

## APPENDIX C: SPECIALIZED HEALTH SUPPORT SERVICES

Specialized Health Support Service	Agency or position of person who performs the service (e.g. CCAC, board staff, parent, student)	Eligibility criteria for students to receive the service	Position of person who determines eligibility to receive the service and the level of support	Criteria for determining when the service is no longer required	Procedures for resolving disputes about eligibility and level of support (if available)
Nursing	CCAC	Determined by the Case Manager for CCAC who assesses needs and develops a plan of care - require a valid Province of Ontario Health card number - have a condition that can be treated adequately with services available through CCAC - willing and capable person(s) to assist with the treatment program	Case Manager for CCAC	Determined by the Case Manager for CCAC - services are discontinued if the student is hospitalized or when the existing medical condition no longer requires nursing care in the school setting as determined by the Case Manager	- referral to the Case Manager - referral to the Case Manager's Supervisor - the final decision in a dispute is with the CEO of the CCAC
Occupational Therapy	CCAC Occupational Therapist <i>In consultation with the occupational therapist:</i> Educational Assistant Resource Teacher Classroom Teacher Parents Student	Determined by the Case Manager for CCAC who assesses needs and develops a plan of care - require a valid Province of Ontario Health card number - have a fine/or gross motor concern affecting learning ability at school - willing and capable person(s) to assist with the treatment program	Case Manager for CCAC	Determined by the Case Manager for CCAC	- referral to the Case Manager - referral to the Case Manager's Supervisor - the final decision in a dispute is with the CEO of the CCAC

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Physiotherapy	CCAC Physiotherapist <i>In consultation with the physiotherapist:</i> <i>Educational Assistant</i> <i>Parent</i> <i>Student</i>	Determined by the Case Manager for CCAC who assesses needs and develops a plan of care - require a valid Province of Ontario Health card number - have a condition that can be treated adequately with services available through CCAC - willing and capable person(s) to assist with the treatment program	Case Manager for CCAC	Determined by the Case Manager for CCAC	- referral to the Case Manager - referral to the Case Manager's Supervisor - the final decision in a dispute is with the CEO of the CCAC
Nutrition	CCAC <i>In consultation with the CCAC staff:</i> <i>Educational Assistant</i> <i>Parent</i> <i>Student</i>	Determined by the Case Manager for CCAC who assesses needs and develops a plan of care - require a valid Province of Ontario Health card number - have a condition that can be treated adequately with services available through CCAC - willing and capable person(s) to assist with the treatment program	Case Manager for CCAC	Determined by the Case Manager for CCAC	- referral to the Case Manager - referral to the Case Manager's Supervisor - the final decision in a dispute is with the CEO of the CCAC

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Speech and Language Therapy	<p>School Board (SLP)  <i>In consultation with the Speech and Language Pathologist:</i>  <i>Educational Assistant</i>  <i>Classroom teacher</i>  <i>Resource teacher</i>  <i>Parents</i>            CCAC (SLP)  <i>In consultation with the Speech and Language Pathologist:</i>  <i>Educational Assistant</i>  <i>Classroom teacher</i>  <i>Resource teacher</i>  <i>Parents</i></p>	<p>Assessment by the Speech/Language Pathologist  <i>School Board</i>            -students with assessed language disorders, non speech communication and articulation / speech sound difficulties            - assessment or programming for the communication disorder requires close liaison with an educational team            - appropriate programming requires an educational environment for improvement            - when communication programming should be part of the student s educational programming            - when communication problems are having an impact on educational progress  <i>CCAC Case Manager</i>            - when the assessment and/or management plan does not require liaison with an educational team</p>	Speech and Language Pathologist CCAC Case Manager	<p><i>Board:</i> Speech and Language Pathologist determines treatment and/or consultative goals have been met            maximum progress has been achieved            move to indirect service</p> <p><i>CCAC:</i> Determined by the Case Manager for CCAC</p>	<p><i>Board</i> - referral to school based team            - Manager of Student Services            - Superintendent of Special Education            -Director of Education            -Regional Office of the Ministry of Education  <i>CCAC</i> - referral to the Case Manager            - referral to the Case Manager’s Supervisor            - the final decision in a dispute is with the CEO of the CCAC</p>
Speech correction and remediation	N/A				

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Administering of prescribed medication	Principal and/or designate Parent CCAC Student	Services requested by the parent and prescribed by a physician or other health care professional in writing - services must be provided during school hours - medication, dosage, frequency and method of administration, dates and possible side effects must be specified - telephone numbers of parent and physician must be readily available	Physician Health Care Professionals Parents CCAC Case Manager	Determined by Physician, Health Care Professionals, Parents and CCAC Case Manager	Concerns based on medical interventions by the school staff are conveyed to parents by the Principal Parents discuss concerns with Physicians, Health Care Professionals and CCAC Case Manager
Catheterization	CCAC	Determined by the Case Manager for CCAC who assesses needs and develops a plan of care - require a valid Province of Ontario Health card number -require this level of nursing care in the school setting - willing and capable person(s) to assist with the program	CCAC Case Manager	Determined by CCAC Case Manager in consultation with Physician and other Health Care Professionals	- referral to the Case Manager - referral to the Case Manager's Supervisor - the final decision in a dispute is with the CEO of the CCAC

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Suctioning	CCAC <i>Educational Assistants (as trained by CCAC nursing staff)</i>	Determined by the Case Manager for CCAC who assesses needs and develops a plan of care - require a valid Province of Ontario Health card number -require this level of nursing care in the school setting - willing and capable person(s) to assist with the program	CCAC Case Manager	Determined by CCAC Case Manager in consultation with Physician and other Health Care Professionals	- referral to the Case Manager - referral to the Case Manager's Supervisor - the final decision in a dispute is with the CEO of the CCAC
Lifting and Positioning	School Board staff as designated CCAC - ( <i>provides consultation and training</i> )	School Board in consultation with Health Care Professionals, CCAC and parents	Superintendent of Special Education Special Education Consultants Principal	School based team meeting involving all Educational and Health Care partners and parents determined the level of service is no longer required.	- School based team meeting involving all Educational and Health Care partners and parents - Special Education-Consultant included in discussion - Superintendent of Special Education - Director of Education
Assistance with mobility	School Board staff as designated CCAC - ( <i>provides consultation and training</i> )	School Board in consultation with Health Care Professionals, CCAC and parents	Superintendent of Special Education Special Education Consultants Principal	School based team meeting involving all Educational and Health Care partners and parents determined the level of service is no longer required.	- School based team meeting involving all Educational and Health Care partners and parents Special Education - Consultant included in discussion - Superintendent of Special Education - Director of Education

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Feeding	CCAC ( tube feeding) School Board staff as designated CCAC - <i>(provides consultation and training)</i>	Determined by the Case Manager for CCAC who assesses needs and develops a plan of care - require a valid Province of Ontario Health card number -require this level of care in the school setting - willing and capable person(s) to assist with the program	CCAC Case Manager Superintendent of Special Education Special Education Consultant Principal	Determined by CCAC Case Manager in consultation with Physician and other Health Care Professionals	CCAC- referral to the Case Manager - referral to the Case Manager's Supervisor - the final decision in a dispute is with the CEO of the CCAC <i>Board</i> - School based team meeting involving all Educational and Health Care partners and parents - Special Education Consultant included in discussion - Superintendent of Special Education - Director of Education
Toileting	School Board staff as designated CCAC - <i>(provides consultation and training)</i>	School Board in consultation with Health Care Professionals, CCAC and parents	Superintendent of Special Education Special Education Consultant Principal Parent	Educational and Health Care partners and parents determined the level of service is no longer required.	- School based team meeting involving all Educational and Health Care partners and parents Special Education - Consultant included in discussion - Superintendent of Special Education -Director of Education

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School Support Program ASD	Thames Valley Children's Centre (TVCC) Ministry of Children and Youth Services	The Principal accesses the ASD Consultant through a referral process established by the St. Clair Catholic District School Board in discussion with the TVCC.	Service is provided to School Board staff to enhance the skills of the staff to provide support and services to students with an Autism Spectrum Disorder.	Consultant for the St. Clair Catholic District School Board and SWRAP Program Director at Thames Valley Children's Centre	If a dispute should occur, the ASD Consultant and the School Board will use a problem solving approach to arrive at consensus. If the situation is unable to be resolved each party will discuss with their supervisor. If agreement cannot be reached discussions may include the TVDD Executive Director, Director of Education, Ministry of Children and Youth Services Program Supervisor, Ministry of Education Officers, MCYS Regional Director, Ministry of Education District Manager.