



**ST. CLAIR CATHOLIC**  
**DISTRICT SCHOOL BOARD**  
*Lighting the Way ~ Rejoicing in Our Journey*

**Annual Accessibility Plan  
for the  
St. Clair Catholic District School Board  
September 2008 - August 2009**

St. Clair Catholic District School Board  
Accessibility Working Group

# Annual Accessibility Plan

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## ***Executive Summary***

The purpose of the *Ontarians with Disabilities Act, 2001* (ODA) is to improve opportunities for people with disabilities and to provide for their involvement in the identification, removal and prevention of barriers and to promote their full participation in the life of the province. To this end, the ODA requires each school board to prepare an annual accessibility plan; to consult with people with disabilities in the preparation of this plan and to make the plan public.

This is the sixth annual plan prepared by the Accessibility Working Group of the St. Clair Catholic District School Board. The plan describes: 1) the measures that the St. Clair Catholic District School Board has taken in the past, and 2) the measures that the St. Clair Catholic District School Board plans to take during the year (2008-2009) to identify, remove and prevent barriers for people with disabilities.

This year, the St. Clair Catholic District School Board has recognized the need for the continual improvement of access to school board facilities, policies, programs, practices and services for students, staff, parents/guardians, volunteers and members of the community with disabilities. The plan also reports on the participation of people with disabilities in the development and review of its annual accessibility plans.

The Accessibility Working Group identified five barriers for people with disabilities. Over the next several years, the Accessibility Working Group recommends focusing on a continued commitment to accessibility planning.

## ***Aim***

This plan describes the measures that the St. Clair Catholic District School Board has taken in the past and measures that will be taken during the next year (2008-2009) to identify, remove and prevent barriers for people with disabilities who work in, use or attend school board facilities and services.

## ***Objectives***

This plan:

1. Describes the process by which the St. Clair Catholic District School Board will identify, remove and prevent barriers for people with disabilities.
2. Reviews efforts at the St. Clair Catholic District School Board to remove and prevent barriers for people with disabilities during the past year.
3. Outlines the policies, procedures, programs, practices and services that the St. Clair Catholic District School Board will review in the upcoming year to identify barriers for people with disabilities.
4. Describes the measures the St. Clair Catholic District School Board will take in the upcoming year to identify, remove and prevent barriers for people with disabilities.
5. Describes how the St. Clair Catholic District School Board will make this accessibility plan available to the public.

## ***Commitment to Accessibility Planning***

The Director of Education has authorized the Accessibility Working Group to prepare an accessibility plan that will enable the St. Clair Catholic District School Board to meet these commitments.

The St. Clair Catholic District School Board is committed to:

- Establishing an Accessibility Working Group;
- Consulting with people with disabilities in the development and review of its annual accessibility plans;
- Ensuring school board policies and procedures are consistent with the principles of accessibility; and
- Improving access to facilities, policies, programs, practices and services for students, staff, parents/guardians, volunteers and members of the community.

## ***Types of Barriers***

A “barrier” is anything that prevents a person with a disability from full participation in society because of that disability. There are generally six types of barriers. They include:

- Physical barriers, for example a step at the entrance to a store.
- Architectural barriers, for example no elevators in a building of more than one floor.
- Information or communications barriers, for example a publication that is not available in large print.
- Attitudinal barriers, for example assuming people with a disability can't perform a certain task when in fact they can.
- Technological barriers, such as traffic lights that change too quickly before a person with a disability has time to get through the intersection.
- Barriers created by policies or practices, for instance not offering different ways to complete a test as part of job hiring.

**Barriers that were Addressed in 2007-2008**

<b>Barrier</b>	<b>Objective</b>	<b>Strategies To Remove</b>
<p><b>Attitudinal</b></p> <p>Staffs lack comprehensive knowledge regarding disabilities.</p>	<p>Continue to promote inclusionary practices for all students, staff and community members.</p>	<p>A number of workshops have been held throughout the year for staff. These include 'Leaky Brakes' by Dr. Duncan McKinlay, 'Adaptive Technology &amp; Learning Strategy Workshops' for students with a learning disability and 'Universal Supports/Autism Spectrum Disorders' Training Sessions. Appendix 4 – 'Inclusionary Workshops For Board Employees'</p> <p>A broad representation on the Accessibility Planning Committee has been maintained.</p>
<p><b>Architectural</b></p> <p>All major renovations to schools and offices are accessible.</p>	<p>Continue to plan and provide accessible facilities, ensuring all renovations and building projects meet code standards.</p>	<p>Projects implemented throughout the district provide accessibility to facilities. Appendix 5 – 'Handicap Accessibility Projects'</p>
<p><b>Technological</b></p> <p>Exceptional learners require training in the use of technology and adaptive programs.</p>	<p>Provide training to staff and students in the use of specialized equipment and programs.</p>	<p>Staffs have been dedicated to specialized equipment and programs.</p> <p>'Discovery Technology Conferences' for grade 6 students with learning disabilities have been held throughout the district. These students have returned to their schools as 'mentors' in assistive technology and now provide support for both staff and students in their home school.</p>
<p><b>Information and Communication</b></p> <p>Web site requires improved accessibility for people with disabilities.</p>	<p>Ensure improvements to the St. Clair Catholic District School Board website continue to be compatible with adaptive technology.</p> <p>Ensure the 'Annual Accessibility Plan' is available in print and electronic formats.</p>	<p>Future plans for the redesign of the website will focus on an increased awareness of accessibility issues.</p> <p>Copies of the plan are available upon request at the Board Office. The plan is available on the board website.</p>
<p><b>Policy</b></p> <p>Promote a seamless and accessible transition for all students.</p>	<p>Provide opportunities for community partners to plan and discuss the needs of learners as they enter various school settings.</p>	<p>Transition meetings are held with community partners for those students entering Junior and Senior Kindergarten (February through May 2008) Grade eight to nine transition meetings are scheduled for students and their parents entering high school (May-June 2008)</p>

## **Barriers that will be Addressed in 2008-2009**

The Accessibility Working Group plans to address five barriers during the coming year. This plan will address at least one area in each of policies, programs, practices, services and facilities.

<b>Type of Barrier</b>	<b>Objective</b>	<b>Strategy</b>	<b>Timeline</b>	<b>Responsibility</b>
<b>Attitudinal</b>	Continue to promote inclusionary practices for all students, staff and community members.	i) Invite feedback and sharing from students, parents and staff through "focus groups".	Spring 2009	ODA Steering Committee
		ii) Investigate and provide support for students to have access to FM Systems for home and community use. (homework, leisure and community activities)	Ongoing throughout the year	Special Education Department
		iii) Provide professional development opportunities for staff as outlined in the Special Education Plan.	Ongoing throughout the year	Special Education Department and Curriculum Services.
		iv) Maintain broad representation on the Accessibility Working Group.	October 2008	Superintendent of Special Education
<b>Technological</b>	Support exceptional learners through the use of adaptive equipment and programs.	i) Provide hands on training for staff and students through the 'Discovery Technology Conferences'. These workshops provide training and hands on experiences with 'Premier Suite', 'Dragon Naturally Speaking' and 'Smart Ideas'.	October to June 2008-2009	Special Education Department
<b>Information and Communication</b>	Design improved web site accessibility for people with disabilities.	i) Continue to ensure improvements to the St. Clair Catholic District School Board website, take into account guidelines for compatibility with adaptive technology.	Ongoing	Information Services Department
<b>Architectural</b>	Facilities upgrades and new construction projects to be accessible to those with a disability.	i) Continue to plan and provide accessible facilities, ensuring all renovations meet code standards.	September to June 2008-2009	Facility Services
<b>Policy</b>	Provide safe and optimal learning environments for exceptional learners through the 'Student Discipline Policy' and the 'School Board Code of Conduct Policy'.	i) Continue to implement mitigating factors and a progressive discipline approach when dealing with school safety.	September to June 2008-2009	School Principals

## **Communication of the Plan**

The St. Clair Catholic District School Board's accessibility plan will be posted on the Board website at [www.st-clair.net](http://www.st-clair.net) and hard copies will be available. The plan will be made available in an audio format. Other formats will be explored and be available upon request. The plan will be included within the Board orientation package to new staff.

Contact information for accessible format requests:

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## **The Accessibility Working Group Members for 2007-2008**

<b>Working Group Member</b>	<b>Number of Representatives</b>	<b>Representative</b>
Academic (Curriculum & Student Services)	2	Lisa Demers Brenda Roby
Business Services (Finance & Facility)	3	Karen Dolson Eileen Core Bruce Hannah
Principal or Vice Principal	3	Steve DeGurse Kelly VanBoxtel Shawn Moynihan (Chair)
Information Services	1	Jay Peckham



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## MEDIA RELEASE: FOR IMMEDIATE RELEASE

Friday, May 2, 2008

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### ***ST. ELIZABETH CATHOLIC SCHOOL STUDENTS PROVIDE INPUT TO BOARD'S ANNUAL ACCESSIBILITY PLAN***

Under the Ontarians with Disabilities Act (2001) school boards in Ontario are required to review their accessibility plans annually. The plan is the roadmap which boards use to improve opportunities for persons with disabilities. It also provides for their participation in the process to identify and remove all barriers to their full participation as stakeholders of the school board.

As part of its review, each year the St. Clair Catholic District School Board hosts a *Student Forum*, to seek student input in the development of the annual accessibility plan. This year, the forum will include grade 5 and 6 students from St. Elizabeth Catholic School in Wallaceburg. They will examine various aspects of accessibility within their school setting and will be asked to provide recommendations that would make the St. Clair Catholic District School Board more accessible to all students.

“Student input is an important step in the development of our plan,” says Shawn Moynihan, Assistant Superintendent of Education for the St. Clair Catholic District School Board. “We are grateful that these students have agreed to assist us with this important task.”

“In order for our plan to be a successful one, it is important that we engage the participation of our students,” says Paul Wubben, Director of Education. “Their input is extremely valuable.”

***The Student Forum will be held Monday, May 5, 2008 from 1:30 p.m. until 2:30 p.m. at St. Elizabeth Catholic School, 1350 Bertha Street, Wallaceburg. Members of the media are welcome.***



ST. CLAIR CATHOLIC  
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Annual Accessibility Plan Student Focus Group  
St. Clair Catholic District School Board  
Monday, May 5, 2008  
1:15 p.m. - 2:30 p.m.

1. Welcome and Opening Prayer (Mr. Shawn Moynihan)
2. 'Getting To Know You' Activity and Ice-Breaker
3. Types of Barriers & 'Johnny the Bagger'
4. Student 'Fishbone' and Group Sharing/Presentations

*"Tell us about a time it was difficult for someone to participate fully."*

*"Tell us about a time your school did a good job at getting everyone involved."*

*"How could our schools improve everyone's participation?"*

5. Thank You from the St. Clair Catholic District School Board (Dr. Frank Leddy)
6. 'Hot as a Pistol' - Closing Thoughts and Treats

## Inclusionary Workshops for Board Employees 2007-2008

## Appendix 3

Submitted by: Lisa Thompson, Program Resource Consultant

Date	Topic	Audience	Presenters
October 18, 2007	Leaky Brakes	School Board Staff Community	Dr. Duncan McKinlay CPRI
October 19, 2007	Leaky Brakes	Monsignor Uyen St. Michael, Ridgetown	Dr. Duncan McKinlay CPRI
November 30 2007	Leaky Brakes The Road to Hell	Student Support Service Team	Dr. Duncan McKinlay CPRI
December 6, 2007	Functional Behaviour Analysis Training	Student Support Service Team	Thames Valley Autism Consultants
February 19, 2008	Functional Behaviour Analysis Training	Student Support Service Team members (new staff)	Thames Valley Autism Consultants
April 10, 2008	Behaviour Training **tentatively on agenda PRT meeting	Student Support Service Team	CPRI staff **tentatively on the agenda for the PRT meeting
October 10 & 16, 2007	Student Support Services offered in SCCDSB	Parent community through SEAC Parent Forum evenings	Student Support Service Team Members and myself

Submitted by: Brenda Roby, Program Resource Consultant

Date	Topic	Audience	Presenters
September 9, 2007	IEP training	PRTs	Caroline from BasePoint
September 17, 2007	Premier Suites Training	Consultants, Speech & Lang., Regina	Dr. Steve Timmers
September 19, 2007	New Ministry IEP Training	Brenda & Regina	Ministry of Ed
October 3, 2007	Inservice on Deaf and Hard of Hearing Inservice Understanding Parents of Exceptional Students	PRTs,	Robarts School, Canadian Hearing Society, Phonak  Pam Skillings
October 15, 2007	Coaching to Inclusion		

October 16, 2007	Post Secondary Transition, OSSLT accommodations, New adaptive technology GLE course.	Secondary Heads	Brenda
October 18, 2007	Leaky Breaks Workshop	Educators, Parents, community partners	Dr. Duncan McKinlay
November 28, 2007	Shared Solution Document, Secondary Inclusion	Secondary Spec Ed Heads	Brenda
January 21, 2008	IEP training	Consultants	Regina
February 21, 2008	Fetal Alcohol Awareness Presentation	Community Partner Group – Chatham Kiwanis	Brenda
February 25, 2008	Post Secondary Transition Planner	SEAC	Brenda
April 10, 2008	Behaviour as Communication	PRTs, Student Services (Social Workers, CYWs, itinerant teachers) Also attending are some community partners – Walpole Island Resource Teachers, Coordinator from LKDSB	CPRI
April 14-17, 2008	Adaptive Technology & learning strategies workshop	10 Sarnia area grade 5/6 students with a learning disability	Brenda & Regina
April 21-24, 2008	Adaptive Technology & learning strategies workshop	10 Chatham area grade 5/6 students with a learning disability	Brenda & Regina
June 3, 2008	Inclusion and Transition	Vice Principals	Brenda

Submitted by: Lisa Demers, Program Resource Consultant  
Renée Zarebski, Program Resource Consultant

Date	Target	Topic	Facilitator	Follow-up/Comments
June 6, 2007	School Board Team/Thames Valley School Support – 8 staff	Ministry Training re PPM 140	Geneva Centre	PPM 140 Training to SEAC, Principals, PRTS, School Teams
August 14, 2007	Principals	ABA Training	Geneva Centre	Principal Training, PRT Training, School Training
August 15, 2007	Teachers, Educational Assistants	Summer Institute - Universal Supports/Aspergers	Thames Valley – School Support - ASD	Thames Valley – Consultants in school follow-up. Delivery of Winter series of workshops.
August 20-23, 2007	School Board Teams – 11 staff	Applied Behaviour Analysis	Geneva Centre	School Team Training re: Applied Behaviour Analysis – follow up workshops to be developed
September 28, 2007	Educational Assistants	Provincial Teachers' Assistant Training Initiative	Geneva Centre	Session one of a two part course offered by Geneva Centre.

October 16, 2007	District Autism Team/ Section 23 Autism Transitional Classroom staff	The Contingency Game – using contingencies when working with students who have Autism	Nicole Leger, Senior Therapist, Chatham Kent Children’s Services	Part one of a 3 part series for Board specialist staff and CKCS staff
October 29- December 6, 2007	Educational Assistants, PRTs	Autism Intervener Certification – Level 2 – Social Skills 6 Week course – 10 SCCDSB Staff attending with LKDSB staff and Community partners	Geneva Centre (Ann Kaiser)	Assignment/completion of certification
October 30, 2007	District Autism Team/ Section 23 Autism Transitional Classroom staff	Reinforcement/Stimulus Preference Testing	Nicole Domochuk Thames Valley Children’s Centre	Part two of a 3 part series for Board specialist staff and CKCS staff
November 14, 2007	Principals, Administrators	PPM 140/Checklists Resources (Making a Difference and Effective Educational Practices)	Renée Zarebski, Consultant	February 6, 2008 training on the Functions of Behaviour
November 16, 2007	Pediatricians – Chatham Kent, Consultants, Coordinators for SCCDSB, LKDSB and French Board	Information meeting with local pediatricians to review PPM 140, Autism Initiatives, Services for Students who have Autism, partnerships, and Resource guides	Lisa Demers, Consultant, SCCDSB Christine Davenport, LKDSB	Follow-up meeting to be booked in the spring. Meetings to be scheduled with pediatricians in Sarnia/Lambton to provide the same information.
November 27, 2007	District Autism Team/ Section 23 Autism Transitional Classroom staff	Natural Environment Teaching	Nicole Leger Senior Therapist, CKCS	Part three of a 3 part series for Board specialist staff and CKCS staff
November 29, 2007	Ursuline College Catholic Secondary School/Board Staff, Chatham Kent Children’s’ Services, Lambton Kent DSB, Thames Valley – ASD School Support Team	Planning meeting for implementation of a transition from elementary to secondary pilot project in collaboration with Chatham Kent Children’s Services, Thames Valley, Lambton-Kent DSB and St. Clair CDSB	Thames Valley – School Support ASD	Initial planning meeting to focus on piloting an 8-9 transition program incorporating the structured teaching model.
November 30, 2007	Educational Assistants	CPI – Refresher, ASD Component	John Larsh – CPI Trainer	Additional CPI refresher to be offered specific to staff working with students with ASD

December 6, 2007	Program Resource Teachers, Social Workers, Child and Youth Workers, Community Partners (CKCS IBI Team), LKDSB Staff	Functions of Behaviour	Thames Valley Children's Centre – School Support Program, ASD	Additional training to school teams
January 28 & 29, 2008	Ursuline College Catholic Secondary School	Structured Teaching, Assessment, Developmental Progression	Thames Valley Children's Centre ASD, CKCS Autism Intervention Program	Training to staff at UCC on Structured learning and developmental profiles
February 13, 2008	Principals, Administrators	Applied Behaviour Analysis/Functions of Behaviour	Thames Valley Children's Centre – School Support Program, ASD	School team training on April 25, 2008
February 20, 2008	School Team Training	Applied Behaviour Analysis – What is the point?	Thames Valley Children's Centre – School Support Program, ASD	Part one of a three part after school series. What is ABA?
February 19, 2008	School Team Training – Autism Initiative Funding	Applied Behaviour Analysis	Thames Valley Children's Centre – School Support Program, ASD, Chatham Kent Children's Service, Board Staff	Full day team training – Autism Funding Initiative. Teams (PRT, CT and EAs)
February 25, 2008	School Team Training – Autism Initiative Funding	Applied Behaviour Analysis Using Reinforcement Behaviour as Communication Classroom teacher demonstration	Thames Valley Children's Centre – School Support Program, ASD, Chatham Kent Children's Service, Board Staff	Full day team training – Autism Funding Initiative. Teams (PRT, CT and EAs)
March 19, 2008	School Team Training	Data – What is the Big Deal	Thames Valley Children's Centre – School Support Program, ASD	Part two of a three part after school series. Using Data to guide decision making.
April 9, 2008	School Team Training	Teaching Strategies – What is in it for Me?	Thames Valley Children's Centre – School Support Program, ASD	Part three of a three part after school series. Focus on reinforcement, prompting, modeling, shaping, chaining, generalization
April 10, 2008	Program Resource Teacher Meeting	Functions of Behaviour	CPRI	Understanding the functions of behaviour and data collection
April 25, 2008	Educational Assistants	Provincial Teachers' Assistant Training Initiative	Geneva Centre	Part 2 of the Provincial Training Initiative
April 25, 2008	District wide Special Education staff training	Applied Behaviour Analysis/Functions of Behaviour	Thames Valley Children's Centre – School Support Program, ASD and SCCDSB staff	Follow up from Principals' In-service

Submitted by: Lauri Doig, Program Resource Teacher – Deaf and Hard of Hearing

<b>Date</b>	<b>Topic</b>	<b>Audience</b>	<b>Presenters</b>
September 20, 2007	Phonak Inservice Workshop		Phonak Canada
September 27, 2007	Hearing Awareness Workshop		Provincial Schools of the Deaf and Phonak Canada
October 1, 2007	Deaf Services Inservice		Windsor Regional Children’s Treatment Centre
October 3, 2007	Deaf Services In-service	Program Resource Teachers	Provincial Deaf schools, Phonak Canada and Canadian Hearing Society-Connect Mental Health Counseling Services
December 11, 2007	Personal FM System In-services	St. Joseph, Tilbury	Lauri Doig
January 10, 2008	Provincial Schools of the Deaf Presentation	St. Therese, St. Margaret & St. Benedict	Provincial Schools of the Deaf
January 10, 2008	Team interpreting In-service	St. Christopher	Lauri Doig
January 16, 2008	Provincial Schools of the Deaf Presentations and Consultation	St. Vincent and St. Michael, Ridgetown	Provincial Schools of the Deaf
January 31, 2008	Provincial Schools of the Deaf Presentations	OLOF, St. Joseph, Tilbury, St. Elizabeth	
February 2008	ODSP Information Session	St. Christopher Deaf Students	Canadian Hearing Society

Submitted by: Regina Sanders, Program Resource Teacher – Special Education Technology

<b>Date</b>	<b>Audience</b>	<b>Presenter</b>	<b>Topic</b>	<b>Descriptor</b>
September 4, 2007 to June 26, 2008	Program Resource Teachers, Students and Parents	Regina Sanders	Special Education Technology Training	Ongoing computer and technological training and assistance provided to all Program Resource Teachers, students and parents as needed
September 4, 2007 to June 26, 2008	Child and Youth Workers and Social Workers	Regina Sanders	Special Education Technology Training	Ongoing computer and technological training and support provided to all Child and Youth Workers and Social Workers as needed
September and October 2007 (3 sessions)	New Program Resource Teachers	Regina Sanders	IPRC Process and Special Education Electronic Handbook	Overview of the IPRC process and introduction to the Special Education Electronic Handbook for new Program Resource Teachers
September 2007 (9 sessions)	Program Resource Teachers	Regina Sanders	IEP Engine Training	IEP Engine Training and ongoing support provided to all Program Resource Teachers
October 1, 2007 to June 26, 2008	Program Resource Teachers	Regina Sanders	IEP Engine Training	Ongoing IEP Engine assistance and support provided to all Program Resource Teachers as needed

<b>Date</b>	<b>Audience</b>	<b>Presenter</b>	<b>Topic</b>	<b>Descriptor</b>
October 10, 2007	SEAC Members and Parents	Regina Sanders	Premier Assistive Technology Suite	Introduced SEAC Members and Lambton County Parents to Premier Assistive Technology Suite applications
October 16, 2007	SEAC Members and Parents	Regina Sanders	Kurzweil and Dragon Naturally Speaking	Introduced SEAC Members and Kent County Parents to Kurzweil and Dragon Naturally Speaking
November 2007 to January 2008 (5 sessions)	Secondary Program Resource Teachers	Regina Sanders	IEP Engine Training	Ongoing IEP Engine training and support provided to Secondary Program Resource Teachers as needed
November 5, 2007	Student and Teacher	Regina Sanders	Dragon Naturally Speaking	Trained Georges P. Vanier student in Dragon Naturally Speaking; in-serviced student and teacher on features of this application
November 6, 2007	Student and Teacher	Regina Sanders	Dragon Naturally Speaking	Trained St. Peter's student in Dragon Naturally Speaking; in-serviced student and teacher on features of this application
November 13, 2007	Program Resource Teacher and Students	Regina Sanders	Kurzweil Training	Kurzweil In-Service provided at St. Joseph, Tilbury
November 20, 2007	Teachers and Educational Assistants	Regina Sanders	Premier PDF Equalizer	Premier PDF Equalizer Training provided at St. John Fisher to Program Resource Teacher and all Classroom Teachers and Educational Assistants who work with Grade 4 – 8 students
November 21, 2007	Teachers and Educational Assistants	Regina Sanders	Premier PDF Equalizer	Premier PDF Equalizer Training provided at St. Michael, Bright's Grove to Program Resource Teacher and all Classroom Teachers and Educational Assistants who work with Grade 4 – 8 students
November 26, 2007	Student and Parent	Regina Sanders	Premier Assistive Technology Suite	Provided training in Premier Assistive Technology Suite applications at St. Joseph, Corunna
November 27, 2007	Student and Teacher	Regina Sanders	Dragon Naturally Speaking	Trained Monsignor Uyen student in Dragon Naturally Speaking; in-serviced student and teacher on features of this application
December 11, 2007	Student, Parent and Program Resource Teacher	Regina Sanders	Dragon Naturally Speaking and Premier Assistive Technology Suite	Trained Our Lady of Fatima student in Dragon Naturally Speaking; in-serviced student, parent and teacher on features of this application; Provided training in Premier Assistive Technology Suite applications

<b>Date</b>	<b>Audience</b>	<b>Presenter</b>	<b>Topic</b>	<b>Descriptor</b>
December 21, 2007	District Literacy and Numeracy Teachers	Regina Sanders	Premier Assistive Technology Suite	Premier Assistive Technology Suite Presentation to all District Literacy and Numeracy Teachers
January 10, 2008	Teachers and Educational Assistants	Regina Sanders	Premier Assistive Technology Suite	Provided training in Premier Assistive Technology Suite applications at St. Joseph, Tilbury
January 21, 2008	Special Education Consultants	Regina Sanders	IEP Engine Training	IEP Engine Training provided to Special Education Consultants
February 8, 2008	Program Resource Teacher and Student	Regina Sanders	Kurzweil and Dragon Naturally Speaking	Kurzweil and Dragon Naturally Speaking Training at Ursuline College
February 8, 2008	Program Resource Teacher, Educational Assistant and Student	Regina Sanders	Dragon Naturally Speaking	Trained St. Anne's, Blenheim student in Dragon Naturally Speaking; in-serviced student, teacher and educational assistant on features of this application
February 19, 2008	Program Resource Teacher, Classroom Teacher, Student and Parent	Regina Sanders	Kurzweil	Kurzweil Training provided for Program Resource Teacher, Classroom Teacher, student and parent at Our Lady of Fatima
February 2008 to June 2008 (3 sessions per school)	Teachers and Educational Assistants	Regina Sanders	Premier PDF Equalizer	Premier PDF Equalizer Training provided to Program Resource Teacher and all Classroom Teachers and Educational Assistants who work with Grade 4 – 8 students

**St. Clair Catholic District School Board  
Handicap Accessibility Projects**

Facility	Project Description	Estimated Cost	Estimated Completion Date
Ursuline College	Convert existing spaces to accommodate a congregated Special Education program.	\$275,000	Completed October 1999
CEC Office - Wallaceburg	Convert existing to new Catholic Education Centre. Includes full accessibility and elevator.	\$1,500,000	Completed April 2001
Georges P. Vanier	Create accessible washroom.	\$3,000	Completed August 2001
	Create accessible ramp and rails to allow access to playground area.	\$12,000	Completed August 2001
St. Michael, Turnerville	Install ramps, lower one sink girls/boys washroom, renovate handicap washroom.	\$23,370	Completed 2001
St. Helen, Sarnia	Install magnetic door hold open devices to allow fire doors to be held open for free and easy accessibility.	\$2,500	Completed August 2001
St. Margaret, Sarnia	Install magnetic door hold open devices to allow fire doors to be held open for free and easy accessibility.	\$1,500	Completed August 2001
St. Ursula	Create new student unloading area and accessible sidewalks to school.	\$4,000	Completed August 2001
	Rebuild front entrance sidewalks to be accessible.	\$8,000	Completed August 2001
St. Joseph, Chatham	Install magnetic door hold open devices to allow fire doors to be held open for free and easy accessibility.	\$1,000	Completed August 2001
	Close and demolish non-accessible annex building.	\$90,000	Completed August 2001
St. Therese	Renovate vacant space to create two new kindergarten rooms completely accessible.	\$90,000	Completed August 2001
St. Peter	Create two accessible washrooms.	\$5,000	Completed August 2001
Our Lady of Fatima	Renovate old Board Office to classrooms, washrooms and ancillary spaces - all to be accessible.	\$500,000	Completed August 2002
St. Peter Canisius	Replace old portapak with new addition, washrooms and ancillary spaces. All to be fully accessible.	\$450,000	Completed August 2002
St. Ignatius	Front door relocated.	\$2,500	Completed 2002
Ursuline College, Chatham	Theatre addition - all new washrooms - handicap accessible.	\$2,856,960	Completed 2002
	Automatic door openers - new addition.		
	New entrances ramped. New magnetic hold opens in Denomy wing.		
Sacred Heart, Port Lambton	Automatic door opener.	\$2,500	Completed 2002
St. Benedict, Sarnia	Washroom/change room renovations.	\$34,000	Completed 2002
	Installed ramp - north entrance.		
	Widen 4 corridor doors.		
St. Peter Canisius, Watford	Addition - handicap washroom. Entrances handicap accessible.	\$711,866	Completed 2002
Sacred Heart, Port Lambton	Install magnetic door hold open devices to allow fire doors to be held open for free and easy accessibility.	\$2,500	Completed December 2002
Our Lady of Fatima	Grab rail in washroom.	\$200	Completed 2003
	Cabinet in washroom.	\$150	Completed 2003
Georges P. Vanier	Stage hand rails.	\$700	Completed 2003
Holy Family	New entrance ramps (2).	\$17,500	Completed 2003
St. Michael Ridgetown	New classrooms.	\$275,000	Completed 2003
St. Michael, Bright's Grove	Handicap washroom renovations and lift	\$15,000	Completed 2003
	Installed ramp - north entrance.	\$1,200	Completed 2003
St. Philip	Parking lot/road widening - sidewalk handicap accessible	\$20,000	Completed 2003
St. Peter	Installed handicap accessible door with auto opener	\$12,000	Completed 2004
Our Lady of Fatima	Installed fence and 2 gates	\$1,600	Completed 2003
	Install exterior handrail	\$500	2004
Ursuline College, Chatham	Washroom/change room renovations.	\$38,850	Completed 2003
	Special Needs Renovations - 1st floor	\$360,000	2004
CEC Office - Wallaceburg	Motorized Height Adjustable Table	\$1,800	Completed 2004
St. Vincent, Chatham	Installed Handicap Ramp at rear entrance	\$15,515	Completed 2004
St. Peter Canisius, Watford	Installed Magnetic Hold Open devices in corridors	\$1,885	Completed 2004
St. Joseph, Tilbury	Road/Parking Area widening - Parking area and sidewalk handicap accessible	\$110,000	Completed 2004
St. Christopher, Sarnia	Add auto opener to one unisex washroom	\$5,000	Completed in 2005
St. Patrick's, Sarnia	Special lifting device - special education. Washroom/Change room renovations	\$35,000	Completed in 2005
St. Paul (Good Shepherd), Thamesville	Entire building including addition to have upgrades to bring up to O.B.C. barrier-free standards	\$2,700,000	Completed in 2005
Ursuline College, Chatham	Special lifting device - special education.	\$12,000	Completed in 2005
St. Benedict, Sarnia	Parking lot - sidewalk handicap accessible	\$35,000	Completed in 2006
St. Patrick's, Sarnia	Installed auto opener to the southwest entrance	\$2,500	Completed in 2006
St. Peter, Sarnia	Installed Handicap Ramp at rear entrance	\$12,000	Completed in 2006
St. John Fisher, Forest	Installed auto opener to front entrance	\$2,500	Completed in 2006
	Installed Handicap Ramp at front entrance	\$2,500	Completed in 2006
St. Michael, Bright's Grove	Installed auto openers to front entrance	\$25,000	Completed in 2008
	Installed Handicap Ramp at front entrance and 2 sidewalk accessible ramps		
Ursuline College	Installed Magnetic Hold Open devices for cafeteria, theatre and 4 entrances	\$12,000	Completed in 2008
	Installed 4 Auto Door openers		