

## PRIVACY PROTOCOL

- All data will be securely stored to respect privacy and treated in the same manner as Ontario Student Records.
- Information gathered may be used in the aggregate by, and reported to, the Ministry of Education through the Ontario School Information System (OnSIS) where it will be depersonalized for the purpose of planning strategies and programs to better support FNMI student achievement.
- Aggregate FNMI student achievement data may be reported publicly by the Education Quality and Accountability Office ensuring that individual student achievement data will be protected.
- Data gathered under this policy will be in accordance with the Education Act, the Ontario Human Rights Code, the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA), and the Freedom of Information and Protection of Privacy Act (FIPPA).

The Board recognizes and truly appreciates the cooperation received from the First Nations Communities of:

- Aamjiwnaang First Nation (Sarnia)
- Bkejwanong Territory First Nation (Walpole Island)
- Chippewas of Kettle Point and Stony Point
- Delaware Nation (Moravian)



Hand drum made at St. Elizabeth Catholic School



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## Voluntary First Nation, Métis and Inuit Self-Identification Policy Guide



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# Policy Goal & Key Points of Voluntary Self-Identification

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## Policy Goal

The St. Clair Catholic District School Board is committed to offering all First Nation, Métis and Inuit students and/or their parents or their guardians the opportunity to voluntarily self-identify as First Nation, Métis, or Inuit (FNMI) students whether they live on or off a reserve.

## Purpose of the Policy

- The availability of data on FNMI student achievement is a critical foundation for the development, implementation, and evaluation of programs to support the needs of First Nation, Métis, and Inuit traditions, cultures and perspectives.
- Research indicates there is a gap between the achievement of First Nation, Métis and Inuit students and other students.
- Continued data collection and analysis will provide information for future decision-making in support of the education of First Nation, Métis and Inuit students.
- The policy focuses on supporting First Nation, Métis and Inuit student achievement and works to remove barriers to First Nation, Métis and Inuit student success.

## Key Points of Voluntary Self-Identification

- The St. Clair Catholic District School Board will include a section on all Registration Forms and Student Data Verification Forms providing an opportunity for all First Nation, Métis, and Inuit parents or students age 18 or older to voluntarily self-identify.
- Voluntary self-identification applies to students with any degree of First Nation, Métis and Inuit ancestry and no proof of ancestry is required.
- Parents/Guardians and students 18 years of age and older will be able to remove the identification or add the identification at any time by simply updating the Student Data Verification form.
- Aggregated self-identification data may be communicated, but personal individual data will not be communicated to any persons beyond those who have access to the Ontario Student Record.



First Nations Leadership Club at UCC

The information gathered will be used only for the purpose of developing and implementing supportive programs, which may include:

- Improving EQAO assessment results for First Nation, Métis and Inuit students;
- Increasing the graduation rate of First Nation, Métis and Inuit students;
- Ensuring that First Nation, Métis and Inuit students are well prepared for post-secondary education;
- Promoting respectful working relationships and partnerships with First Nation, Métis and Inuit Peoples within the broader community.



Aboriginal Education Office of Ontario Logo

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