

Primary Language

Unit: God's Treasure Chest

This unit provides open-ended activities integrating French, English, math and religion.
The children will be thinking about our world, and how we should be thankful for all of our great blessings.

Poem: Wondrous Things
by Ruth Cox Anderson

We're happy in the winter,
Happy in the spring.
We're happy with the hot days
That summer soon will bring.
We're happy in the fall"
When leaf colours are bright.
We thank God for daylight time;
We thank Him for the night
Everything that comes
Is what God wants to be.
He has made a wondrous world
For you and me.

"He has made everything beautiful in its time."
Ecclesiastes 3:11a

Activity 1:

Find some words that are rhyming words.
Look at the end of the lines of the poem.
Use your highlighters or markers and highlight the words that rhyme.
Use a different colour for each rhyming pair.

Activity 2:

Look for words with the following sounds. circle the words with different coloured pencil crayons.

Find words with a short a sound, like in the word cat.
Circle these words in blue.

Find words with a short i sound, like in the word sit.
Circle these words in yellow.

Find words with a short e sound, like in the word cat.
Circle these words in blue.

Find words with a short o sound, like in the word mop.
Circle these words in red.

Find words with a long e sound, like in the word see.
Circle these words in green.

What do you notice?

Do all these long e words have the same letters making the sound?

What letters can be used to make a long e sound???

Activity 3:

Make a collage of wondrous things. Use a piece of construction paper. In the middle write the words "wondrous things" in large letters. Under this title, copy the verse from Ecclesiastes " He has made everything beautiful in its time". You could use gel pens or glitter glue for this part to make these words from the Bible extra special.

Be creative with your letters. Look in magazines, newspapers, catalogues, old cards or calendars for pictures of beautiful things in our world. Glue them onto your page. You could also draw these things with markers or crayons.

If you have a Bible at home, try to find this verse in your Bible.

Activity 4:

God's Treasure Chest

God made the world and everything in it for us to use and enjoy. If you look outside you can see God's handmade treasures everywhere. Why don't you go outside on a treasure hunt to see how many of these special treasures you can collect???

Draw a big treasure chest on a piece of construction paper.

Glue your found treasures in the chest.

You could also add drawings, or pictures cut out from magazines.

Print at the top: God's Treasure Chest

Print at the bottom: God made the world and everything in it.

Draw yourself beside the chest, or add a photo of yourself. YOU are God's best creation.

Activity 5

I am a gift from God!

Use a piece of cereal box cardboard or construction paper. Use macaroni of different shapes and sizes, cereal or rice or other dried items from your kitchen. Make a frame around the outside of the cardboard, making a pattern with your different macaroni.

On another piece of paper, (one that will fit inside your frame) draw a portrait of yourself. Look in the mirror and draw your face. Start with an oval,egg-shape for your head. Look carefully and notice where your eyes are (they are in the middle of your face), your nose, your mouth and your ears. Colour in your portrait with crayons.

Glue this portrait inside your frame.

On another sheet of paper or using your computer write a description about yourself.

Sentence starters:

My name is...

I have _____ eyes.

I have _____ hair.

My favourite animal is _____.

My favourite activities are _____.

My address is _____.

My phone number is _____.

Activity 6:

Read the poem "Choose a colour" aloud. Think about all of the colours in God's world.

Choose a Colour

If I were brown, I'd be a cattail
or a turtle deep burrowed
in mud.

If I were orange
I'd be a newt's belly,

If yellow a willow
in Fall.

If pink I'd be a flaming
or salmon
leaping upstream.

If I were blue
I'd be a glacier,

If purple a larkspur
in Spring.

If I were silver
I'm sure I'd be river
moonshattered
in liquid surprise.

If I were green
I'd be rainforest,

tree canopied.

If green I would help
the world
breathe.

Jacqueline Sweeney

Poem activities

Activity 6.1

Find the colour words in the poem. Circle them with a pencil crayon of the same colour as the word.

Activity 6.2

Write a your own stanza for this poem.

Fill in the blanks:

If I were _____, I'd be _____.
(colour) (a thing)

Or _____.
(another thing, and add an action this thing can do)

Draw a picture illustrating your stanza. Only use the colour you wrote about.
How many different crayons, pencil crayons that you can find of this colour?

Activity 6.3

Choose a colour word from the poem.

Look at your pencil crayons or crayons.

How many different words can you find that mean the same colour.

(for example, red, ruby, scarlet,...)

Draw a large crayon shape on a piece of paper. Outline it with the colour you chose.

Now copy the different colour words you found on your crayons on your sheet.

Can you make up your own colour word????

French Immersion Activity:

Do the same thing as described above using the French colour words found on the crayons.

Activity 6.3

Choose a colour word from the poem.

Look through magazines, catalogues, etc, for things that are this colour.

Cut them out and make a collage of your colour.

Activity 6.4

Choose 5 colours from the poem, or from your crayon box.

Make a colour graph.

List your colours on a sheet of paper.

Look at your toys (or socks, or shoes, etc) and find toys that are these colours.

Tally how many toys you have of each colour. Total the number of toys you found of each colour.

Make a graph of your findings. You may draw a bar graph or a picture graph.

Use your crayons to colour your graph.

Make some observations from your graph:

I noticed there are more toys that are _____.

There are fewer toys that are _____. Don't forget to give your graph a title: example
Colours of my Toys

Primary Math

Activity 1

Counting Activities/Addition/Subtraction

Count the number of shoes in your closet.

Count the number of windows in your house.

Count the number of stairs in your house.

Choose a colour. Count the number of pieces of clothing you have that colour in your closet.

Count out 100 pieces of lego, macaroni, pennies, etc.

Make 2 equal groups. How many are in each group?

Make 4 equal groups. How many are in each group?

Make 5 equal groups. How many are in each group?

Make 10 equal groups. How many are in each group?

Find some dice from a box game you have at home.

Roll the dice. Add the numbers together. Record your answer on paper.

Continue this several times.

Now group your answers. If the number is EVEN, circle it with red. If the number is ODD, circle it with yellow.

Number game: Up and Down

Take turns adding 1 or 2 into the calculator.

The first person to reach 7, wins.

Enter 11 into the calculator.

Take turns subtracting 1 or 2.

The first player to reach 0 is the winner.

Challenge

Use a deck of cards.

Divide the cards evenly between the players.

Each player turns over the top 2 cards in their piles and adds the numbers.

The player with the highest sum takes all 4 cards.

If the sums are the same, "Challenge" is declared. Each player puts 3 cards face down and 2 cards face up.

The player with the highest total for the face-up cards takes all the cards.

The game continues until one player has all the cards.

A subtraction version of challenge:

The smaller number is subtracted from the larger one and the player with the smallest total takes the cards.

Activity 2

Geometry: shapes

Look around your house. Can you find objects with the following shapes?

circle, square, rectangle, triangle, oval

Activity 3

Measurement

Put several different toys in a box.

Pick a toy from the box.

Find something in the room that is longer than your object

shorter than your object

the same length as your object

Place your hand on construction paper.

Trace around your hand with a pencil and cut it out.

Measure objects around the house. Write the number of hands for the length of each object on a page.

Find several different plastic containers.

Estimate which containers will hold more water, which ones will hold less.

Work at the sink and fill the containers and see if your estimates were accurate.

How many triangles can you draw in a minute on a sheet of paper?

Estimate how many you can draw.

Have someone time you as you draw.

Circle the groups of 10 triangles to help you to count how many you drew.

How many 10's did you circle?

How many were left over?

How many were there in all?

How close to your estimate did you come?

Activity 4

Probability

Spin a coin.

Spin a coin on its edge. Did it land heads or tails?

Predict how many times the coin will land heads and how many times it will land tails in 20 spins.

Try it and see.

Record your results.

What did you find out??

Activity 5

Cut an article from a newspaper or magazine. Pick any 30 centimetre long chunk of the article by drawing a line at its top and bottom.

Count the 1-letter words, 2-letter words, 3-letter words and so on, in the article by highlighting with different colours.

Make a bar graph of your counts on another sheet.

Which word-length occurred most often?

Which word-length occurred least often?

PRIMARY INTERACTIVE AND INTERESTING ON-LINE ACTIVITIES

All sites cover a variety of topics / curriculum areas using fun and exciting games.
Many sites cover various grade levels as well.

www.funbrain.com

<http://games.funschool.com>

www.primarygames.com

www.kidsdomain.com

www.yahooligans.yahoo.com