

Earn Two Credits For One Course



With Dual Credit Offerings At St. Clair College

What is a dual credit program?

St. Clair College is pleased to offer Grade 12 students who qualify the opportunity to enrol in college level courses which will provide them with both a college credit and high school credit upon completion. This unique arrangement allows students the chance to experience life and learning in a college environment.

What does it cost?

The student pays nothing. All books, transportation and tuition is paid for through grants from the Ontario Ministry of Education Ministry of Training, Colleges and Universities

How do I apply?

All students MUST be referred to the program through their guidance or co-op office. St. Clair College will not accept applications directly.

What makes a student eligible?

Students must be identified by their high school student success team as eligible for the program. To have the necessary timetable flexibility, students should be enrolled in full or half day co-op (allows students to negotiate their mandatory co-op work hours with employers).

If I am a student in Windsor, can I take a course at the Chatham campus?

YES, transportation will be provided for students who wish to enrol in Chatham courses (or Chatham students for Windsor Courses).

If you are interested in taking advantage of this great opportunity, contact your guidance counsellor for more information.

See page 2/3 for a list of 2010 / 2011 dual credit offerings.

ST. CLAIR
COLLEGE

2010 Fall Semester Dual Credits

ECE 117 - Intro to Early Childhood Education

Related College Course(s): Early Childhood Education

Main Campus-(South Windsor) & Thames Campus (Chatham) 30-Sep to 20-Jan - Thursdays, 1pm-4pm

This survey course is designed as an introduction to the profession of Early Childhood Education. It reviews the history of the profession and introduces the student to major philosophies of early education. This course emphasizes the role of the Registered Early Childhood Educator (R.E.C.E.) in providing quality care. Adhering to legislative requirements, designing schedules and learning environments will be discussed.

JRN222 - Radio Reporting

Related College Course(s): Journalism **SHSM Connection:** Information & Communications Technology

St. Clair Centre for the Arts (Downtown Windsor) 30-Sep to 20-Jan - Thursdays, 1pm-4pm

This course introduces the basic components of radio reporting: writing for sound; interviewing; editing tape and copy; news anchoring and producing. Students build skills through assignments requiring the use of tape, editing tape, writing copy, monitoring and critiquing local radio broadcasts.

CAD130 – Computer Aided Draft/Design I

Related College Course(s): Interior Design **SHSM Connection:** Construction, Manufacturing

Main Campus-(South Windsor) 30-Sep to 20-Jan - Thursdays, 1pm-4pm

An introduction to basic computer operations including operating systems, word processing, spreadsheet, internet and CAD software packages. This course will allow the students to utilize a PC as a tool to assist them in creating word processing reports which include spreadsheets and drawings, in addition to carrying out file management and information searches via the internet.

WLD 243 - Basic Welding Process & Fabricating

Related College Course(s): Mechanical Engineering Technology - Industrial **SHSM Connection:** Manufacturing

Main Campus* 30-Sep to 20-Jan – Thursdays 12 noon-4pm

An introductory course designed to provide a general knowledge of commonly used thermal metalworking processes such as welding and cutting. This course also has a practical element to develop competencies in shielded metal arc welding in the flat position, oxy-fuel welding, brazing, hard-soldering and cutting. Theory and shop demonstrations will also provide a basic understanding of G.T.A.W. and G.M.A.W. processes and equipment. Interpretation of weld symbols, metal preparation and forming, layout, fitting, and finishing skills will also be introduced. **Students will have the opportunity to get CWB (Canadian Welding Bureau) certification in Flat Position Structural Steel Welding.**

CVL105 - Surveying **SHSM Connection:** Construction

Related College Course(s): Civil Engineering & Construction Engineering Technology, Architectural Technology

Main Campus-(South Windsor) 7-Sep to 16-Dec – Fridays 9am-Noon

This course is an introduction to plane surveying; principles, methods, and techniques. Through practical fieldwork problems students will acquire technical skills in the correct use of surveying equipment to perform levelling and transit/theodolite assignments. **NOTE: The students will be in the same class with our college students so this class runs in line with our semester.**

FSA 165 - Baking & Pastry Arts Level I

Related College Course(s): Culinary Management **SHSM Connection:** Culinary Arts

Main* 31-Sep to 21-Jan – Fridays 10am-2pm

Students will learn the basic skills required to produce a variety of cakes, pies, pastries, breads and desserts. The proper use of baking equipment, terminology, ingredients and mixing techniques will be taught through theory, lecture and practical assignments in a baking lab. Evaluation techniques for taste, texture and visual appeal will be taught to ensure students understand the importance of baked goods as a menu item. Practical skills will be mastered through extensive production of baked goods according to recipe specifications.

COS 147 – Pedicures

Related College Course(s): Esthetician **SHSM Connection:** Cosmetology

Thames (Chatham Campus) 30-Sep to 20-Jan - Thursdays, 1pm-5pm

Students will learn how to furnish the client with a professional pedicure and will enable them to improve the health and beauty of the foot. They will learn to provide clients with a professional therapeutic massage for the foot and leg that will improve blood circulation and relax the client. Students will also study the anatomy of the foot and leg. They will acquire knowledge of the disorders, diseases and imperfections of the foot and nails. They will understand which treatments are available for each condition. Students will be taught the practices and procedures for callous removal, the prevention of ingrown toenails and foot sanitation. Sanitation of salon and all equipment is studied and applied.

2011 Winter Semester Dual Credits

ELC 146 – Electrical Installation Pr. 1

Related College Course(s): Electrical Techniques **SHSM Connection:** Construction

Main Campus-(South Windsor) 3-Mar to 16-Jun - Thursdays, noon-5pm

This course is designed for students entering the electrical field. Students will be introduced to the safety requirements and practices of the electrical trade. The student will learn the proper use and operation of common hand and power tools used throughout the electrical field. The student will also construct electrical circuits used in residential applications to specifications.

IND 600 – Environmental Design

Related College Course(s): Interior Design **SHSM Connection:** Construction, Environment

Main Campus-(South Windsor) 3-Mar to 16-Jun - Thursdays, 1pm-4pm

An advanced course dealing with the environmental and health conscious design, selection, specification and application of building materials, finishes, products and practices. IND 600 is intended to broaden awareness of building environmental and health issues associated with construction materials used in the building design and furnishings. Topics include cost effectiveness, care and maintenance, natural products, recycled materials, benefits through technology, visual symbols and definitions, and a variety of finishing and installation materials; all intended to assist the designer in making informed products and material choices. Renovation work will also be extensively examined with particular emphasis placed on the uncovering and removal of materials, currently deemed hazardous, prior to installation of new materials and finishes.

ENT 407 – Introduction to Animatronics

Related College Course(s): Entertainment Technology **SHSM Connection:** Arts and Culture

Main Campus-(South Windsor) 3-Mar to 16-Jun - Thursdays, 1pm-4pm

This course is a working lab focused on learning the basics of animatronic motion and fabrication. Animatronics is the use of electronics and robotics in mechanized puppets to simulate life, used for stage sets, movies & theme parks.

JRN 142 – Fundamentals - Photojournalism

Related College Course(s): Journalism **SHSM Connection:** Arts and Culture

St. Clair Centre for the Arts (Downtown Windsor) 3-Mar to 16-Jun - Thursdays, 1pm-4pm

JO 152 will introduce the student to the fundamentals of the photographic process, especially as related to photojournalism and the creation of images for mass media. The course includes basic photographic terminology, some theoretical concepts and regular critiques. Students will be expected to use personal digital cameras to produce images of publishable quality for college publications and similar..

ECE 120 – Positive Child Guidance

Related College Course(s): Early Childhood Education

Main Campus-(South Windsor) 3-Mar to 16-Jun - Thursdays, 1pm-4pm

This course is designed to support students on their path to becoming Registered Early Childhood Educators (R.E.C.E.) with practical strategies for supporting children's social and emotional growth. This child-centred problem-solving philosophy is based on current research in child development and Early Childhood Education. (ECE 117 in semester 1 is NOT a pre-requisite for this course)

WLD 243 - Basic Welding Process & Fabricating **SHSM Connection:** Manufacturing

Wallaceburg Campus* 3-Mar to 16-Jun – Thursdays 12 noon-5pm

An introductory course designed to provide a general knowledge of commonly used thermal metalworking processes such as welding and cutting. This course also has a practical element to develop competencies in shielded metal arc welding in the flat position, oxy-fuel welding, brazing, hard-soldering and cutting. Theory and shop demonstrations will also provide a basic understanding of G.T.A.W. and G.M.A.W. processes and equipment. Interpretation of weld symbols, metal preparation and forming, layout, fitting, and finishing skills will also be introduced. **Students will have the opportunity to get CWB (Canadian Welding Bureau) certification in Flat Position Structural Steel Welding.**

MET 273A - Analysis of Electrical Circuit

Related College Course(s): Mechatronics **SHSM Connection:** Manufacturing

Thames (Chatham Campus) 3-Mar to 16-Jun - Thursdays, noon-4pm

This is an introductory course in DC and AC circuits. You will be able to define voltage, current, resistance, energy and power. You will learn how to analyze, build and test series/parallel circuits. You will learn how to use equivalent circuits and solve problems to determine unknown quantities. You will learn how to use multimeters and other types of electronics instruments for measuring and testing circuits.

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PFP 108 - Lifestyle & Management I

Related College Course(s): Police Foundations **SHSM Connection:** Health and Wellness

Thames (Chatham Campus) 3-Mar to 16-Jun - Thursdays, 1pm-4pm

Society has come to recognize that personal and collective wellness is essential to an enhanced quality of life. This course introduces the student to the concepts of wellness and provides practical strategies for developing a healthy lifestyle. Students, through lectures and practical experience and self-evaluation, will address physical fitness, nutrition, self-responsibility and social interaction. The student will create strategies to develop, design, and implement an effective personal fitness program as well as strategies to be successful at Fitness Requirement Standards.

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Office Use Only:	
Course Code:	Name of Course:
Ministry Code:	Date Registered:
Student Number:	Final Grade:

This is an internal and confidential document that is to be used by the College and the Secondary Schools in order to determine admission of any secondary student into any of the Ministry approved dual credit programs.

Please Note: These forms must be completed in full and submitted to the student success leader and/or student counselor for the student to be considered for admission to a dual credit program. Incomplete forms will not be accepted.

This section is to be filled out by the student/guardian:

STUDENT INFORMATION

Student Name: _____ Male Female

Birth Date: ___ / ___ / ___ (year/month/day) Age: _____ (as of September 1st, 2010)

Home Address: _____ City/Province: _____

Postal Code: _____

Phone Number: (___) _____ Alternative/Cell Number: (___) _____

Email Address: _____

Secondary School currently attending: _____

PROGRAM OF CHOICE

Please indicate your first choice of the dual credit courses from the attached sheet.

1st Choice: _____

Please provide a second and third choice in the event that the first choice is not available.

2nd Choice: _____ 3rd Choice: _____

CONSENT TO RELEASE TRANSCRIPT:

I _____ (student's name) _____ allow St. Clair College to release my official transcript to my secondary school for reporting of grades and my student counselor to release appropriate information to St. Clair College (information on next 2 pages)

To be signed by the individual named above:

Signature Print Name Date

To be signed by a parent or legally appointed guardian of individuals aged eighteen (18) years or under:

Signature Print Name Date

This section is to be completed by appropriate student counselor:

Student Name: _____

School Name: _____ Mident Number: _____

INFORMATION TO DETERMINE SPECIAL NEEDS

This information is required in order to determine needs and appropriate services.

Has this student ever been identified with behavioral problems? Yes or No

If yes, please provide any additional information/notes to the College prior to intake.

Has this student ever been identified through an Identification, Placement, and Review Committee (IPRC) Process? Yes or No

Has this student ever been designated as exceptional? Yes or No

Has programming ever been modified for this student? Yes or No

Does this student have a current Individual Education Plan (IEP)? Yes or No

If you answered YES to any of the questions above, the registering student MUST schedule an intake meeting prior to enrollment to ensure that available supports are in place and that the student can meet the requirements of the dual credit course chosen.

Please Note: If classroom supports are necessary, it is the responsibility of the school board to communicate those needs to the College prior to intake in order to ensure a smooth transition. There are no modifications or alterations of the outcomes for College courses.

MINISTRY REPORTING INFORMATION

This information is required for reporting purposes and in order to receive funding.

Please indicate how this student is enrolled in Secondary School:

- Full Time Part Time
 Alternative Education FT Alternative Education PT

Please indicate the number of years this student has been enrolled in secondary school (including the current year): _____

Is this student eligible to graduate this academic year?

Yes or No

Will this student earn their OSSD this academic year?

Yes or No

Would this student be considered disengaged or underachieving?

Yes or No

Would this student be considered a "Reach Ahead" student?

Yes or No

Is this student registered in a Specialist High Skills Major?

Yes or No *If Yes, which one?* _____

Has this student previously dropped out and returned to secondary school?

Yes or No

Has this student failed 3 or more senior secondary courses?

Yes or No

Upon graduation, will this student be eligible for admission to a postsecondary institution?

Yes or No

Has this student expressed an interest in attending College?

Yes or No

Has this student applied to College?

Yes or No *If Yes, in which semester?* Semester 1 or Semester 2

Would this student be the first in their family to attend a postsecondary education program?

Yes or No

How was this student identified for entry into the Dual Credit Program? (Check all that apply)

School Student Success Team

Student Success Teacher

Subject Teacher

Guidance Counselor

Parent

Co-op Teacher

Other

Consent Form



There are exciting and new ways for students to take learning beyond the traditional classroom. The Student Success Strategy gives students more ways to accumulate credits to graduate, while improving the quality of a high school education. At the heart of the Student Success initiative are many innovative and new programs that allow students to customize their high school experience around learning that's relevant to them. The Ministry of Education needs to tell parents, students, teachers, employers and other partners about these programs so that they can encourage kids who don't know about these programs to find their own best high school experience. The ministry would like to use your success story and photograph to help communicate this information using some of the tools listed below. This form is asking for your permission to do just that.

I, _____
print or type full name street address city, province postal code

allow the Ministry of Education to use:

- my name
- a description of me, including but not limited to my occupation/business, community involvement, etc.
- a photograph of me
- a videotape, an electronic or other image of me
- a recording of my voice
- a quotation or summary of my opinion and experience that I expressed orally or in writing during the phone interview.

for the uses described below, and for no other purpose:

- advertising on television, radio, internet, or newspaper (print ad and/or information insert) with the purpose of: increasing public awareness and knowledge about programs in Ontario high schools, communicating the importance of getting a high school diploma, raising the profile of skilled trades careers in Ontario, engaging businesses and other partners in the delivery of high school programs and encouraging people to enquire about available programs.
- Information (e.g. brochure, fact-sheet, poster or other display material) that may be sent/distributed to Ontario residents (parents, students, schools, principals, teachers, colleges, universities, and businesses etc.).
- Communications materials (e.g. speeches, news releases, backgrounders) that may be released to the media (television, radio, newspaper, etc.)
- Web, Internet, Intranet based communications materials such as PDF or html versions of printed brochures, posters, interviews or articles posted on Ministry of Education websites.
- Participation in an event where representatives of the media (television, radio, newspaper, etc.) may or may not be present. I acknowledge that my image, name, voice, etc. may be used by the media

Personal information collected pursuant to this form is collected in compliance with section 38(2) of the *Freedom of Information and Protection of Privacy Act*. The information will be used for purposes described on this form and for no other purpose. If you have any questions about the collection, use or disclosure of this personal information, contact: Josie Vogel, Team Lead, Public Education Unit, Communications Branch, Ministry of Education, Tel: (416)325-0721, Fax: (416) 325-9134.

I acknowledge that the personal information referred to above was provided freely and voluntarily. By signing this form, I agree to release the government of Ontario and its representatives from any claim or liability that may arise out of the use or disclosure of the information collected on this form. I have read this form after it was completed and I understand its contents. I hereby give my consent as follows:

Signatures are to be affixed in the appropriate space provided below:

To be signed by the individual named above:

Signature

Print Name

Date