



Date: August 27, 2024
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Subject: Math Achievement Action Plan Data Update

Background

The Math Achievement Action Plan (MAAP) was reported to the Board of Trustees on June 18, 2024. At that time, report card achievement and attendance data was not available for the June board meeting and the date for the final submission to the Ministry was July 15, 2024. In consultation with the Ministry of Education, it was determined that the report would be made to the Board of Trustees and then updated at a future board meeting.

This report will give an update to the final data that was submitted to the Ministry of Education.

Board Math Plan Data Update

In addition to data collected for each priority action on the MAAP, each math priority school must report on report card achievement and attendance data, as well as math attitude and confidence data shown below:

Indicator #1: % of students in each level of achievement (R, L1, L2, L3, L4) in math based on report card 1 data from the current year (Grade 3 & 6)

Initial - June 2023

Progress - Term 1 2023-24

Final - Term 2 2023-24

Indicator #2: Percentage of students whose attendance rate is at or above 90% in the current year (Grade 3 & 6)

Indicator #3: Percentage of students who agree with the statement "I am good at math."
(Grade 3 & 6)

The table below shows the data that has been added since the June 18, 2024 board meeting and reported to the Ministry of Education on July 7, 2024. Updated data is highlighted in yellow.



School	Report	Grade	Level of Achievement (2023-24 Term 1)					Attendance Rate	Math Attitude & Confidence
			R	L1	L2	L3	L4		
Christ The King	Initial	3	0%	0%	5%	62%	33%	82%	48%
	Progress		0%	0%	9%	43%	48%	79%	95%
	Final		0%	4%	4%	65%	26%	83%	85%
Holy Trinity	Initial	3	0%	3%	34%	58%	5%	77%	59%
	Progress		0%	13%	28%	38%	21%	79%	65%
	Final		0%	8%	32%	42%	18%	71%	80%
Holy Trinity	Initial	6	2%	7%	33%	51%	7%	65%	38%
	Progress		0%	6%	39%	19%	35%	75%	57%
	Final		0%	7%	34%	23%	36%	67%	75%
Sacred Heart (PL)	Initial	6	0%	0%	23%	46%	31%	69%	47%
	Progress		0%	29%	14%	21%	36%	64%	57%
	Final		7%	14%	36%	14%	29%	64%	53%
St. Angela Merici	Initial	3	2%	0%	0%	42%	56%	71%	60%
	Progress		0%	8%	11%	51%	30%	83%	86%
	Final		2%	7%	19%	48%	24%	88%	96%
St. Joseph (Corunna)	Initial	3	0%	7%	17%	34%	41%	75%	47%
	Progress		0%	3%	19%	68%	10%	65%	79%



	Final		0%	6%	23%	55%	16%	48%	100%
St. Joseph (Tilbury)	Initial	3	11%	11%	11%	50%	17%	47%	47%
	Progress		9%	0%	18%	64%	9%	77%	67%
	Final		10%	10%	10%	60%	10%	61%	85%
St. Joseph (Tilbury)	Initial	6	0%	10%	30%	50%	10%	70%	53%
	Progress		0%	20%	20%	30%	30%	73%	70%
	Final		0%	10%	20%	30%	40%	55%	75%
St. Matthew	Initial	3	6%	3%	18%	48%	24%	67%	71%
	Progress		9%	16%	28%	44%	3%	66%	71%
	Final		9%	6%	32%	44%	9%	67%	80%
St. Ursula	Initial	3	3%	21%	21%	38%	18%	71%	58%
	Progress		0%	15%	32%	26%	26%	65%	88%
	Final		3%	14%	38%	27%	19%	66%	83%
St. Ursula	Initial	6	0%	6%	46%	31%	17%	68%	40%
	Progress		0%	3%	42%	36%	19%	65%	57%
	Final		3%	3%	35%	35%	24%	66%	57%*

*Originally reported as 25% at the June board meeting, but with more recent data from grade 6 classrooms, this number changed to 57%.

Recommendation

That the St. Clair Catholic District School Board receive the report: *Math Achievement Action Plan Data Update*, for information.