

The Brain Health Newsletter

Helping children learn $\underline{\text{self control}}$ when they are young can assist them with their healthy growth and development and prac-

and youth.

your brain health and help avoid sadness. Positive Psychology...PRACTICE IT!

Practice positive psychology in your school, and classrooms Smile everyday and say hello to <u>all</u> students. See

prayer, mediation and mindfulness. Create quiet spaces in your classroom which allow 3. for students to pull away and ease transitions if

HEALTH WI Parent Videos **Promoting Mental Wellness** questions:

in Children https://www.youtube.com/ 1. watch? v=KXJ7PuHJU&list=PL7A0F2D1A

B6588897&index=15

Child Development

watch?v=joQUfSGom94

Impact of Social Media on

https://www.youtube.com/

Effective Parenting Styles

https://www.youtube.com/ watch?v=4ZyhzYJAbJo

Questions or comments? Email

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Things to come.....

It is all about the Brain!

activities to promote awareness. -BE Safe App for students will be and local resources.

situation?

5. Do I speak positively to others?

focus on the negative?

4.

7.

who smiles back! Smiles are contagious. Allow 5 minutes everyday for students to practice they have trouble coping. Introduce positive voice sessions in your class as it can increase positive behaviours. Encourage them to journal or say aloud kindness messages to them-

have a positive impact on our brain health.

ticing ways to cope later on in life. Eating healthy foods high in calcium and omega 3 can improve

Adult role modeling and treating others with respect is the best selves and others everyday.

way to address kindness, mental wellness and anxiety in children

A few facts:

Children need 12 hours of sleep a day, adolescents need 9 hours of sleep a day and adults need 8 hours....getting enough sleep can

-Mental Wellness Awareness Week is toolkit to be released in March which will provide practical strategies for school communities to implement launched in our schools in the Spring. about mental wellbeing, safety plans Flexibility and Resilient Thinking Reflect on your own behaviours by asking yourself the following Do I like to solve my own problems? Do I seek to <u>not</u> blame others? 2. Do I look for the positive coming from a "not so positive" 3.

Do I engage in positive talk at school and home?

Do I praise others and the students I work with?

tic optimist and not a pessimist...give yourself a big hug!

Do I encourage positive behaviours from students and not

If you answered yes to most of these questions you are a realis-

May 3 to 9, 2015. Watch for the school It will provide students with education

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