



Date: **October 24, 2023**  
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 Subject: **Student Achievement Plan 2023-2024**

**Background**

As the [Strategic Plan](#) frames school improvement for a multi-year period, each year we identify key actions and strong practices for particular focus in service of the priorities of the Strategic Plan. This year, the Ministry released the [Student Achievement Plan](#), which guides school boards to align their system improvement work to 3 key priorities and 11 indicators. We have used this template to create our system level improvement plan for the year now called the [SCCDSB Student Achievement Plan](#). Boards are responsible to report back to the Ministry on the 11 indicators outlined on the Student Achievement Plan.

Ministry Priorities	SCCDSB Strategic Priorities	2023-24 Goals	Expected Essential Strong Practices	Ministry Progress Indicators
<p><b>Ministry Priority: Acceleration of Learning and Innovation</b></p>	<b>Learning and Innovation</b>	Improve students' literacy learning and achievement. Improve students' math learning and achievement. Improve student academic achievement for all learners in secondary classrooms, with additional focus in distressed classrooms.	Implement explicit structured literacy practices in K-4. Increase implementation of tier 2 and tier 3 reading interventions. Implement SCCDSB math scope and sequence using MathMP as the primary resource K-9, and using digital math tools to support the development of math skills in grades K-10 (Knowledgebank). Implement recommended strategies from the Math Action Plan. Create and implement learning tasks and assessments that engage a broad range of learners in secondary classrooms, with additional focus in distressed classrooms. Implement equitable assessment, evaluation and reporting practices in alignment with revised Board guidelines.	EQAO Grades 3, 6, 9 OSQI participation rate
	<b>Partnerships</b>	Improve students' graduation rates and preparedness for future success. Increase parents, parish and community partner engagement. Develop and enhance relationships with local community partners to build opportunities for our students.	Implement responsive, reciprocal communication strategies with families which honour all voices and foster strong, active partnerships. Communicate regularly with parishes to intentionally strengthen partnerships. Engage students in future pathways with community partners such as municipalities, post-secondary institutions, trade unions, and community leaders to enhance learning.	% of students who earn 18 credits by end of grade 10 % of students participating in at least one job skills program % of students graduating within 5 years % of students enrolled in one grade 12 math or grade 11/12 science courses % of students who believe their learning has prepared them for the next step in their learning experience
<p><b>Ministry Priority: Student Well-being and Resilience</b></p>	<b>Faith, Equity and Wellbeing</b>	Improve students' participation in class time and learning. Increase student well-being. Increase implementation and integration of SEL strategies. Implement consistently GEF/ISEC K-8. Increase intentional approaches to infuse Catholicity across the curriculum. Improve equitable assessment and evaluation practices.	Use Growing in Faith Growing in Christ K-8 in daily religion instruction as the primary religion resource/program. Reflect our Catholicity in all that we do, in our classrooms, departments and school communities. Align learning and achievement with the Ontario Catholic School Graduate Expectations. Integrate SEL core competencies and strategies. Implement equitable assessment, evaluation, and reporting practices in alignment with revised Board guidelines. Address student achievement and well-being challenges due to unique context and attributes of students, with attention to school climate data. Participate in initiatives that make environmental sustainability and responsible resource use a focus.	% of students in Grades 4-12 who were suspended at least once % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90% % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health
	<b>Catholic Citizenship</b>	Increase implementation of practices that value the sacredness of creation.	Engage students with opportunities to serve those less fortunate in their communities and beyond.	

Catholic Learning Services Team support aligns with the identified key actions and strong practices for 2022-26 in the Strategic Plan.

Particular areas of focus for our work this year connects to Structured Literacy, Numeracy, Destreaming and Equity.

Ongoing capacity building and monitoring school progress will be a part of Catholic Leadership sessions.



Principal Learning Teams will offer opportunities for collaboration, monitoring and ongoing learning. One round of Principal Learning Teams will focus on math, with co-facilitation provided by Jamie Majeski. (rounds in fall and spring)

Superintendents will report system progress to the Board of Trustees:

Fall: progress made from last year/goals for this year.

Winter: midyear progress to date.

## Recommendations

**That the St. Clair Catholic District School Board receive the report: *Student Achievement Plan 2023-2024*, for information.**