

# Primary French Immersion Religion/Language/Math

Unit: God's Treasure Chest

This unit provides open-ended activities integrating French, English, math and religion.  
The children will be thinking about our world, and how we should be thankful for all of our great blessings.

Poem: Wondrous Things  
by Ruth Cox Anderson

We're happy in the winter,  
Happy in the spring.  
We're happy with the hot days  
That summer soon will bring.  
We're happy in the fall"  
When leaf colours are bright.  
We thank God for daylight time;  
We thank Him for the night  
Everything that comes  
Is what God wants to be.  
He has made a wondrous world  
For you and me.

"He has made everything beautiful in its time."  
Ecclesiastes 3:11a

Activity 1:

Find some words that are rhyming words.  
Look at the end of the lines of the poem.  
Use your highlighters or markers and highlight the words that rhyme.  
Use a different colour for each rhyming pair.

Activity 2:

Look for words with the following sounds circle the words with different coloured pencil crayons.

Find words with a short a sound, like in the word cat.  
Circle these words in blue.

Find words with a short i sound, like in the word sit.  
Circle these words in yellow.

Find words with a short e sound, like in the word cat.  
Circle these words in blue.

Find words with a short o sound, like in the word mop.  
Circle these words in red.

Find words with a long e sound, like in the word see.  
Circle these words in green.

What do you notice?

Do all these long e words have the same letters making the sound?

What letters can be used to make a long e sound???

#### Activity 3:

Make a collage of wondrous things. Use a piece of construction paper. In the middle write the words "wondrous things" in large letters. Under this title, copy the verse from Ecclesiastes " He has made everything beautiful in its time". You could use gel pens or glitter glue for this part to make these words from the Bible extra special.

Be creative with your letters. Look in magazines, newspapers, catalogues, old cards or calendars for pictures of beautiful things in our world. Glue them onto your page. You could also draw these things with markers or crayons.

If you have a Bible at home, try to find this verse in your Bible.

#### Activity 4:

##### God's Treasure Chest

God made the world and everything in it for us to use and enjoy. If you look outside you can see God's handmade treasures everywhere. Why don't you go outside on a treasure hunt to see how many of these special treasures you can collect???

Draw a big treasure chest on a piece of construction paper.

Glue your found treasures in the chest.

You could also add drawings, or pictures cut out from magazines.

Print at the top: God's Treasure Chest

Print at the bottom: God made the world and everything in it.

Draw yourself beside the chest, or add a photo of yourself. YOU are God's best creation.

#### Activity 4: French Immersion

##### Le trésor du Seigneur

Le Seigneur a fait le monde pour nous. Regarde dehors et tu peux voir les trésors de Dieu partout!!

Vas dehors et trouve quelques trésors. (exemples: les feuilles, les petites roches, les fleurs, etc.)

Sur une grande feuille de papier, dessine un grand coffre de trésor. Pour un titre, écris Les trésors de Dieu avec des grandes lettres coloriées. Colle tes trésors dans le coffre. Tu peux dessiner des trésors ou tu peux couper des images des magazines aussi. Ajoute une photo ou un dessin de toi-même parce que tu es le meilleur cadeau de Dieu. Ajoute la phrase Le Seigneur a fait le monde et tous ses trésors.

#### Activity 5

##### I am a gift from God!

Use a piece of cereal box cardboard or construction paper. Use macaroni of different shapes and sizes, cereal or rice or other dried items from your kitchen. Make a frame around the outside of the cardboard, making a pattern with your different macaroni.

On another piece of paper, (one that will fit inside your frame) draw a portrait of yourself. Look in the mirror and draw your face. Start with an oval,egg-shape for your head. Look carefully and notice where your eyes are ( they are in the middle of your face ), your nose, your mouth and your ears. Colour in your portrait with crayons.

Glue this portrait inside your frame.

On another sheet of paper or using your computer write a description about yourself.  
Sentence starters:

My name is...  
I have \_\_\_\_\_ eyes.  
I have \_\_\_\_\_ hair.  
My favourite animal is \_\_\_\_\_.  
My favourite activities are \_\_\_\_\_.  
My address is \_\_\_\_\_.  
My phone number is \_\_\_\_\_.

French Immersion Activity 5: Je suis un cadeau de Dieu  
Follow the instructions above to make your portrait.  
Write a description about yourself using these sentence starters.

Je m'appelle \_\_\_\_\_.  
J'ai les yeux \_\_\_\_\_.  
J'ai les cheveux \_\_\_\_\_.  
Mon animal préféré est \_\_\_\_\_.  
Mes activités préférées sont \_\_\_\_\_.  
Mon adresse est \_\_\_\_\_.  
Mon numéro de téléphone est \_\_\_\_\_.

Activity 6:  
Read the poem "Choose a colour" aloud. Think about all of the colours in God's world.

Choose a Colour

If I were brown, I'd be a cattail  
or a turtle deep burrowed  
in mud.

If I were orange  
I'd be a newt's belly,

If yellow a willow  
in Fall.

If pink I'd be a flaming  
or salmon  
leaping upstream.

If I were blue  
I'd be a glacier,

If purple a larkspur  
in Spring.

If I were silver  
I'm sure I'd be river  
moon shattered  
in liquid surprise.

If I were green  
I'd be rainforest,

tree canopied.

If green I would help  
the world  
breathe.

Jacqueline Sweeney

#### Poem activities

##### Activity 6.1

Find the colour words in the poem. Circle them with a pencil crayon of the same colour as the word.

##### Activity 6.2

Write a your own stanza for this poem.

Fill in the blanks:

If I were \_\_\_\_\_, I'd be \_\_\_\_\_.  
(colour) ( a thing)

Or \_\_\_\_\_.  
( another thing, and add an action this thing can do)

Draw a picture illustrating your stanza. Only use the colour you wrote about.  
How many different crayons, pencil crayons that you can find of this colour?

##### Activity 6.3

Choose a colour word from the poem.

Look at your pencil crayons or crayons.

How many different words can you find that mean the same colour.

(for example, red, ruby, scarlet,...)

Draw a large crayon shape on a piece of paper. Outline it with the colour you chose.

Now copy the different colour words you found on your crayons on your sheet.

Can you make up your own colour word????

French Immersion Activity:

Do the same thing as described above using the French colour words found on the crayons.

##### Activity 6.3

Choose a colour word from the poem.

Look through magazines, catalogues, etc, for things that are this colour.

Cut them out and make a collage of your colour.

##### Activity 6.4

Choose 5 colours from the poem, or from your crayon box.

Make a colour graph.

List your colours on a sheet of paper.

Look at your toys ( or socks, or shoes, etc) and find toys that are these colours.

Tally how many toys you have of each colour. Total the number of toys you found of each colour.

Make a graph of your findings. You may draw a bar graph or a picture graph.

Use your crayons to colour your graph.

Make some observations from your graph:

I noticed there are more toys that are \_\_\_\_\_.

There are fewer toys that are \_\_\_\_\_. Don't forget to give your graph a title: example  
Colours of my Toys

Activity 6.4 French Immersion ( follow above instructions)

Fais un diagramme.

titre: Les couleurs de mes jouets

When making observations, start your sentences with:

Je remarque qu' il y a \_\_\_\_\_

Activity 7: (alternative poem for activity 6 English poem.)

Les marchés de l'été

Rouges,

les tomates,  
les fraises et les groseilles  
en plein soleil.

Rouges,

les framboises,  
les cerises et les pastèques.

Rouges

sont les fruits  
sur les marchés.

Rouge est l'été.

Activity 7.

Sur une feuille de papier, écris le mot ROUGE.

Dessine les images des choses rouges.

Si tu peux, identifie chaque dessin avec un mot.

Choisis une autre couleur.

Fais un poème pour une autre couleur.

exemple: Bleu

le ciel, les yeux  
le chandail, un oiseau  
qui chante une belle chanson.

Primary Math Activities

Activity 8

Counting Activities/Addition/Subtraction

Count the number of shoes in your closet.

Count the number of windows in your house.

Count the number of stairs in your house.

Choose a colour. Count the number of pieces of clothing you have that colour in your closet.

Count out 100 pieces of lego, macaroni, pennies, etc.

Make 2 equal groups. How many are in each group?

Make 4 equal groups. How many are in each group?

Make 5 equal groups. How many are in each group?

Make 10 equal groups. How many are in each group?

Find some dice from a box game you have at home.

Roll the dice. Add the numbers together. Record your answer on paper.

Continue this several times.

Now group your answers. If the number is EVEN, circle it with red. If the number is ODD, circle it with yellow.

Number game: Up and Down

Take turns adding 1 or 2 into the calculator.

The first person to reach 7, wins.

Enter 11 into the calculator.

Take turns subtracting 1 or 2.

The first player to reach 0 is the winner.

Challenge

Use a deck of cards.

Divide the cards evenly between the players.

Each player turns over the top 2 cards in their piles and adds the numbers.

The player with the highest sum takes all 4 cards.

If the sums are the same, "Challenge" is declared. Each player puts 3 cards face down and 2 cards face up.

The player with the highest total for the face-up cards takes all the cards.

The game continues until one player has all the cards.

A subtraction version of challenge:

The smaller number is subtracted from the larger one and the player with the smallest total takes the cards.

Activity 9

Geometry: shapes

Look around your house. Can you find objects with the following shapes?

circle, square, rectangle, triangle, oval

French vocabulary: cercle, carré, rectangle, triangle, ovale

Activity 10

Measurement

Put several different toys in a box.

Pick a toy from the box.

Find something in the room that is longer than your object

shorter than your object

the same length as your object

Place your hand on construction paper.

Trace around your hand with a pencil and cut it out.

Measure objects around the house. Write the number of hands for the length of each object on a page.

Find several different plastic containers.

Estimate which containers will hold more water, which ones will hold less.

Work at the sink and fill the containers and see if your estimates were accurate.

How many triangles can you draw in a minute on a sheet of paper?

Estimate how many you can draw.

Have someone time you as you draw.

Circle the groups of 10 triangles to help you to count how many you drew.

How many 10's did you circle?

How many were left over?

How many were there in all?  
How close to your estimate did you come?

Activity 11  
Probability

Spin a coin.  
Spin a coin on its edge. Did it land heads or tails?  
Predict how many times the coin will land heads and how many times it will land tails in 20 spins.  
Try it and see.  
Record your results.  
What did you find out??

# Junior/Intermediate French Immersion Language/Math

La poésie

Lis chaque poème et fais les activités.

Le magicien du printemps

Le magicien du printemps

a sorti de son chapeau  
un lapin en gilet blanc  
deux trouterelles, trois belettes,  
un bouquet de pâquerettes.

Le magicien du printemps

a levé sa baguette,

a dit: pouet! pouet!

saperlipopette!

et la fête a commencé

Les tourterelles ont chanté

Les belettes ont dansé

et le lapin a disposé

les pâquerettes

une à une

sur l'herbe verte!

Activités écrites:

Ta saison préférée

Il y a des images du printemps dans le poème.

Fais une liste de ces images.

Maintenant, choisis ta saison préférée.

Fais un poème de ta saison.

Utilise des images de ta saison dans ton poème.

Les mots magiques

Le magicien dans le poème dit des mots magiques.

Crée des mots magiques. Imagine les effets de tes mots magiques.

Décris ces effets.

Des magiciens

Nomme des magiciens des livres que tu as lu.

Des mots magiques: remue-méninges

Fais un remue-méninges des mots magiques! Autour le mot "magique" écris des noms, verbes, adjectifs de la magie.

Ma baguette magique



Imagine que tu as trouvé une baguette magique. Crée une histoire de tes aventures.

Des mois importants

Tu connais les mois de l'année? Écris un petit mot pour décrire une activité que tu accomplis pendant chacun des mois: janvier, février, mars, avril, mai, juin, juillet,...

Les marchés de l'été

Rouges,  
les tomates,  
les fraises et les groseilles  
en plein soleil.

Rouges,  
les framboises,  
les cerises et les pastèques.

Rouges  
sont les fruits  
sur les marchés

Rouge est l'été.

Les couleurs des saisons

Choisis une saison.  
Choisis une couleur qui représente la saison.  
Fais un poème de ta saison comme dans le poème Les marchés de l'été.

Les couleurs des crayons

Regarde les crayons pour les synonymes pour les couleurs. Aussi, utilise ton dictionnaire. Pour chaque couleur, trouve des synonymes et fais une liste.  
exemple: rouge: cerise, éclairate,

Fais un dessin avec une couleur, mais avec tous les crayons que tu as de cette couleur. Ce type de dessin est un dessin en monochrome.

Les activités d'alphabet

Trouve un mot pour chaque lettre de l'alphabet, si tu peux!!!!

l'alphabet des animaux  
l'alphabet de nourriture  
l'alphabet des noms

La nourriture

Va à la cuisine.  
Regarde les céréales.

Crée une nouvelle céréale. Dessine la boîte, ajoute des ingrédients de ta céréale.  
Aussi, ajoute un slogan: les enfants doivent choisir ta céréale.

La musique

Fais une affiche pour ton groupe de musique préféré.

Décris le groupe, les chanteurs, et la musique.

Crée un slogan pour ton groupe: pourquoi est-ce qu'on doit écouter la musique de ce groupe?