023 05 30

Administrative Procedures

1. Responsibilities

- 1.1 Superintendents of Education will implement this policy and procedure.
- 1.2 School administrators will implement the Board Assessment and Evaluation guidelines and share applicable information with parents/guardians.
- 1.3 Teachers will follow this policy and procedure to guide assessment, evaluation, and reporting practices.
- 1.4 System Catholic Learning Services staff will maintain current assessment, evaluation, and reporting guidelines and make this available to staff.

2. Additional Information

- 2.1 The St. Clair Catholic District School Board is committed to the principles of equity and inclusive education, consistent with our Catholic teachings, which value and promote human rights and social justice in all Board policies, programs, guidelines, operations and practices.

Definitions

Assessment- the process of gathering, from a variety of sources, information that accurately reflects how well a student is achieving

Evaluation- the process of judging the quality of student learning on the basis of established criteria and assigning a value to represent that quality

Plagiarism – the use of close imitation of the language and thoughts of another without attribution, in order to represent them as one's original work



References

- Growing Success, Assessment, Evaluation and Reporting in Ontario Schools, First Edition Covering Grades 1-12, 2010
- Growing Success, The Kindergarten Addendum, Assessment, Evaluation and Reporting in Ontario Schools, 2016
- Learning for All, A Guide to Effective Assessment and Instruction for All Students, Kindergarten to Grade 12, 2013
- Ontario Catholic School Graduate Expectations: Institute for Catholic Education, Third Edition, 2019
- Ontario Curriculum, Grades 1-12
- Policy Assessment, Evaluation and Reporting of Student Achievement
- Policy 2. 6- Equity and Inclusive Education
- Board Guideline: Assessment, Evaluation and Reporting of Student Achievement, Grades 1 through 12, 2016