



BUILDING A NEW CATHOLIC COMMUNITY - TOGETHER NOTES

Tuesday, February 13, 2018
Our Lady of Fatima Catholic School

Chair	L. Callaghan, Superintendent of Education
Recorder	C. Calvert, Administrative Assistant
TIME	ITEM
6:30 p.m.	<p>Welcome and Opening Prayer Laura Callaghan led the Opening Prayer and welcomed everyone.</p>
6:32 p.m.	<p>Introductions – Ms. Callaghan Laura Callaghan, Chair: Trustee</p> <ul style="list-style-type: none"> • Anita Mallette-Snobelen <p>Director of Education</p> <ul style="list-style-type: none"> • Deb Crawford <p>Architect</p> <ul style="list-style-type: none"> • Alison Hannay <p>Staff</p> <ul style="list-style-type: none"> • Amy Janssens, Associate Director – Corporate Services & Treasurer • Tony Montanino, Manager – Facility Services • Bob Cook, Project Manager • Kent Orr, Transportation, General Manager • Catherine Day, Manager – Financial Services • Todd Lozon, Supervisor – Communications and Community Relations • Cathy Calvert, Administrative Assistant • Ken Ross, Technical Support Specialist <p>Parish Representatives</p> <ul style="list-style-type: none"> • Colleen Keane <p>School Principals and Vice Principal</p> <ul style="list-style-type: none"> • Kelly VanBoxtel • Nicole Stevens • Mark Bernard • Jennifer Morrow

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	<p>Municipality Representatives</p> <ul style="list-style-type: none"> • Bruce McAllister, Planning • Marsha Coyne, Planning • Chris Thibert, Engineering & Transportation • Mark Ceppi, Engineering & Transportation • Don Shropshire, CAO
<p>6:33 p.m.</p>	<p>Greetings from Deb Crawford, Director of Education: Ms. Crawford thanked Ms. Callaghan for Chairing the meeting. Ms. Crawford also thanked everyone including our partners from the Municipality, our Parish representative and our Trustees for coming tonight. Thanks were extended to everyone who served on the PARC Committee and the Principals who supported the collaborative and consultative PARC process. All of their voices were heard and honoured and we intend to continue this as we move forward with this project.</p> <p>It is wonderful to see so many neighbours to our new site out tonight and through this process we will be able to ensure that we will be good neighbours.</p> <p>As we move forward the process will continue to be consultative and will provide an opportunity for innovative collaboration. We have been working with principals, teachers, educational assistants, early childhood educators, our Parish and members of the Municipality of Chatham-Kent to build a positive and beneficial community.</p> <p>Tonight we will explain the construction and traffic plans for our new school.</p> <p>There is a process in place to have all of your questions answered and we will explain that to you. All answers will be posted on our Board website.</p> <p>Thank you for taking the time to help us to revitalize Catholic Education in Chatham.</p>
<p>6:35 p.m.</p>	<p>Get Acquainted Activity – Ms. Callaghan The attendees were asked to introduce themselves to the others at their table.</p>

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<p>6:40 p.m.</p>	<p>Setting the Context and Norms for tonight’s conversation – Ms. Callaghan</p> <p>Context</p> <ul style="list-style-type: none"> • Review the work to date in the North Chatham school project • Share the work that is yet to come • Gather you questions and insights <p>Norms</p> <ul style="list-style-type: none"> • Focus on what matters • Contribute your thinking • Speak you mind and heart • Listen to understand • Assume best intentions • Link and connect ideas • Listen together for insights • Have fun <p>Questions</p> <ul style="list-style-type: none"> • We will be asking you to submit your questions in writing tonight and we will post the answers on our Board website. • Questions can also be submitted through our Board website. <p>Notes of Meeting</p> <ul style="list-style-type: none"> • Notes are being taken of this meeting and they will be posted on our Board website.
<p>6:42 p.m.</p>	<p>How did we get here?</p> <p>Ms. Janssens highlighted the PARC process to date. This presentation has been seen by some stakeholders already. Special note was made of the Applicable Additional Considerations which were noted by the PARC, they were:</p> <ul style="list-style-type: none"> • Storage spaces available for wheel chairs and special equipment • Better climate-control and air quality with air conditioning in all schools • “WOW!” factor for both new schools and refurbished Our Lady of Fatima School • Student safety and wellbeing must be primary concern during and after the transition to new school • Ensure that school has a sacred space • Provide suitable place for students to meet with Priests for Sacrament of Reconciliation

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	<ul style="list-style-type: none"> • Appropriately sized gym • Provide “calming rooms” • Ensure lockable therapy and clinical rooms • Multi-purpose room with kitchen facilities for breakfast/lunch programs and meetings.
<p>6:45 p.m.</p>	<p>Progress to Date – Tony Mr. Montanino explained the steps, which have been completed from July 2017 to date. The Tender timelines will extend from February 15 to May 30, 2018. The construction timeline will be to begin June 4, 2018 to school opening on September 4, 2019.</p> <p>The school property building and site profile were explained</p> <ul style="list-style-type: none"> • 8.02 acre site • 90 parking spaces • 2 story building • 599 On-the-ground (OTG) capacity • 49 childcare spaces • Gross Floor Area – 68,132 sqft <ul style="list-style-type: none"> • School – 62,803 sqft • Childcare – 5,329 sqft <p>School Library – Collaborative Learning Space Ms. Callaghan explained that the library in today’s schools are difference from the past. New libraries have shared learning space, flexible seating, conversational areas and quiet spaces as well as diverse open-ended zones. They are a space which embraces 21st Century Learning. Ms. Callaghan has already had some meetings with students to gain their input as to what they would like their libraries to look like and what they would like to have available to them.</p>

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<p>7:00 p.m.</p>	<p>Presentation by Alison Hannay, Architect Ms. Hannay explained the site plan:</p> <ul style="list-style-type: none"> • 8 acres site • School and play area are closer to McNaughton Ave. • Play fields to the north • Parking at east and north of site • 2 access points onto the site the Main Entrance is across from Fergie Jenkins Drive and the second one is at the east end of the school and is an “enter only” for parent drop off school. • Visitor parking is at the front of the school and there is Childcare parking in front of Childcare entrance <p>The building plan was explained:</p> <ul style="list-style-type: none"> • Childcare has a separate play area • Kindergarten play area is located on the east side of the school • Main entrance is an atrium space with the Collaborative Learning area off this • Administrative offices are also located off the atrium near the main entrance for safety • Gym can be divided in half with partition • Community room with kitchen located off the atrium • Special needs classroom and regular classes on west side of the building • Therapy rooms are located around the outside of the gym • Kindergarten rooms are located along the east side of the school with direct access to their outside play area with their own washrooms and storage room • Elevator located in the main entrance as you enter the school • Second floor is mostly classroom space for Intermediate grades 3-8 • There is also Collaborative Learning space on the second floor – will be a multi-use space • Atrium and Collaborative Learning space on the first floor are <ul style="list-style-type: none"> ❖ Designed to have space to gather for Masses and will include sign of our faith ❖ Coloured glass will also be used in this space
<p>7:15 p.m.</p>	<p>Traffic Study Findings Mr. Montanino reviewed the recommendations from our draft report to the Municipality</p>

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	<ul style="list-style-type: none"> • Signalize McNaughton Ave. & Keil Drive • Add left turn lane on Bear Line Road at McNaughton Ave. • Upgrade McNaughton Ave. west of Fergie Jenkins to urban cross-section (curb & gutter) • Install pedestrian crosswalk west of McNaughton Ave. and University Ave. <p>Once the Municipality has reviewed the traffic study recommendations they will then decide how they will proceed</p>
<p>7:16 p.m.</p>	<p>Energy Mr. Montanino explained the Savings by Design with Union Gas</p> <ul style="list-style-type: none"> • Goal: Develop a Savings by Design building energy model with an energy efficiency 15% better than the current Building Code (SB-10 2017) requirements.
<p>7:18 p.m.</p>	<p>Let's Share Ms. Callaghan explained that there would be 20 minutes for group discussion at the tables. After, the time is up each table will be asked to share one question or comment with the group.</p> <p>All comments and questions will be collected and all answers to your questions will be posted on our Board website.</p> <p>Reports from Groups:</p> <p>Table 1</p> <ul style="list-style-type: none"> • Like - flexible in the Collaborative Learning Space • Question: <ul style="list-style-type: none"> • Is there enough spots for after school pick up? • Are 90 parking spaces enough? <p>Table 2</p> <ul style="list-style-type: none"> • Like - traffic flow and bussing • Question: <ul style="list-style-type: none"> • Will there be a buffer zone between school property and the homeowner's properties? • Drop off and pick up space, adequate? • Safety concerns with lighting.

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Table 3

- Like - the design, the show of Catholic identity, JK SK rooms.
- Question:
 - Intersection of Keil and McNaughton problem
 - Will there be a berm to separate schoolyard and homes?
 - Are there adequate number of parking spaces?

Table 4

- Like - ability for Community to access schools and Community Room.
- Questions:
 - What will sidewalks look like on McNaughton?

Table 5

- Like - location growing area and CK Children's Treatment Centre
- Question:
 - Signal light at McNaughton and Keil needs to be a priority and the sidewalk along McNaughton i.e. student safety.

Table 6

- Like - design, natural light common areas
- Question:
 - Concern about amount of parking will school be able to share parking spaces with College and Treatment Centre?
 - Will parents of the students in the school have preference for daycare onsite?
 - Who will be providing daycare?

Table 7

- Like – layout, design is bright and inclusive to Catholic Education and students with special needs as well as the Community
- Question:
 - Will there be transition plans for students from current schools to new school?
 - Answer: We will be having Transition Committee beginning in the Spring. Ms. Callaghan has already met with students and they want an idea box in each school so that they can be part of the transition planning.

Table 8

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	<ul style="list-style-type: none"> • Like - design and atrium good • Question: <ul style="list-style-type: none"> • No sidewalks on northwest side of McNaughton. • Can start time be coordinated with College and French School to help traffic flow? <p>Table 9</p> <ul style="list-style-type: none"> • Like - beautiful school • Question: <ul style="list-style-type: none"> • on street parking creates safety concern.
	<p>Next Steps Ms. Callaghan thanked everyone for awesome conversation and all of the questions and insights will be collected and the answers to the questions will be posted on our Board website within a couple of weeks. If there are any other questions you may have you can submit them to us using the form on our Board website.</p>
<p>7:51 p.m.</p>	<p>Closing of Meeting Ms. Callaghan thanked everyone for coming and for being so positive and sharing their thoughts and concerns. We look forward to being your good neighbours in the near future.</p> <p>Closing Prayer was said together</p> <p>Ms. Callaghan reminded those in attendance sign in if they had not already done so.</p>