

Student Achievement Plan: St Clair CDSB

2022-2023 Academic Year

2021-2022 Academic Year

Achievement of Learning Outcomes in Core Academic Skills	Preparation of Students for Future Success	Student Engagement & Well-Being																														
Goal: Improve students' literacy learning and achievement	Goal: Improve students' graduation rates and preparedness for future success	Goal: Improve students' participation in class time and learning																														
<p>Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.</p> <table border="1" style="margin-top: 10px;"> <caption>2022-2023 Literacy Performance</caption> <thead> <tr> <th>Category</th> <th>Board</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>Grade 3 Reading</td> <td>72%</td> <td>73%</td> </tr> <tr> <td>Grade 3 Writing</td> <td>63%</td> <td>65%</td> </tr> <tr> <td>Grade 6 Reading</td> <td>85%</td> <td>84%</td> </tr> <tr> <td>Grade 6 Writing</td> <td>85%</td> <td>84%</td> </tr> <tr> <td>OSSLT</td> <td>88%</td> <td>85%</td> </tr> </tbody> </table>	Category	Board	Province	Grade 3 Reading	72%	73%	Grade 3 Writing	63%	65%	Grade 6 Reading	85%	84%	Grade 6 Writing	85%	84%	OSSLT	88%	85%	<p>Measure: % of students graduating with an OSSD within five years of starting Grade 9</p> <p>Includes students who began Grade 9 in 2017-2018 and tracks their progress until 2021-2022.</p> <table border="1" style="margin-top: 10px;"> <caption>2021-2022 Graduation Rates</caption> <thead> <tr> <th>Category</th> <th>Board</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>Graduating with OSSD</td> <td>90.6%</td> <td>89.1%</td> </tr> </tbody> </table>	Category	Board	Province	Graduating with OSSD	90.6%	89.1%	<p>Measure: % of students in Grades 4-12 who were suspended at least once</p> <table border="1" style="margin-top: 10px;"> <caption>2021-2022 Suspension Rates</caption> <thead> <tr> <th>Category</th> <th>Board</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>Suspended at least once</td> <td>3.90%</td> <td>3.32%</td> </tr> </tbody> </table>	Category	Board	Province	Suspended at least once	3.90%	3.32%
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Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

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Provincial Priorities		Measures & Results		Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023				
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:			Build teacher capacity to further implement a tiered approach to literacy instruction that is responsive to classroom and individual student needs. This includes systematic and explicit instruction of foundational reading and writing skills (Structured Literacy). Build teacher capacity in implementing the new Grade 1-8 Language Curriculum resulting in a deeper understanding of how those expectations are measured by EQAO Reading and Writing Assessments.
	Grade 3 EQAO Reading	72%	73%	
	Grade 3 EQAO Writing	63%	65%	
	Grade 6 EQAO Reading	85%	84%	
	Grade 6 EQAO Writing	85%	84%	
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	88%	85%	Continued implementation of structured literacy in secondary. Implement collaborative task analysis opportunities for teachers and administrators to improve student learning and inform instruction.
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:			Implement the Math Achievement Action plan through all three priority actions: using high-yield instructional and assessment strategies to support fidelity to the math curriculum, engage in ongoing learning to strengthen math content knowledge for teaching and knowing the learner, and ensuring tasks, interventions and supports are relevant and responsive.
	Grade 3 EQAO Math	59%	60%	
	Grade 6 EQAO Math	47%	50%	
	Grade 9 EQAO Math	47%	54%	
Preparation of Students for Future Success, 2021-2022				
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	79%	80%	Create and implement learning tasks and assessments that engage a broad range of learners with focus in grade 9 and 10 classrooms. Strengthen opportunities for student success teams and expand tools to support struggling students.
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	24%	21%	
	% of students graduating with an OSSD within five years of starting Grade 9	90.6%	89.1%	
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	59.0%	60.5%	
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming	
Student Engagement & Well-Being, 2021-2022				
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	46.5%	52.6%	Continue to implement Social Emotional core competencies and strategies. Monitor school climate surveys and implement school-based strategies to improve student engagement, achievement and well-being. Support teachers to communicate regularly with parents to intentionally strengthen student engagement.
	% of students in Grades 4-12 who were suspended at least once	3.90%	3.32%	
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming	

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For additional information regarding student achievement, please refer to the [St. Clair Catholic DSB 2022-2026 Strategic Plan](#).