

Our Plan for Excellence in Our Catholic Schools – 2014 and Beyond

Our Mission

2017-18 Action Plan

Walking together in Christ's light with parish and family, we are called to build a safe and inclusive Catholic learning community and to serve as partners in the formation of life-long learners by:

- Living our faith;
- Promoting educational achievement and innovation;
- Fostering stewardship, leadership and social justice.

Strategic Priorities	Goals and Strategic Actions	Desired Results	Short-Term Targets
Living Our Faith	<p><i>We will live our faith when:</i></p> <ul style="list-style-type: none"> • We work in all ways to be living examples of our Mission as a Catholic school board. • Our Catholic elementary and secondary schools are first choice for all Catholic families in our region. • Our Catholic faith is present in all aspects of our curriculum and visible in our school environments. • We provide adult faith formation for our staff. • Information about our quality Catholic school system is readily available in our community. 	<ul style="list-style-type: none"> • Our faith will be recognized as the foundation for who we are as a Catholic school system. • Our employees will model and teach our Catholic faith by word and examples. • Our Catholic faith, sacramental life, and commitment to social justice will be taught, learned and lived in partnership with parishes and homes. • The community will be well informed about the Catholic programs, services and choices that we offer. 	<p><i>We will:</i></p> <ul style="list-style-type: none"> • Achieve measurable increase in the retention of Catholic students to secondary school • Implement and support the grade 4 Religious Education program and the digital resources for grades 1-3 • Increase the variety of faith-building experiences for staff and students across the system • Build cultural awareness of the FNMI perspective across the system
Promoting Educational Achievement and Innovation	<p><i>We will promote educational achievement for all when:</i></p> <ul style="list-style-type: none"> • Our students' learning experiences are 21st Century: reflective of the global and digital age in which we live, rich in critical thinking, creativity and citizenship and enhanced by technology. • Our students achieve their highest levels of appropriate educational and personal development. • We prepare our students for academic and practical success through innovative career-based opportunities involving Colleges, Co-operative Education and Apprenticeships. • We commit to high levels of achievement and well-being for all students through professional learning that is collaborative, job embedded and responsive to their needs within a caring Catholic culture. 	<ul style="list-style-type: none"> • Our educators will be skilled at providing 21st Century learning, and our learning environment will be equipped to do so. • Our students will achieve: <ul style="list-style-type: none"> ➢ Developmentally appropriate literacy and math benchmarks in the primary and junior divisions; ➢ Level 3 in literacy and numeracy in the intermediate and senior divisions; ➢ 16 credits by the completion of grade 10; ➢ Increased graduation rates. • Our partnerships and programs will create valuable opportunities for student development, both within and beyond the classroom, that prepare them well for the future. • Our principals and teaching staff will continually learn and collaboratively develop best practice teaching and learning strategies. 	<p><i>We will achieve measureable improvement in:</i></p> <ul style="list-style-type: none"> • The development of 21 C competencies • Elementary student achievement in literacy and numeracy • Grade 9 applied math achievement for students with and without IEP's • The number of students achieving level 3 and 4 in grade 9 and 10 • Student achievement on OSSLT • 4-5 year graduation rates • The number of students achieving 16 by 16 • Student achievement on EQAO grade 9 mathematics • The number of OYAP registrations utilized at the college • The number of SHSM registrations and completions • The number of community connected partnerships that increase experiential learning opportunities for students considering work, apprenticeship or college destinations • The number of staff trained to implement Collaborative Pro-Active Solutions • The number of staff and students trained in Mentally Healthy Schools and Classrooms • The number of staff trained by the Geneva Centre in working with students who have Autism • Alignment of data from the school climate survey to the Well-being goal of School Improvement Plans
Fostering Stewardship, Leadership and Social Justice	<p><i>We will foster stewardship, leadership and social justice when:</i></p> <ul style="list-style-type: none"> • We model behaviour that is ethical, courageous and deeply rooted in our faith. • We are responsive, transparent and accountable in our actions and decisions. • We make wise decisions on the use of human and public resources and facilities in our care. • We are an active participant in the communities in which we work. • We all care for God's creation by managing and reducing our carbon footprint in measurable ways. 	<ul style="list-style-type: none"> • Optimum use will be made of all our resources, schools and related facilities. • Communication, inclusion and fiscal responsibility will underpin all our resource management decisions. • We will take significant steps to show leadership in environmental responsibility, energy use and ecological practice. • We will be recognized as valuable partners in community initiatives where we can make a positive difference. 	<p><i>We will:</i></p> <ul style="list-style-type: none"> • Utilize staff feedback to develop a strategy to improve information management and sharing across the organization. • Develop and implement a Business Intelligence (BI) tool to enhance decision -making efficiency and effectiveness. • Utilize the 2016 Business Process Assessment, Improvement and Automation Plan to develop greater efficiencies in business processes, workflows and automations. • Implement the Board's strategy to enhance employee health and well-being.