

# ***Parent & Community Meeting***

**October 16, 2012  
7:00 p.m.**

***St. Christopher / St. Patrick's  
Catholic School Communities***



**ST. CLAIR CATHOLIC  
DISTRICT SCHOOL BOARD**

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# Welcome & Introductions



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# Reflection



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# Agenda

**Chair:** Dr. Frank Leddy

*Superintendent of Education, Sarnia and Lambton County Schools*

1. Welcome and Introductions
2. Reflection
3. Review of the Agenda
4. Highlights of the Journey to October 16, 2012
5. Purpose of Tonight's Meeting
6. Presentation by Alison Hannay, Principal Architect, Cornerstone Architecture
7. Questions related to the design of the new building
8. 2013 – 2014 : A year of transition
9. Further Questions and Input from Parents
10. Closing prayer



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# Our Journey to October 16, 2012

- June 10, 2008: Board of Trustees establishes ARC
- November 18, 2008: First of five ARC meetings
- May 19, 2009: Final ARC meeting

The ARC recommends that the two school communities of St. Christopher Catholic Secondary School and St. Patrick's Catholic High School be consolidated at the current site of St. Christopher Catholic Secondary School.



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# Our Journey to October 16, 2012

- June 16, 2009: Board of Trustees receives the ARC recommendation
- November 24, 2009: Board of Trustees decides that the name of the new consolidated school will be St. Patrick's Catholic High School
- March 2010: Business case submission to the Ministry of Education
- July 7, 2011: Ministry funding approval
- April 30, 2012: Cornerstone Architecture selected



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# Our Journey to October 16, 2012

- May 9, 2012: User Committee consisting of 2 trustees, 4 teachers, 2 principals, 3 members of senior administration, 2 members of facility services
- June 13, 2012: Final User Committee meeting (met 7 times)
- June 4-5, 2012: First Round of Consultations with Students and Staff
- September 7, 2012: Ministry Approval of the Facility Template
- September 18-21, 2012: Second Round of Consultations



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# The Consultation Process

- The User Committee had input into the basic design of the new school. The User Committee met 7 times and provided input to the Architects so they could begin the design process
- Students from both High School Student Councils were consulted. Our Architects led the students through a discussion to understand the student perspective. They provided input into particular areas of student interest: Cafeteria, Chapel, Library, Special Program Areas, Technology etc.



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# The Consultation Process

- A Joint Staff meeting was held to provide information to all staff and to provide them with an opportunity to see the provisional plans and to meet the Architect.
- During June 5 and June 6, 2012 we met with teachers in specialized areas as well as teachers of “regular” subject areas. We met at both schools and this input was used to determine both the location of the classrooms and some of the details of the instructional space



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# The Consultation Process

- A second more elaborate consultation occurred September 19, 20 and 21. During this consultation there were 13 focus sessions involving staffs from the two schools as well as Ursuline College when appropriate and several Catholic Education Centre staff.
  - The Technologies (each of Computer Engineering and Communications, Construction, Cosmetology, Health and Personal Care, Food Service, Manufacturing and Tech. Design)
  - The Arts (each of Drama, Music and Visual Art)
  - Special Education
  - Science
  - Physical Education
  - Business



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# The Consultation Process

- During this process of consultation we have had incredible support from Lambton College.
- The Dean of Technology, The Associate Dean for Apprenticeship and the Director of Information Technology participated in three of our sessions
- The Coordinators for Culinary Programs, Esthetician and Hairstyling Programs and Business Programs each participated in a session.



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# The Purpose of Tonight's Meeting

- To provide you with information regarding the scope of the changes to the St. Christopher building and site
- To provide you with information regarding the implications for the transitional year at the St. Patrick's site
- To answer your questions and to seek your input and suggestions



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# Presentation by Alison Hannay

Principal Architect  
Cornerstone Architecture



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## ST. CLAIR CATHOLIC DISTRICT SCHOOL BOARD

ST. PATRICK'S CATHOLIC HIGH SCHOOL  
PUBLIC INFORMATION MEETING

October 16, 2012



**CORNERSTONE**  
ARCHITECTURE

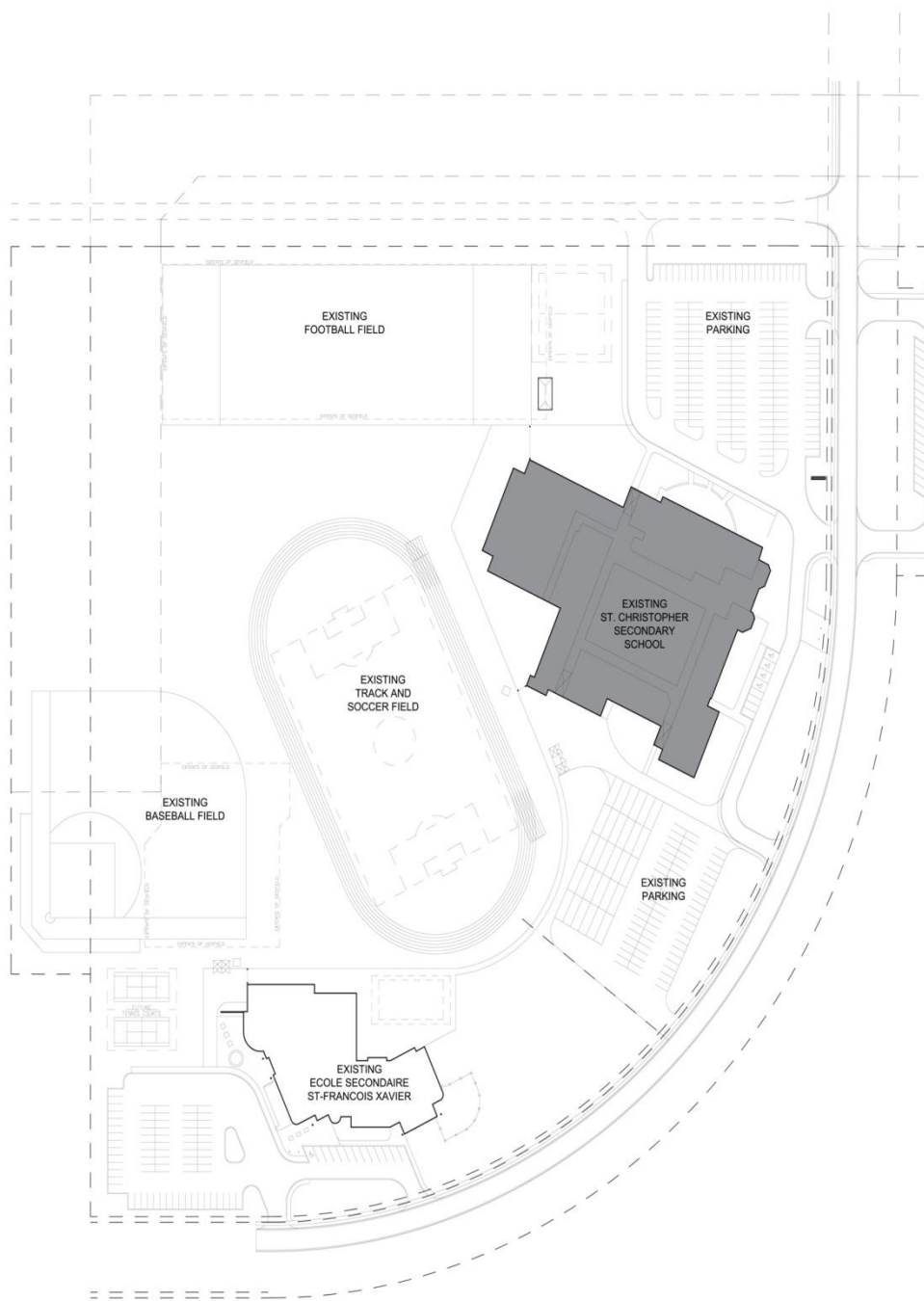
110-700 Richmond St. London ON Canada N6A 5C7  
P 519 432 6644 F 519 432 6737  
[cornerstonearchitecture.ca](http://cornerstonearchitecture.ca)





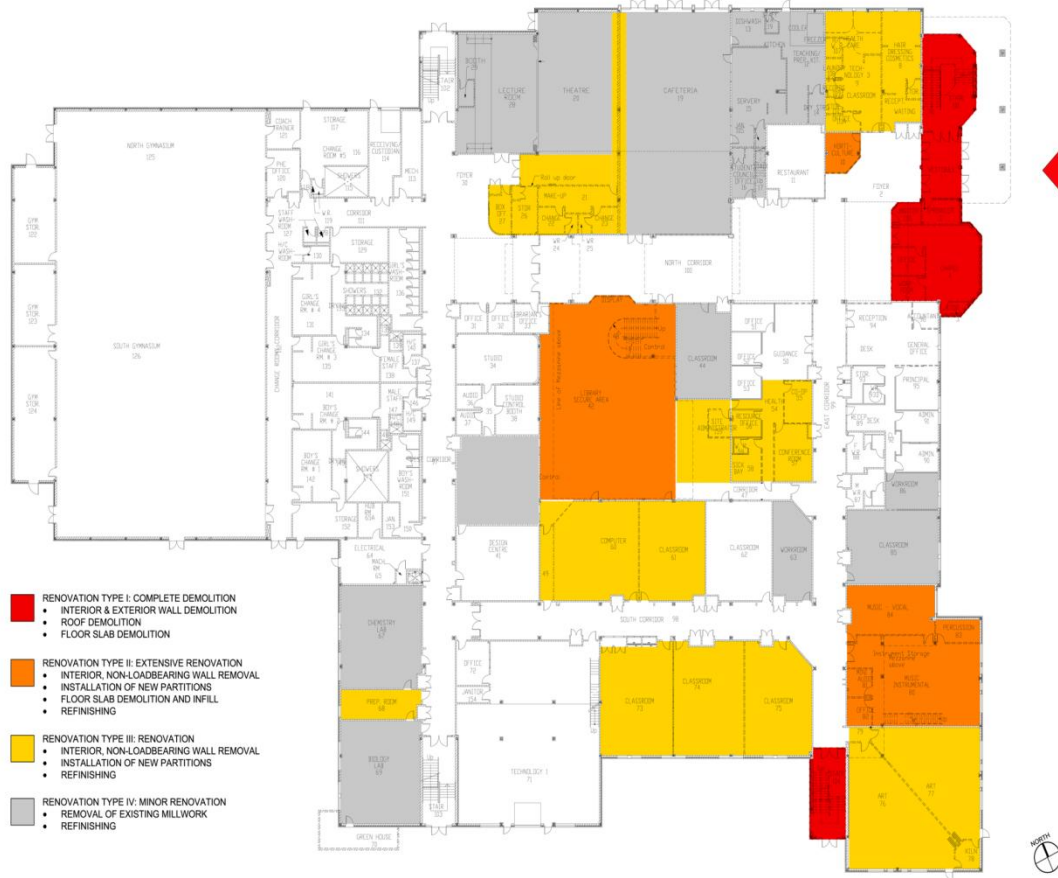
## ■ Overview

- Existing Site and Floor Plans
- Proposed Site and Floor Plans
- Exterior and Interior Renderings
- Project Schedule
- Construction Safety



## ■ Existing Site Plan

- Existing site has limited areas to expand without disturbing existing infrastructure



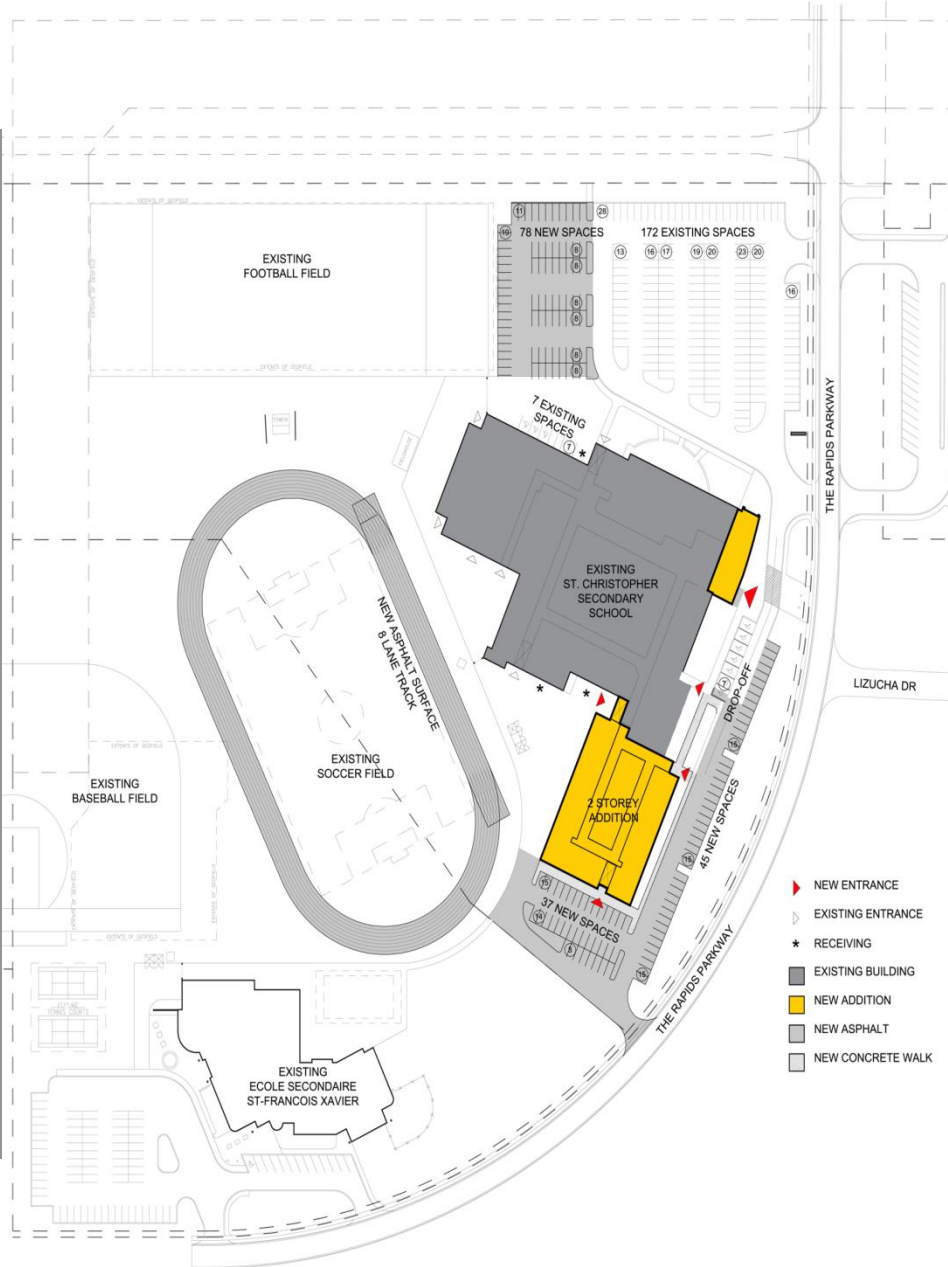
## Existing Ground Floor Plan

- Existing Front Entrance, Stair and Chapel will be demolished to allow for an expanded Entrance and Chapel
- South Stair will be demolished to allow for new addition to the south
- Existing areas receiving various scales of renovation:
  - Cafeteria
  - Theatre Arts
  - Library
  - Science Labs
  - Music
  - Visual Arts
  - General Office and Guidance
  - Select Classrooms



## ■ Existing Second Floor Plan

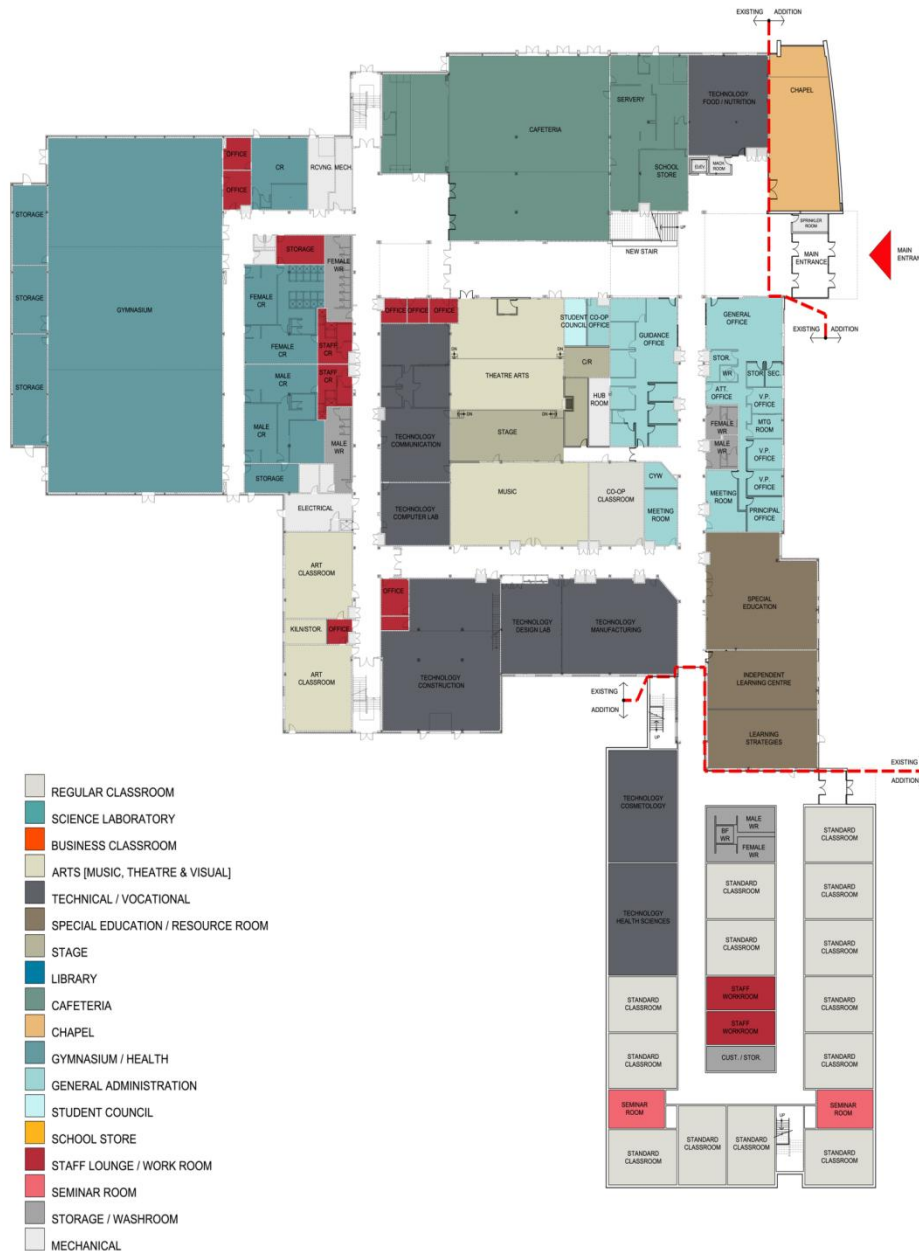
- Existing Front Entrance, Stair and Chapel will be demolished to allow for an expanded Entrance and Chapel
- South Stair will be demolished to allow for new addition to the south
- Existing areas receiving various scales of renovation:
  - Library
  - Science Labs
  - Music
  - Weight Room
  - Staff Room
  - Select Classrooms



## ■ Site Plan

- Two new additions, north and south
- Expanded north parking lot
- Revised south parking lot
- Expanded and renovated eight lane track
- Existing Football Field to remain





## ■ Ground Floor Plan

- New Entrance and Chapel addition to the north will expand the size of the Chapel for a larger school population and improve circulation and way-finding for students and visitors around a Main Atrium
- Ground Floor of the south addition will include Cosmetology and Health Sciences Technology programs, Standard Classrooms, washrooms and Staff Workrooms
- Existing Library to be in-filled at the Second Floor to allow for the relocation of the Theatre Arts area
- Existing Theatre Arts will be incorporated into an expanded Cafeteria







## ■ Second Floor Plan

- Second Floor of South Addition will included the Science Labs, Standard Classrooms, Washrooms and the Mechanical Room
- Library will be accessible from the Second Floor, surrounded by Standard Classrooms
- Staff Room will be enlarged to accommodate larger staff population





■ Exterior Perspective — Main Entrance



■ Exterior Perspective — South Entrance





■ Interior Perspective – Main Atrium

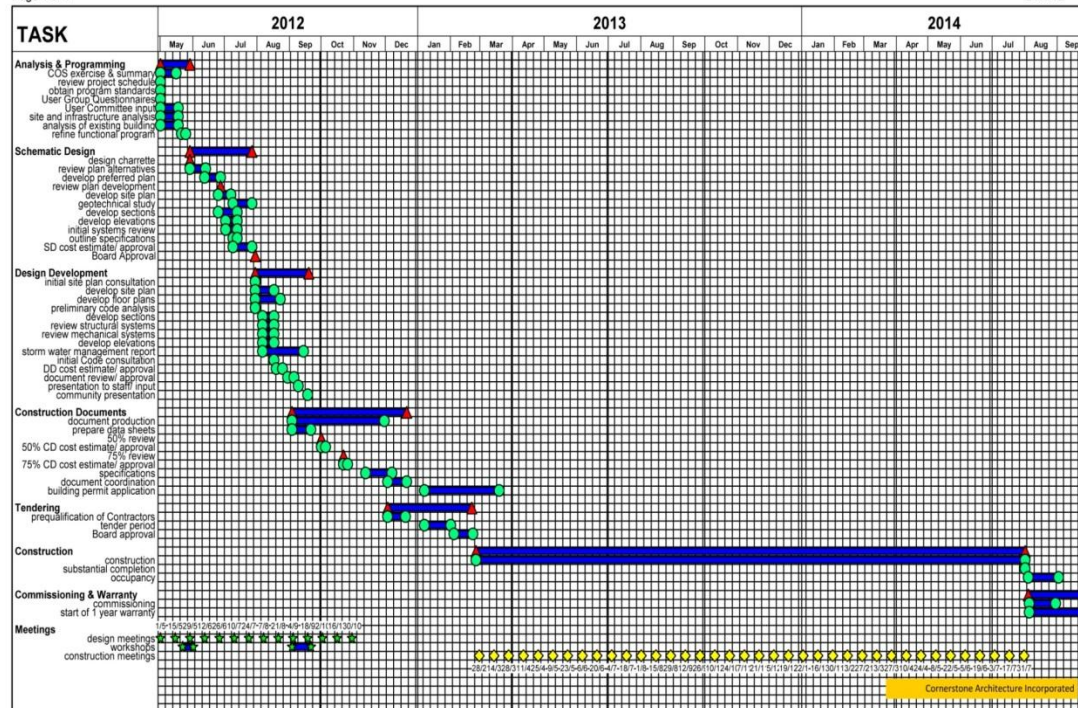


## Sarnia Secondary Schools Consolidation Project

July 2014 completion

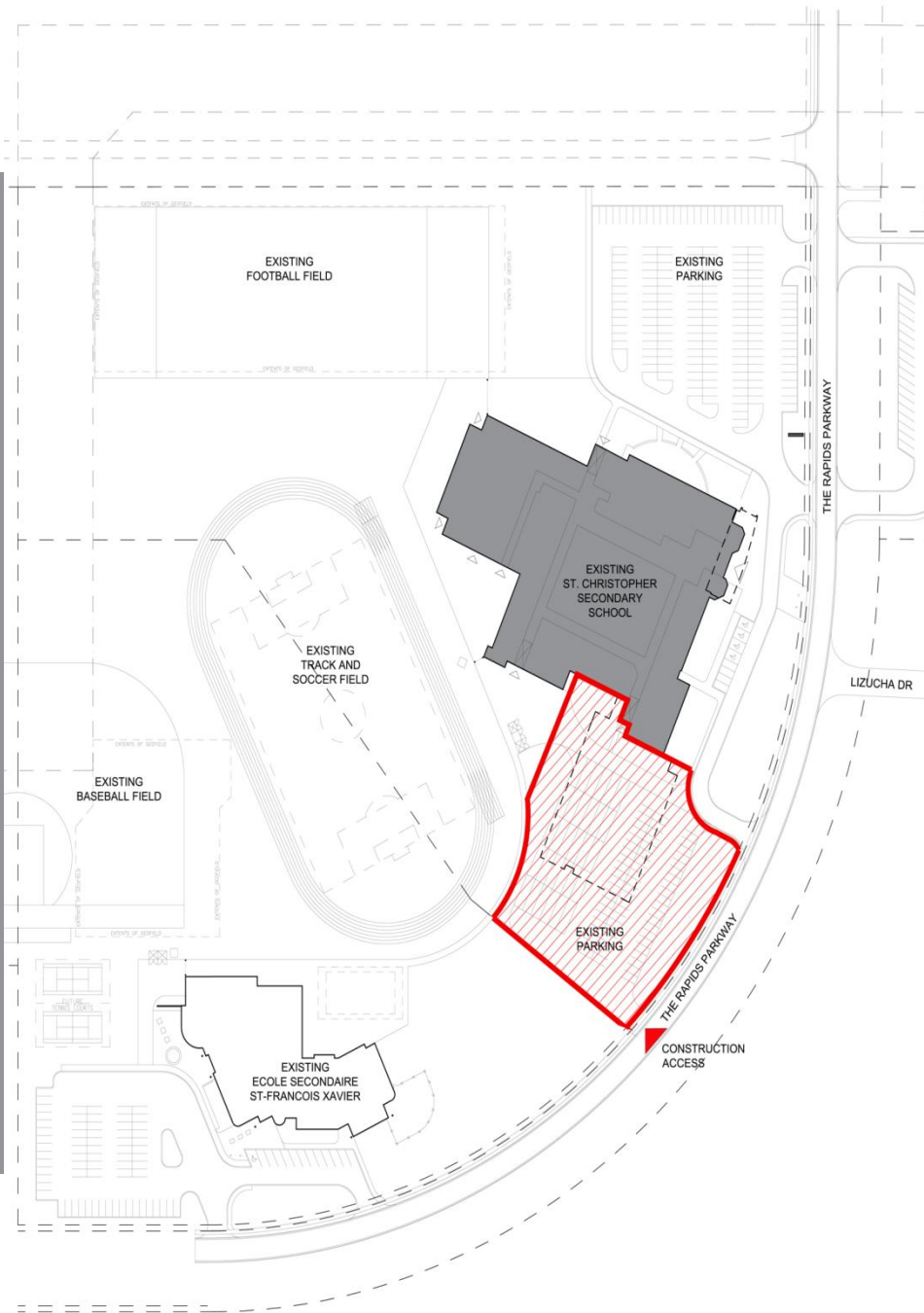
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## Project Schedule

- Drawings Completed – Late 2012
- Tendering Process – Early 2013
- Construction Start – March 2013
- Construction Complete – July 2014



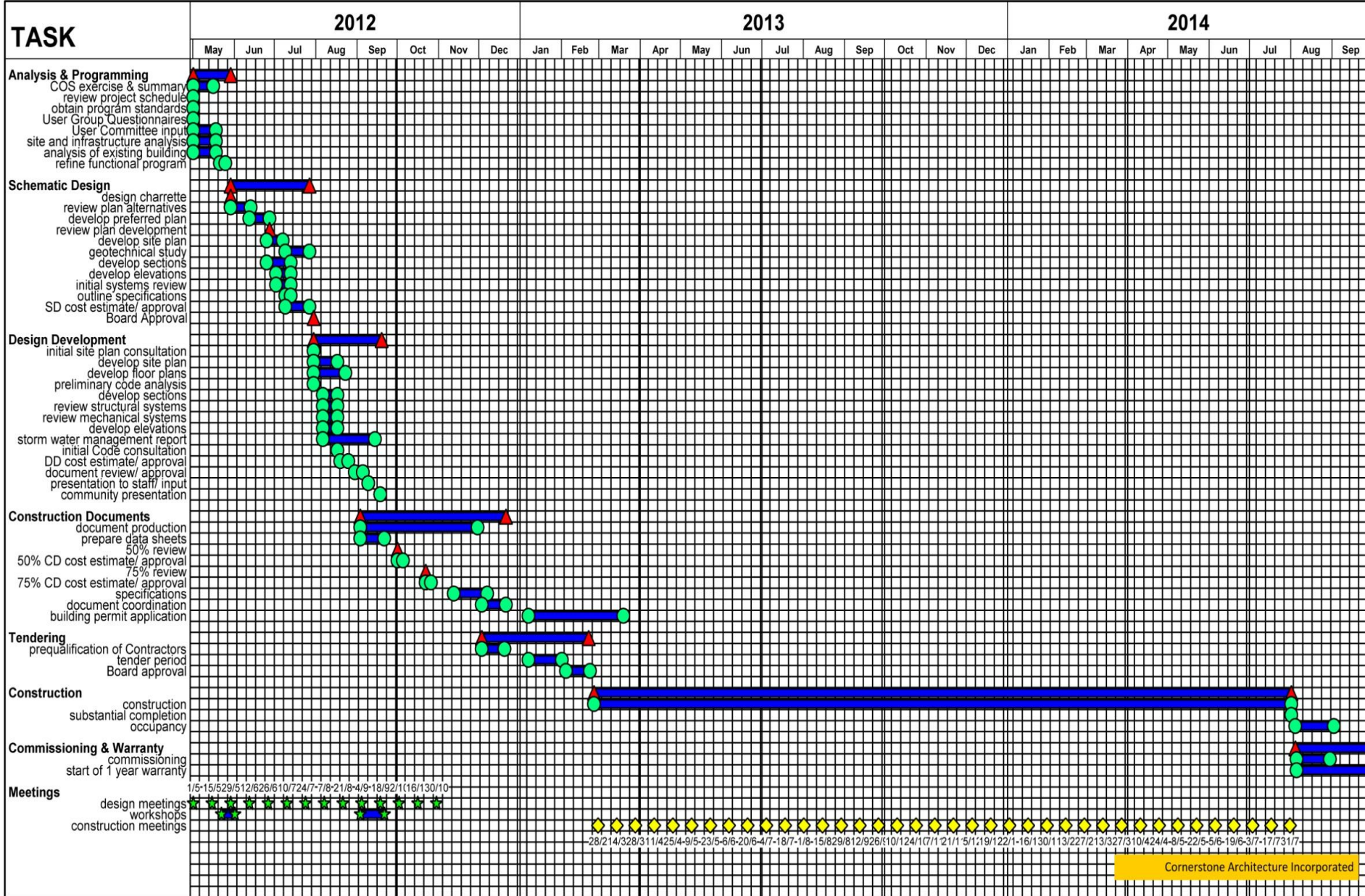
## ■ Construction Safety

- March 2013 to June 2013
  - Construction will begin on South Addition while St. Christopher Catholic High School remains in operation
  - Construction area will be enclosed with dedicated access for General Contractor and locked during off-hours
- July 2013 to July 2014
  - St. Christopher Catholic High School will close at the end of June 2013 and the site will be turned over to the General Contractor
  - Students will attend existing St. Patrick's Catholic High School for 2013-14 school year



# Sarnia Secondary Schools Consolidation Project

July 2014 completion



# Question Period



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# The Transitional Year: 2013-2014

- The Board recently made the decision to close St. Christopher to students and staff during the year 2013-2014.
- This was done for the following reasons:
  - Safety of Students and Staff
  - Difficulties in offering the academic program
  - Ensuring the Construction schedule is completed on time



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# The Transitional Year: 2013-2014

- As a result, the two school communities will come together for a transitional year at the current St. Patrick's site.
- Many of these will involve further consultation as follows:
  - Monthly meeting between the two Principals and the Superintendent to problem solve as we go forward
  - Joint school council meetings as needed to discuss transition issues
  - Joint student council meetings as needed to discuss transition issues
  - Ongoing discussions with school and system staff



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# The Transitional Year: 2013-2014

Some of the issues that we have identified (in no particular order):

- Facility Issues:
  - Inventory of Classroom Teaching areas at St. Patrick's
  - Upgrading of some classroom space
  - Timetabling of Specialized areas
  - Office spaces for department teachers, administrative staff and support staff
  - Number of portables and their location
  - Parking spaces
  - Information Technology infrastructure



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# The Transitional Year: 2013-2014

Some of the issues that we have identified (in no particular order):

- Student Issues:
  - Graduation ceremonies
  - Lockers
  - Cafeteria (number of lunches needed)
  - Activities, Clubs and Teams including implications for LSSAA
  - School Uniform
  - Bussing including late busing



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# The Transitional Year: 2013-2014

## Questions:

- How do we honour the last year of St. Christopher Catholic Secondary School?
- What will we do to unite our combined student body?
- How do we communicate with our partner elementary schools (Grade 8 Presentations) ?
- How will we discuss and resolve heritage issues like colours and logos etc.?



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# The Transitional Year: 2013-2014

Some of the issues that we have identified (in no particular order):

- Personnel Issues:
  - Staffing of the consolidated school
  - Administration of the new school...Principal and Vice-Principals
  - Department Heads
  - Support Staff



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# The Transitional Year: 2013-2014

## Questions:

- What will we do to bring the two staffs together?
- What are the implications with respect to collective agreements?



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# The Transitional Year: 2013-2014

Other issues:

- Coordination of the movement of furniture, equipment, resources
- What needs to be moved and what can be stored for future use?
- How will school budgets and other financial sources be harmonized?



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# The Transitional Year: 2013-2014

Over the coming months, we will work towards answers to these anticipated questions and others that arise.



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# Question Period



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# *Prayer of Thanksgiving*

O God, we thank you for this earth, our home;  
For the wide sky and the blessed sun,  
For the salt sea and the running water,  
For the everlasting hills  
And the never-resting winds,  
For trees and the common grass underfoot.

We thank you for our senses  
By which we hear the songs of birds,  
And see the splendor of the summer fields,  
And taste of the autumn fruits,  
And rejoice in the feel of the snow,  
And smell the breath of spring.

Grant us a heart wide open to all this beauty;  
And save our souls from being so blind  
That we pass unseeing  
When even the common thornbush  
Is aflame with your glory,  
O God our creator,  
Who lives and reigns for ever and ever.



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